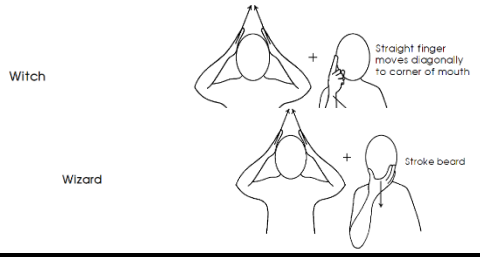
8P Class Newsletter

Autumn Term

Our Theme

Our theme for Autumn Term is "Witches and Wizards".

Have a look below at how we will be learning about all thing's magical across our curriculum!



My Communication

Explorers

In My Communication we will be working on communication with others using core boards, PECS books, communication devices and vocalisations. We will be exploring our topic through sensory stories and developing our play skills. Sensory regulations sessions and Intensive Interaction will form a big part of encouraging communication for us. Teachers will give lots of sabotage opportunities so we can ask for our wants and needs.

Adventurers

In My Communication we will be continuing to work on communication with others using core boards and games. We will also be looking at the witches and wizard's topic through sensory stories such as Room on the Broom. We will be practicing our writing skills using core words. We will also be continuing with sight reading work using high frequency words and short phrases. We will also be developing our play skills with our friends and adults through continuous provision activities and role play in our in-class potions station and wizard's den.

Adventurers Challenge

In My Communication we will continue working on communication with others using core boards and games. Linking to our 'Witches and Wizards theme' we will be looking at a variety of stories including Winnie and Wilbur. We will use these stories to develop our drama skills, writing and rhyme for poetry. We will also be developing our play skills with our friends and adults through going, continuous provision activities and role play in our in-class potions station and wizard's den.

We will be working on reading, writing and communication and interaction ALI's across the timetable.

My Thinking and Problem Solving

Explorers

In My Thinking and Problem Solving we will be continuing to develop on our independence skills. This will be achieved by sabotage from the adults in class. We will be exploring early number and order activities using our favoured items. We will be using TEACCH workstations to develop our independence and problem-solving skills. With Ms Troughton we will develop our food technology skills by exploring basic recipes with adult support.

Adventurers

In My Thinking and Problem Solving we will be on developing on our independence skills. This will be achieved by sabotage from the adults in class. We will be developing our number skills linked to Witches and Wizards and we will be learning about capacity and mass through practical activities such as potion making. This will be linked to key vocabulary such as heavy and light, full and empty. We will then compare the items we are using through this. With Ms Troughton we will develop our food technology skills by following schedules to make simple products such as sandwiches.

Adventurers Challenge

In My Thinking and Problem Solving we will be continuing to develop on our independence skills. This will be achieved by sabotage from the adults in class. We will be developing our number skills linked to witches and wizards, as well as practical activities like shopping. As well as this, we will look at capacity and mass, all through our potion's sessions. We will introduce the core vocabulary and look at early units used in capacity and mass. With Ms Troughton we will develop our food technology skills by exploring the use of moulds to make themed items linked to our topic such as jelly, chocolate and cakes and ice pops.

We will be working on number and cognition and learning ALI's across the timetable

The World about Me

Explorers
In The World About Me, our learners will continue to explore the school and classroom environment, working on independence skills and dressing skills as part of their daily routine. With Ms Troughton we will develop our food technology skills by exploring basic recipes with adult support.

Adventurers
In The World About Me, our learners will be continuing to develop their independence skills when travelling around school and out in the community. Learners will develop simple shopping skills such as collecting items we need for class snack using a visual prompt and following a shopping routine. With Ms Troughton we will develop our food technology skills by following schedules to make simple products such as sandwiches. We will learn to keep safe in the food technology room and use equipment with support. Learners will also be exploring a variety of different materials during sensory activities and messy play as a precursor to early science skills.

Adventurers Challenge
In The World About Me, our learners will be developing their independence in the kitchen. With Ms Troughton we will develop our food technology skills by exploring the use of moulds to make themed items linked to our topic such as jelly, chocolate and cakes and ice pops. This will support developing our skills in being safe in the kitchen and using equipment independently. It will also link with our science activities where we will be exploring materials and their properties. This will also be covered in our Potions class sessions.

Me and My Body

Explorers
In Me and My Body, our learners will be accessing sensory circuits within class or in our new sensory regulation room. Learners will access a variety of activities across the timetable including walking and playing on the playground equipment. We will be exploring our feelings with support from adults, helping us to access the right resources to help our regulation. We will be practising our dressing skills during swimming and changing routines. We will access swimming to develop our water play skills and confidence in the water.

Adventurers
In Me and My Body, our learners will be accessing sensory circuits within class or in our new sensory regulation room. Learners will access a variety of activities across the timetable including walking and playing on the playground equipment. We will be exploring our feelings with support from adults, helping us to access the right resources to help our regulation. We will be practising our dressing skills during swimming and changing routines. In P.E we will access the hall and develop our gross motor skills on larger based equipment. We will access swimming to develop our water play skills and confidence in the water.

Adventurers Challenge
In Me and My Body, our learners will be developing their P.E skills through striking and fielding games. This will include games such as rounders. We will continue to develop an understanding of our emotions, including how these apply to different situations and how others might feel. We will concentrate on how we can cope with these and what strategies may support us. We will continue to work on privacy in many different aspects, especially when growing up and our bodies are changing, and we will support learners to understand other topics such as loss and being positive about ourselves.

My Community

Explorers
In My Community, learners will continue to explore likes and dislikes within sensory play. Learners will be exposed to lots of different stimuli linked to our topic and this may be introduced with Attention Autism or messy play. Learners will also develop their ability to travel successfully to environments they are familiar with, but also to new environments. This will include when at swimming.

Adventurers
In My Community, learners will develop their play skills in a variety of settings such as in the classroom, sensory room and outside on the playground or in the Forest school. Learners will also have opportunities to show preferences for certain games

My Creativity

Explorers
In My Creativity, learners will explore musical instruments at their own time and pace. This will be alongside other learners in the session who will act as role models for learners. Learners will continue to access small world activities and dress up where appropriate to support exploration in drama.

Adventurers
In My Creativity, learners will begin to follow a simple tempo with an adult. This will be on an instrument such as drums, glockenspiels or using maracas. Learners will repeat activities each week to build up confidence. Learners will continue to access small world activities and dress up where appropriate to support exploration in drama.

or equipment, peers or staff. Learners will be encouraged to express these things.

Adventurers Challenge

In My Community, Learners will be developing their interpersonal skills through the theme of 'The Good Witch'. We will explore how relationships can change with others, what peer pressure is, understanding likes and dislikes and beginning to express these whether this is friendships or items. Learners will also explore this theme through some formal RE learning linked to the Good Samaritan. This will then further link to online safety work around online relationships, online bullying and how you represent yourself online.

Adventurers Challenge

In My Creativity, learners will be introduced to using a beater along with a choice of music. Learners will make selections on the instrument they wish to use and will take part in solos if they feel they are able to. Learners will continue to access small world activities and dress up where appropriate to support exploration in drama. Learners will be supported to reenact stories that they have been exploring in my communication.

Things to Remember

- ✓ We have PE on a Tuesday. Please send in PE kits for us to keep in school.
- ✓ Swimming is on a Tuesday or Wednesday depending on the group your child is in. Please send in swimming kits days I have informed you of.
- ✓ Please remember to check Evidence for Learning on to see your child's learning across the curriculum.

Key Vocabulary

Witch
Wizard
Frog
Cat
Dog
Pumpkin
Dragon
Broom
Hat
Magic
Potion

How can you help at home?

There are lots of ways to support your child's learning at home. Have a look at the suggestions below for some ideas:

- ✓ Reading with your child using the resources provided in their Reading Pack.
- ✓ Using key vocabulary, Makaton signs and symbols when communicating with your child.
- ✓ Incorporating your child's Aspirational Learning Intentions into your routine at home.
- ✓ Reading stories and watching tv shows about Witches and Wizards in your living room.

Home-School Communication

Home-school communication is important to us and helps us to support your child the best that we can. Here are some different ways to keep in touch…

- ✓ Writing in the home-school diary.
- ✓ Emailing me at hendyl@astleypark.lancs.sch.uk
- ✓ Coming into school for parents evening and sharing our learning sessions
- ✓ Commenting on your child's Evidence for Learning posts