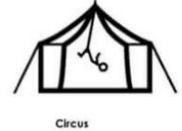




## 8P Class Newsletter Summer Term



### Our Theme

Our theme for Summer Term is The Circus is in Town

Have a look below at how we will be learning about all things magical across our curriculum!



#### My Communication

##### Explorers

In My Communication we will be working on communication with others using core boards, PECS books, communication devices and vocalisations. We will be exploring our topic through sensory stories and developing our play skills. Sensory regulation sessions and Intensive Interaction will form a big part of encouraging communication for us. Teachers will give lots of sabotage opportunities so we can ask for our wants and needs.

##### Adventurers

In My Communication we will be continuing to work on communication with others using core boards and games. We will also be looking at the Circus topic through sensory stories that explore our senses. We will be practicing our writing skills using core words. We will also be continuing with sight reading work using high frequency words and short phrases. We will also be developing our play skills with our friends and adults through continuous provision activities, small world and role play linked to the circus.

##### Adventurers Challenge

In My Communication we will continue working on communication with others using core boards and games. Linking to our Circus theme we will be looking at sensory stories and creating posters. We will use these stories to develop our drama skills. We will also be developing our play skills with our friends and adults through going, continuous provision activities, small world and role play linked to the circus.

We will be working on reading, writing and communication and interaction ALI's across the timetable.



#### My Thinking and Problem Solving

##### Explorers

In My Thinking and Problem Solving we will be continuing to develop on our independence skills. This will be achieved by sabotage from the adults in class. We will be exploring early number and order activities using our favoured items. We will be using TEACCH workstations to develop our independence and problem-solving skills.

##### Adventurers

In My Thinking and Problem Solving we will be on developing on our independence skills. This will be achieved by sabotage from the adults in class. We will be developing our number skills, early money and handling data. This will be linked to key vocabulary such how many, coins and pounds. We will explore making light sources through design and technology.

##### Adventurers Challenge

In My Thinking and Problem Solving we will be continuing to develop on our independence skills. This will be achieved by sabotage from the adults in class. We will be developing our number skills, handling data and money through practical activities like shopping. As well as this we will be exploring light and sound through a design and technology project linked to our circus project. Through the iPads we will be developing our animation skills linked to the topic.

We will be working on number and cognition and learning ALI's across the timetable



#### The World about Me

##### Explorers

In The World About Me, our learners will continue to explore the school and classroom environment, working on independence skills and dressing skills as part of their daily routine.

##### Adventurers



#### Me and My Body

##### Explorers

In Me and My Body, our learners will be accessing sensory circuits within class or in our new sensory regulation room. Learners will access a variety of activities across the timetable including walking and playing on the playground equipment.

In The World About Me, our learners will be continuing to develop their independence skills when travelling around school and out in the community. Learners will be focusing on recycling and keeping their world clean and tidy. They will continue to focus on their dressing and undressing skills where the opportunities arise.

### **Adventurers Challenge**

In The World About Me, our learners will be developing their independence in their daily activities such as dressing and undressing. Learners will be focusing on recycling, thinking about the different properties of materials and where they could be disposed of. Learners will also be focusing on light and sound as part of the scientific learning but also linking this to their design and technology topic.

We will be exploring our feelings with support from adults, helping us to access the right resources to help our regulation. We will be practising our dressing skills during swimming in Summe 2 and changing routines. We will access swimming to develop our water play skills and confidence in the water.

### **Adventurers**

In Me and My Body, our learners will be accessing sensory circuits within class or in our new sensory regulation room. Learners will access a variety of activities across the timetable including walking and playing on the playground equipment. We will be exploring our feelings with support from adults, helping us to access the right resources to help our regulation. We will be practising our dressing skills during swimming and changing routines. In P.E we will access the hall and develop our gross motor skills on larger based equipment and through dance. We will access swimming in Summer 2 to develop our water play skills and confidence in the water.

### **Adventurers Challenge**

In Me and My Body, our learners will be developing their P.E skills through dance and gymnastics. This will include circus skills. We will continue to develop an understanding of our emotions, including how these apply to different situations and how others might feel. We will concentrate on how we can cope with these and what strategies may support us. We will continue to work on privacy in many different aspects, especially when growing up and our bodies are changing. We will discuss more about puberty and body changes in single gender groups.



## **My Community**

### **Explorers**

In My Community, learners will continue to explore likes and dislikes within sensory play. Learners will be exposed to lots of different stimuli linked to our topic and this may be introduced with Attention Autism or messy play. Learners will also develop their ability to travel successfully to environments they are familiar with, but also to new environments. This will include when at swimming.

### **Adventurers**

In My Community, learners will develop their play skills in a variety of settings such as in the classroom and outside on the playground. Learners will also have opportunities to show preferences for certain games or equipment, peers or staff. Learners will be encouraged to express these things.

### **Adventurers Challenge**

In My Community, Learners will be developing their interpersonal skills through the theme of the circus. We will focus on what peer pressure and what is risky behaviour. Learners will continue to focus on their online safety skills through Project Evolve and link this to what they have learned about peer pressure and behaviours.



## **My Creativity**

### **Explorers**

In My Creativity with Ms Troughton, learners will explore the use of different materials linked to printing. Learners will also explore play skills linked to the circus topic.

### **Adventurers**

In My Creativity with Ms Troughton, learners will explore the use of different materials linked to printing. This will be through the circus theme. Learners will also focus on their play skills using small world and role play.

### **Adventurers Challenge**

In My Creativity with Ms Troughton, learners will be focusing on developing pieces of work through printing techniques. This will be through the circus topic. Learners will also explore the topic through drama and role play linked to the circus.



## Things to Remember

- ✓ We have PE on a Tuesday. Please send in PE kits for us to keep in school. All learners must change in school to develop dressing skills.
- ✓ You will receive an email regarding Swimming depending on which group your learner is in.
- ✓ Please remember to check Evidence for Learning on to see your child's learning across the curriculum.



## Key Vocabulary

Circus  
Big Top  
Popcorn  
Clown  
Tightrope  
Acrobat  
Juggling  
Fire  
Candyfloss  
Ringmaster



## How can you help at home?

There are lots of ways to support your child's learning at home. Have a look at the suggestions below for some ideas:

- ✓ Reading with your child using the resources provided in their Reading Pack.
- ✓ Using key vocabulary, Makaton signs and symbols when communicating with your child.
- ✓ Incorporating your child's Aspirational Learning Intentions into your routine at home.
- ✓ Reading stories and watching tv shows about the Circus in your living room.



## Home-School Communication

Home-school communication is important to us and helps us to support your child the best that we can. Here are some different ways to keep in touch...

- ✓ Writing in the home-school diary.
- ✓ Emailing me at [hendyl@astleypark.lancs.sch.uk](mailto:hendyl@astleypark.lancs.sch.uk)
- ✓ Coming into school for parents evening and sharing our learning sessions
- ✓ Commenting on your child's Evidence for Learning posts