



## 8P Class Newsletter

Autumn

### Our Theme

Our theme for Autumn Term is 'Whatever the Weather'.

Have a look below at how we will be learning about all things weather themed across our curriculum!



#### My Communication

In My Communication we will be reporting on the weather and using book creator to create our own weather books. We will be reading and commenting on a range of weather sensory stories through the use of colourful semantics and word mats. We will also be reading a range of weather poems and using them to help to create our own poems.

We will be working on reading, writing and communication and interaction ALI's across the timetable.



#### My Thinking and Problem Solving

In My Thinking and Problem Solving we will be learning to identify a range of different materials and work out which materials are best to use depending on the weather.

We will be using money to pay for our own snack in the class café.

Within this subject area we will also be working on number skills, using functional number skills within the community and completing data handling tasks (pictograms, bar charts, tally charts) linked to the weather.

We will be working on number and cognition and learning ALI's across the timetable.



#### The World about Me

In The World about Me, we will be developing our understanding of weather including exploring different temperatures and identifying what clothing to wear. We will be learning all about seasons of the year and developing our understanding of what occurs during these times. We will also be creating our own weather forecast and filming ourselves presenting the weather in front of a green screen.



#### Me and My Body

In Me and My Body, we will be taking part in lots of physical activity across the timetable including sensory circuits, riding bikes, swimming and playing on the playground equipment. We will be working on our dance skills and developing our functional movement skills in outdoor adventurous activity lessons.

We will be thinking about our mental health and working on ways to support our regulation. We will be focusing heavily on ways we can manage our feelings, working on our understanding of public and private and developing a positive mindset towards our body image.

We will continue to work on our dressing skills and working on managing our personal hygiene needs. We will be working on our physical and sensory ALI's across the timetable.



## My Community

In My Community, we will be growing our independence in travel around the school and local community. We will be learning to walk safely with adults around the local community on weather walks, and around our school environment in our outdoor school lessons.

Miss Miller will be running PSHE sessions on a Friday morning where we will be learning about how to assess and manage risk in different contexts and she will be supporting us with our understanding of online safety.



## My Creativity

In My Creativity, we will be exploring a wide range of different materials and work on creating a range of different items of clothing for different types of weather through a multi sensory approach. We will be practising our sewing and joining skills to do this.

We will also be exploring different types of dance and link it to the different seasons.



## Things to remember

- ✓ We have PE on a Tuesday. Please send in PE kits for us to keep in school.
- ✓ Swimming will take place in Autumn 2. More details to follow.
- ✓ We will be going on local walks on Thursdays to experience the different types of weather. Please send in warm coats and appropriate footwear for walking.
- ✓ Miss Miller will be running Outdoor School sessions on a Friday. Please send in waterproof clothing and wellies/walking boots if you have them. We do have some spare equipment in school.
- ✓ Please remember to check Evidence for Learning on a weekly basis to see your child's learning across the curriculum.
- ✓ Parents Evening will take place on the 15<sup>th</sup> of October. More details to follow.
- ✓ Sharing Our Learning will take place on the 18<sup>th</sup> and 20<sup>th</sup> of November, 1:30-2:30.



## Key Vocabulary

Weather  
 Forecast  
 Temperature  
 Seasons  
 Summer  
 Autumn  
 Winter  
 Spring  
 Materials  
 Clothing  
 Wind  
 Snow  
 Sun  
 Thunder  
 Wet  
 Dry  
 Light  
 Dark  
 Lightning  
 Rainbow



## How can you help at home?

There are lots of ways to support your child's learning at home. Have a look at the suggestions below for some ideas:

- ✓ Reading with your child using the resources provided in their Reading Pack.
- ✓ Using key vocabulary, Makaton signs and symbols when communicating with your child.
- ✓ Incorporating your child's Aspirational Learning Intentions into your routine at home.
- ✓ Communicating about the weather with your child, discussing what to wear during the different seasons etc.
- ✓ Going on local walks with your child
- ✓ Taking your child to the shops where possible, to practice exchanging coins for items.



## Home-School Communication

Home-school communication is important to us and helps us to support your child the best that we can. Here are some different ways to keep in touch...

- ✓ Writing in the home-school diary
- ✓ Emailing me at [robertsonz@astleypark.lancs.sch.uk](mailto:robertsonz@astleypark.lancs.sch.uk)
- ✓ Coming into school for parents evening and sharing our learning sessions
- ✓ Commenting on your child's Evidence for Learning posts