



# Astley Park School

*Nurturing Futures*

## Sports Premium Grant: Annual Impact Statement 2017 - 2018

Sports Premium Grant 2017 - 2018	
School Strategic Lead:	Steve Poxon DHT
Governor Strategic Lead:	Terry Cook VCOG
Date:	Autumn 2018

Sports Premium Grant 2017 - 2018	
Total Number of pupils	47 Primary age pupils
Base Funding	£16,000
Pupil funding @ £10 pp	£470
<b>Total £16,470</b>	

Sports Premium Grant 2017 - 2018 Objectives	
1	To encourage participation in school sport at intra and inter school level. To broaden range of physical activity as part of healthy lifestyle.
2	To improve knowledge, skills and confidence of non-specialist PE teachers in the delivery of high quality PE lessons
3	To facilitate cycling as a curriculum activity as part of developing a healthy lifestyle
4	To increase participation in competition
5	To enhance the PE curriculum with outdoor and adventurous activity.
6	To enhance staff skills in the delivery of outdoor and adventurous activity

7	<b>To improve outdoor play facilities to enable more physical activities to take part at playtime and lunchtime</b>
8	<b>To develop rebound therapy as part of both the PE and sensory curriculum</b>

### Summary of Impact

#### **1. To encourage participation in school sport at intra and inter school level. To broaden range of physical activity as part of healthy lifestyle.**

- CCSP provision has included coaching for Primary pupils in Judo, Bike ability, Balance Bikes, Judo and Cricket Active lessons.
- CCSP delivery of 1 intra and 2 inter-school festivals.
- CCSP supported the identification of 6 G&T pupils for competitive activities.
- 17 Primary pupils have participated in four inter-school events including all those pupils identified as G&T.
- Whole school involvement in Joe Wicks National Fitness week daily for 30 minutes.
- CCSP recommended resources Go Noodle and Premier Stars have resulted in increase in active lessons.
- Playground equipment Purchased and deployed to promote physical activity at break times.
- All pupils participated in Activity Day which gave the opportunity to take part in 5 new sporting activities including Cheerleading, Tag Rugby, Archery, Orienteering and Team Building.

#### **What was the impact?**

- 100% of primary pupils have experienced coaching in three new activities.
- 70% (33) of primary pupils have experienced coaching in five new activities.
- 100% of primary pupils have broadened their range of physical activity through participation in at least three new activities.
- 100% of primary pupils have the opportunity to participate in intra school sport
- 75% (42/57) of lessons observed in 2017-18 included an active or regulation element to the learning.
- 36% (17/47) of primary pupils have participated in inter school sport

- 8.5% (4/47) primary pupils who participated in new sporting activities have gone on to access out of school clubs in those sports.

## **2. To improve knowledge, skills and confidence of non-specialist PE teachers in the delivery of high quality gymnastics lessons**

- All Primary teachers have completed confidence questionnaire to identify their own CPD needs in relation to the delivery of high quality PE lessons.
- Areas for development have been identified and three teachers have undertaken relevant training to improve their knowledge, skills and confidence in the delivery of Dance and Gymnastics.
- All Primary teachers have had specialist coaching support in the delivery of high quality gymnastics.
- CCSP coaches have observed teachers and provided them with feedback focussed on improving their delivery of gymnastics.
- Gymnastics resources including 'Top Challenge cards' have been made available to all teachers to support the delivery of gymnastics.
- All Primary teachers have reported an increase in confidence in the delivery of gymnastics.

### **What was the impact?**

- 100% Primary teachers received specialist coaching in the delivery of gymnastics.
- 100% of PE lessons observed after receiving specialist coaching support were judged as good or better compared to 95% in 2016-17.
- 66% of PE lessons observed were judged as outstanding after teacher received specialist coaching support compared to 50% in 2016-17.
- 100% of teachers questioned reported an increase in confidence in the delivery of PE after receiving specialist coaching support.

## **3. To facilitate cycling as a curriculum activity as part of developing a healthy lifestyle**

- CCSP coaching in Bike ability and Balance Bikes for 100% of Primary pupils.
- Three classes have participated in alternative cycling activities.
- Cycles are well maintained by identified members of staff trained in cycle maintenance.
- All pupils have access to an appropriate cycle.
- All classes have regular timetabled slots for use of the cycles and track.

### **What was the impact?**

- 100% of pupils have regular timetabled access to the cycling facilities
- 100% Primary pupils have received specialist coaching in either Bike ability or the use of Balance Bikes.
- 100% have access to an appropriate cycle and associated safety equipment

#### **4. To increase participation in competition**

Participation in: School Gala Games, Charity Swimathon, cross-country and 2 inter-school festivals.

##### **What was the impact?**

- 36% (17/47) of primary pupils have participated in inter school sport in comparison to 19% (9/47) in 2016-17
- Pupils have participated in five inter school competitions in comparison to one in 2016-17.

#### **5. To enhance the PE curriculum with outdoor and adventurous activity**

- Suitable inclusive outdoor and adventurous activity have been identified and booked.
- Activity taster day held on 16th May 2018 included Archery, Balance Bikes, Cheerleading, Judo, Team Building and Orienteering.
- Sports week: 25th-29th July – Climbing wall, obstacle course, archery, rugby, soft play, didi-cars, wheel chair tennis, zorbing, judo, donkey riding, inflatables, walk a mile, ride a mile and cycling.

##### **What was the impact?**

- 100% of primary pupils have participated in at least five appropriate outdoor and adventurous activities
- 46% of primary pupils have participated in at least seven appropriate outdoor and adventurous activities.
- 8.5% (4/47) primary pupils who participated in new sporting activities have gone on to access out of school clubs in those sports.

#### **6. To enhance staff skills in the delivery of Outdoor and Adventurous Activity**

- Staff member undertaking Lowland Hill walking course

### **What was the impact?**

- Staff training is still ongoing

### **7. To improve outdoor play facilities to enable more physical activities to take part at playtime and lunchtime.**

- Stimulating Positive Play equipment that takes caters for the interests and abilities of all pupils has been ordered, organised and is in use over play times.
- TA's are clear on their role in the Positive Play scheme and actively enhance play and encourage physical activity for at least 30 minutes daily.

### **What was the impact?**

- 100% of primary pupils have access to stimulating and structured outdoor play facilities
- 100% of primary pupils have participated in a Positive Play" scheme at break times
- The Positive Play scheme ensures that pupils have the opportunity to take part in physical activity for at least 30 minutes daily.

### **8. To develop rebound therapy as part of both the PE and sensory curriculum**

- Suitable trampoline equipment has been identified
- Two staff have been trained in the delivery of rebound therapy.
- Rebound therapy has been identified in pupil's sensory regulation profiles
- Pupils currently receiving rebound therapy sessions from our trained staff.

### **What was the impact?**

- 100% of identified pupils have had access to high quality rebound therapy delivered by trained staff
- 100% of identified pupils have made at least 2 objectives progress in SCERTS in the areas of mutual and self-regulation
- 57% (4/7) of identified pupils have made 4 or more objectives progress in SCERTS in the areas of self and mutual regulation.
- 100% of identified pupils have access to high quality rebound therapy equipment

