



Astley Park School

Nurturing Futures

Sports Premium Grant: Annual Impact Statement 2018 - 2019

Sports Premium Grant 2018 - 2019	
School Strategic Lead:	Steve Poxon DHT
Governor Strategic Lead:	TBC
Date:	Autumn 2019

Sports Premium Grant 2018 - 2019	
Total Number of pupils	66 Primary age pupils
Base Funding	£16,000
Pupil funding @ £10 pp	£660
Total £16,660	

Sports Premium Grant 2018 - 2019 Objectives	
1	To broaden range of physical activity as part of healthy lifestyle.
2	To encourage participation in school sport at intra and inter school level
3	To improve knowledge, skills and confidence of non-specialist PE teachers in the delivery of high-quality PE lessons
4	To encourage participation in sport at a club level.
5	To facilitate cycling as a curriculum activity as part of developing a healthy lifestyle
6	To enhance the PE curriculum with outdoor and adventurous activity.

7	To facilitate the in-house delivery of outdoor and adventurous activity
8	To improve outdoor play facilities to enable more physical activities to take part at playtime and lunchtime
9	To facilitate the in-house delivery of rebound therapy as part of both the PE and sensory curriculum

Summary of Impact

To broaden range of physical activity as part of healthy lifestyle.

- CCSP provision has included coaching for Primary pupils in Bike ability, Balance Bikes.
- Whole school involvement in Joe Wicks National Fitness week daily for 30 minutes.
- CCSP recommended resources Go Noodle and Premier Stars have resulted in increase in active lessons.
- Links with local clubs have resulted in professional coaching in football and tag rugby
- Playground equipment Purchased and deployed to promote physical activity at break times.
- All pupils participated in Activity Day which gave the opportunity to take part in 5 new sporting activities including Archery, Orienteering, Siding, Inflatables, Soft Play and Team Building.

What was the impact?

- 100% of primary pupils have experienced coaching in two new activities.
- 67% (44/66) of primary pupils have experienced coaching in five new activities.
- 100% of primary pupils have broadened their range of physical activity through participation in at least three new activities.
- 100% of lessons observed in 2018-19 included an active or regulation element to the learning.
- 52% (34/66) primary pupils who participated in new sporting activities have gone on to access out of school facilities in those sports.
- **To encourage participation in school sport at intra and inter school level.**
 - CCSP delivery of 4 intra and 3 inter-school festivals
 - CCSP supported the identification of 4 G&T pupils for competitive activities.
 - All Primary pupils have participated in four intra-school events
 - 40 Primary pupils have participated in four inter-school events including all those pupils identified as G&T

- Participation in: School Gala Games, Charity Swimarathon, cross-country and 4 inter-school festivals.

What was the impact?

- 100% of primary pupils have the opportunity to participate in intra school sport
- 61% (40/66) of primary pupils have participated in inter school sport in comparison to 36% (17/47) in 2017-18
- Pupils have participated in **four** inter school competitions.
- **To improve knowledge, skills and confidence of non-specialist PE teachers in the delivery of high-quality PE lessons**
- All Primary teachers have completed confidence questionnaire to identify their own CPD needs in relation to the delivery of high-quality PE lessons.
- Areas for development have been identified and five teachers have undertaken relevant training to improve their knowledge, skills and confidence in the delivery of Balance bikes, Fundamental skills, Dance and Gymnastics.
- All Primary teachers have had specialist coaching support in the delivery of high-quality gymnastics.
- CCSP coaches have observed teachers and provided them with feedback focussed on improving their delivery of gymnastics.
- Gymnastics resources including 'Top Challenge cards' have been made available to all teachers to support the delivery of gymnastics.
- All Primary teachers have reported an increase in confidence in the delivery of gymnastics.

What was the impact?

- 100% Primary teachers received specialist coaching in the delivery of gymnastics.
- 100% of PE lessons observed after receiving specialist coaching support were judged as good or better
- 75% of PE lessons observed were judged as outstanding after teacher received specialist coaching support
- 100% of teachers questioned reported an increase in confidence in the delivery of PE after receiving specialist coaching support.
- **To encourage participation in sport at a club level.**
- Club links with Chorley Football Club and Wigan Warriors have been developed including in school coaching

What was the impact?

- 52% (34/66) primary pupils who participated in new sporting activities have gone on to access out of school facilities in those sports.

- **To facilitate cycling as a curriculum activity as part of developing a healthy lifestyle**

- CCSP coaching in Bike ability and Balance Bikes for all Primary pupils.
- Three classes have participated in alternative cycling activities.
- All pupils have access to an appropriate cycle.
- All classes have regular timetabled slots for use of the cycles and track.

What was the impact?

- 100% of pupils have regular timetabled access to the cycling facilities
- 100% Primary pupils have received specialist coaching in either Bike ability or the use of Balance Bikes.
- 100% Primary pupils have access to an appropriate cycle and associated safety equipment

- **To enhance the PE curriculum with outdoor and adventurous activity**

- Suitable inclusive outdoor and adventurous activity have been identified and booked.
- Activity taster day held on 26th April 2019 included inflatables, climbing wall, bikes, donkey riding, soft play, team building and orienteering.
- Sports week: 24th-28th June – Climbing wall, mobile cave, mini-golf, roller-skating, soft play, didi-cars, inflatable obstacle course, helter-skelter, yoga, zorbing, stunt jump, donkey riding, surfboard simulator, walk a mile, ride a mile and cycling.

What was the impact?

- 100% of primary pupils have participated in at least five appropriate outdoor and adventurous activities. Three of the five activities were new to the pupils.
- 33% of primary pupils have participated in at least eight new and appropriate outdoor and adventurous activities.

- **To facilitate the in-house delivery of outdoor and adventurous activity**

- Staff member undertaking Lowland Hill walking course

What was the impact?

- Staff training is still ongoing

- **To improve outdoor play facilities to enable more physical activities to take part at playtime and lunchtime.**
- Stimulating Positive Play equipment that takes caters for the interests and abilities of all pupils has been ordered, organised and is in use over play times.
- TA's are clear on their role in the Positive Play scheme and actively enhance play and encourage physical activity for at least 30 minutes daily.

What was the impact?

- 100% of primary pupils have access to stimulating and structured outdoor play facilities
- 100% of primary pupils have participated in a Positive Play" scheme at break times
- The Positive Play scheme ensures that pupils have the opportunity to take part in physical activity for at least 45 minutes daily. This compares to 30 minutes daily in 2017-18.

- **To facilitate the in-house delivery of rebound therapy as part of both the PE and sensory curriculum**

- Suitable trampoline equipment has been purchased
- Two staff have been trained in the delivery of rebound therapy.
- Rebound therapy has been identified in pupil's sensory regulation profiles
- Pupils currently receiving rebound therapy sessions from our trained staff.

What was the impact?

- 100% of identified pupils have had access to high quality rebound therapy delivered by trained staff
- 100% of identified pupils have made at Expected progress in SCERTS in the areas of mutual and self-regulation
- 63% (5/8) of identified pupils have Exceeded expected progress in SCERTS in the areas of self and mutual regulation.
- 100% of identified pupils have access to high quality rebound therapy equipment.