



Y7 Catch-Up Premium: Annual Impact Statement 2019 -20

Y7 Catch-Up Premium 2019 -20	
School Strategic Lead:	Kath Linde (Leading Practitioner)
Nominated Governor:	Helen Meldrum
Date:	Autumn 2020

Y7 Catch-Up Premium 2019 - 2020	
Total Number of pupils	21
12 Boys & 9 Girls	£450 per pupil
Total £9,450	

Y7 Catch-Up Premium 2019 – 2020 Intended Pupil Impact	
1	100% of Pupils on the Explorer and Adventurers pathway will achieve or exceed End of Year Outcome in targeted Personalised Learning Goal (PLG).
2	100% of Pupils on the Voyager pathway will achieve or exceed End of Year Outcome in Mathematics (Cognition and Learning).
3	100% of Y7 Pupils will achieve or exceed their End of Year Outcome in targeted Personalised Learning Goal.

<u>Summary of Impact</u>
<p>1. 100% of Pupils on the Explorer and Adventurer pathway will achieve or exceed End of Year Outcome in targeted Personalised Learning Goal (PLG). All pupils to use digital technology to enhance progression in an identified PLG.</p> <p>Targeted personalised learning goals were identified for each pupil.</p> <p>Individual iPads were purchased for all pupils, however due to the pandemic the devices did not arrive in school until the end of the summer term and were not able to be networked and allocated to pupils before the end of the academic year.</p> <p>Due to lockdown most pupils were learning off-site and accessing their learning from home.</p>

The class teams worked hard to establish an online digital learning platform which provided targeted support to enhance learning from home.

What was the impact?

Teacher assessment showed that 70% of pupils continued to make progress against their targeted personalised learning goal.

- 2. 100% of pupils on the Voyager pathway will achieve or exceed End of Year Outcome in Mathematics (Cognition and Learning).
All pupils to use digital technology to enhance progression in an identified strand of Mathematics.**

Targeted personalised learning goals were identified for each pupil.

Individual iPads were purchased for all pupils, however due to the pandemic the devices did not arrive in school until the end of the summer term and were not able to be networked and allocated to pupils before the end of the academic year.

Due to lockdown most pupils were learning off-site and accessing their learning from home.

The class teams worked hard to establish an online digital learning platform which provided targeted support to enhance learning from home.

Pupils completed a start and end point assessment using Education City for calculation, number and place value.

What was the impact?

60% of the pupils who completed both the start and end point assessment improved their calculation scores, and 30% improved their number and place value scores.

- 3. 100% of Y7 pupils will achieve or exceed their End of Year Outcome in targeted Personalised Learning Goal**

Targeted personalised learning goals were identified for each pupil.

It was planned that all pupils would engage in a regular educational offsite visit to support the practical application and generalisation of class-based skills into the community.

Explorer & Adventurer pathway pupils undertook weekly visits to the local community from January 2020 until March 2020 when all visits were stopped due to lockdown.

Voyager pathway pupils participated in four visits between January and March 2020 when all visits were stopped due to lockdown.

What was the impact?

- 86% of all pupils made progressed towards their identified End of Year Outcome.
- 22% of all pupils achieved their expected End of Year Outcome.