



Pupil Premium Grant: Annual Impact Statement 2020 - 2021

Pupil Premium Grant 01 April 2020 – 31 March 2021	
School Strategic Lead(s):	Karen Wells (DHT) Janice Wilson (SENCO)
Nominated Governor:	Helen Meldrum
Date:	March 2021

Pupil Premium Grant 2020 - 2021																
Total Number of pupils									53 (16 Primary & 37 Secondary)							
16 Primary X £1320									37 Secondary X £935							
	EYFS	KS1			KS2				Key Stage 3			Key Stage 4				
	R	Y1	Y2	Y3	Y4	Y5	Y6	T	Y7	Y8	Y9	Y10	Y11	T	T	
Apr - Aug	0	1	2	2	4	4	3	16	8	3	8	10	8	37	53	
Sep-Mar	0	1	2	3	2	6	5	19	2	9	3	7	9	30	49	
	£21,120							£34,595								
	Total £55,715															

Pupil Premium Grant Objectives		Primary	Secondary
Teaching & Assessment Strategies			
1	100% of pupils baselined in all areas using updated assessment tool	✓(16/19)	✓ (37/30)
Targeted Strategies			
2	100% of pupils accessing a SEND Intervention will achieve or exceed their predicted SEND Intervention Plan target(s).	✓ (16)	✓(37)
3	100% of 'voyager' pupils in KS3 will achieve or exceed end of year outcomes in cognition and learning (Number) using digital technology to enhance progression.		✓(14)
4	100% of pupils will achieve or exceed their predicted end of year (2020) outcome in communication & Interaction.	✓ (16)	✓ (37)
Wider Strategies			
5	100% of pupils will receive breakfast and snacks daily.	✓(16/19)	✓ (37/30)
6	100% pupils will have an opportunity to participate in all curricular and extra-curricular activities	✓(16/19)	✓ (37/30)

7	100% pupils have an opportunity to access Pupil support Fund	✓(16/19)	✓ (37/30)
8	100% Year 11 pupils will attend prom (2020) celebration & participate in all prom celebrations.		✓ (8)
9	100% Year 7 & Y10 pupils will have the opportunity to participate in OAA residential holiday.	✓ (8)	✓ (10)

Summary of Impact

1. 100% of pupils baselined in all areas using updated assessment tool

B Squared Assessment Package purchased and implemented across school. All pupils baselined using the latest/updated assessment tool.

What was the impact?

Teachers now able to record, track and report a more detailed analysis of pupil progress.

2. 100% of pupils accessing a SEND Intervention will achieve or exceed their predicted SEND Intervention Plan targets.

The plan was for all teachers to identify a specific SEND target for each pupil in line with their PLG and End of Year outcome. The pupil will receive a targeted intervention to enable them to meet their identified target.

What was the impact?

Unfortunately, due to the impact of COVID lockdown most pupils were not attending face to face sessions from March 2021 and therefore interventions could no longer run as initially planned. All learning moved onto the new 'online platform' that was devised to support learning and advice was continued to be provided to families and to support overall wellbeing.

Despite the impact of lockdown, teachers and parents jointly measured the progress of Pupils, with 36% of pupils achieving their identified end of year outcomes.

3. 100% of 'voyager' pupils in KS3 will achieve or exceed end of year outcomes in cognition and learning (Number) using digital technology to enhance progression.

An internal 1:1 iPad project team was developed to identify pupils and agree end of year outcomes. Individual iPads were ordered to allocate to the 14 pupils. Appropriate Apps were identified, researched and training was delivered to staff. Use of 1:1 Pads was to be implemented into daily class practice.

What was the impact?

An initial group was identified and baselined and iPads were ordered, and a focus group was created to identify key learning outcomes. Unfortunately, National Lockdown heavily impacted the supply and delivery of the iPads, and the pupils were accessing learning from home.

As a result, the team worked with the digital transformation lead to develop a digital online platform to provide targeted support to enhance learning from home. Including parent training and the provision of hardware to allow access. The result being that teacher assessment showed that 70% of those identified pupils continued to make progress against identified targets.

4. 100% of pupils will achieve or exceed their predicted end of year outcome (EOY) in Communication & Interaction.

All teachers were offered support from school Speech & Language therapist (SALT) to develop SMART speech language & communication targets for pupils Personalised Learning Goals and End of Year outcomes.

School SALT reviewed plans to ensure each pupil had appropriate SLCN target(s) and support strategies & resources were identified and available.

School SALT re-assessed all pupils who were at end of key stage and updated their personalised communication profiles which were shared with all school staff and parent/carers.

All parent/carers offered a meeting, with the school SALT, to discuss SLCN needs and development.

What was the impact?

Despite the impact of the Covid 19 pandemic, national lockdown and most pupils learning from home 100% pupils made progress and 75% achieved their predicted EOY outcome and 25% exceeded predicted levels of progress.

5. 100% pupils will be provided with breakfast & snacks daily.

Although most pupils were learning from home, those pupils that attended school were provided with milk & toast each morning on arrival into school. They were also provided with access to snacks throughout the day.

What was the impact?

All pupils were satiated and able to attend & focus on their learning tasks. Teachers reported that once pupils were satiated there was a significant improvement in their ability to attend and focus on learning tasks.

Teachers also reported that pupils were able to attend and focus for longer periods of time.

Teachers reported an increase in their willingness to undertake tasks that were perceived to be a challenge.

Teachers reported an increase in willingness to persevere and complete tasks.

6. 100% pupils will have an opportunity to participate in all curricular and extra-curricular activities.

The plan was to fully subsidise the cost of all curricular and extra-curricular visits to enable all pupils to participate and for parents to consent to participation without the worry of any financial constraints.

What was the impact?

Unfortunately, due to the Covid 19 pandemic and national lockdowns there has been no curricular or extra-curricular activities.

7. 100% pupils have an opportunity to access Pupil support Fund

Pupils in need of additional support were identified by the school. Ensuring that all pupils had access to items to address their needs including providing clothing and personal care items.

What was the impact?

Applications for financial support during COVID crisis were completed on behalf of families, positively impacting on the pupils and their wellbeing. Food parcels collected and distributed throughout lockdown. All vulnerable families received food hampers over the Christmas period. 41 vulnerable families received Christmas presents for their children.

8. 100% Year 11 pupils will attend prom celebration & participate in all prom celebrations.

All Year 11 pupils attended and participated in the end of year prom celebrations. Although these were impacted by the pandemic and lockdown. Covid secure onsite celebrations took place.

What was the impact?

All 8 Y11 pupils were able to be fully involved with all elements of the end of year prom celebrations without the worry of any financial constraints.

9. 100% Year 7 & Y10 pupils will have the opportunity to participate in OAA residential holiday.

The plan was for all 8 Y7 pupils and all 10 Y10 pupils to participate in a 5-day (4 night) Outdoor Adventurous Activity residential holiday, at Calvert Trust, Keswick

What was the impact?

Unfortunately, due to the Covid 19 pandemic and national lockdowns the residential holidays were unable to go ahead. These have been re-arranged and will hopefully take place later this year.

Summary of Unplanned Actions & Impact

Due to the COVID 19 Pandemic and National Lockdowns we have not achieved some of the intended outcomes we had had originally planned

However, we were dynamic and adapted and responded to the situation and as a result achieved a great many unplanned outcomes.

Prioritised onsite attendance

We prioritised our PPG pupils for onsite education.

Learning from Home Support

Those that opted for home learning, we ensured that they had the technology and access to it to enable them to engage in our Learning from Home programme.

We offered weekly remote learning support to parents to enable them to discuss

Easter Holiday – School Open

School remained open throughout the Easter 2020 holidays and prioritised attendance for our PPG pupils.

May Holiday – School Open

School remained open throughout the May 2020 half-term break, prioritising attendance for those pupils in receipt of PPG.

Summer School

School remained open for four weeks during the summer 2020

We ran a four-week summer school during the summer break, prioritising attendance for those pupils in receipt of PPG. On average 12 PPG pupils attended each day.

Parental support continued throughout school closure – phone calls, home visits, pastoral support, and signposting to charities and support lines was completed

What was the impact?

100% of pupils made progress in all areas.

100% of pupils that accessed the additional support throughout Easter, May & Summer achieved their predicted End of Year outcomes.

Positive feedback from parents and local community re: school staff going ‘above and beyond’ to support families.

The needs of our families are better understood, and they have been able to build links with wider support services