

EQUALITY STATEMENT AND OBJECTIVES SEPTEMBER 2020-21

We are proud to be the first school in Lancashire to achieve all six Equality Badges and the Equality Mark and we are committed to maintaining our excellent practice.

Astley Park School seeks to provide Equality of Opportunity of all members for the school community whatever their disability, age, gender, race, nationality, religion, marital status, maternity, sexual orientation or background. We recognise that people have different needs and treating them equally does not always mean treating them the same. We recognise that some members of the school community will need additional support to enable them to fully access school services.

We strive to challenge discrimination and prejudice of all levels in the school community. We are working towards reaccreditation of the Lancashire County Council Equality Mark and having successfully achieving all the 6 Equality badges, these being Race, Gender, Socio-Economic, Disability, Sexual Orientation and Religion and Belief.

SPECIFIC DUTIES

We have two specific duties outlined within the Equality Act, 2010:

- To publish information to demonstrate our compliance with the general duty to promote equality.
- To prepare and publish one or more equality objectives.

We have therefore prepared this document to show what we do to promote equality of opportunity and highlight the equality objectives we have prepared.

SCHOOL OBJECTIVES

OBJECTIVE 1: To purchase new resources representing different ethnicities to improve engagement within the explorers and adventurers pathways.

OBJECTIVE 2: To determine strand lead champions for the six different badges within the Equality Mark.

OBJECTIVE 3: To provide all learners will religious festivals representative of current religions celebrated amongst our current cohort.

ANNUAL EQUALITY INFORMATION 2020-21

Pupils on Role	172	
Male	Primary	Secondary
	60	61
Female	Primary	Secondary
	17	34
Special Educational Needs	Specific Learning Difficulty	5
	Moderate Learning Difficulty	25
	Severe Learning Difficulty	20
	Profound and Multiple	0

	Learning Difficulties	
	Social, Emotional and Mental Health	7
	Speech, Language and Communication Needs	31
	Mutli-Sensory Impairment	1
	Hearing Impairment	3
	Vision Impairment	1
	Physical Disability	15
	Autistic Spectrum Disorder	62
	SEN support – No Specialist Assessment	0
	Other Difficulty/Disorder	2
Free School Meals	Primary	Secondary
Pupils First Language	Arabic	1
	English	165
	Gujarati	1
	Hungarian	1
	Pashto	2
	Polish	1
	Urdu	1
Ethnicity	Indian	1 – 0.58%
	Pakistani	3 - 1.75%
	White and Black Caribbean	4 – 2.34%
	Any Other Mixed Background	3 – 1.75%
	Any Other White Background	3 – 1.75%
	White British	156 – 91.2%
	White and Black African	1 – 0.58%
	Non-Disclosed	2 – 1.17%
Religion	Christian	74 – 43.47%
	Hindu	1 - 0.58%
	Mormon	1 – 0.57%
	Muslim	4 – 2.34%
	No Religion	54 – 31.58%
	Other Religion	5 – 2.92%

	Roman Catholic	24 – 14.04%
	Non-Disclosed	8 – 4.68%
Children Looked After (CLA Children)		5
Service Children (PLAA)		1
		10

REVIEW PROCESS

The Deputy Head teacher Mrs Kailey Clegg, Leading Practitioner Mrs Crouch, Equality Champions Miss Alice Curry, Miss Beth Riley, Miss Rachael Cross and Miss Lauren Hendy and Nominated Governor for Equality Mick Maher have specific responsibility for equality issues within school. The Leadership Team and Governors at Astley Park School regularly review the progress we are making towards meeting our equality objectives and a report is presented termly to governors via nominated governor report and Head teacher report regards progress towards achieving our objectives.

