

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3853
Total amount allocated for 2020/21	£16610
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£20463
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16668

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	33% of the current Year 6 cohort
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	22% of the current year 6 cohort
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0% due to the complexities of the pupils
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			4 %	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>32.3 3For all pupils to have access to new equipment and activities to increase the level of participation in physical activity.</p> <p>Increase the range of physical opportunities on offer to our pupils</p> <p>Reduce the need for interventions needed to help pupils live a healthy and active lifestyle.</p> <p>Pupils to be more active and engaged within their learning</p>	<p>New trim trail to be installed that is accessible to all pupils</p> <p>New primary playground to be installed where pupils have access to climbing wall, slides, swings and bike track</p> <p>Sensory circuits to be set up in primary outdoor spaces</p> <p>Rebound trained staff to offer rebound sessions one day a week</p> <p>Positive play groups to be re-established at lunch times.</p>	<p>Money allocated in initiatives 2-4</p>	<p>Pupils have access to activities at playtime through positive play scheme that has been re-established</p> <p>Pupils now have access to a wider range of resources with a new primary playground that provides opportunity for physical exercise.</p> <p>Trim trail has been installed which is accessible to all primary pupils.</p> <p>Pupils are more regulated in class and a reduction in behaviour incidents has been reported.</p> <p>Pupils are now more active and teachers report this has also allowed for more communication opportunities due to an increase in pupil engagement through the equipment.</p>	<p>Establish further through data capture what is needed to increase regular physical activity both in the classroom and outside.</p> <p>To continue to offer Rebound therapy.</p> <p>To provide more clubs at playtime to increase physical activity.</p>

To increase engagement of inactive children and opportunities for all children to access physical activity	Playground groups established for active lunch time groups.	Teacher commitment-no funding allocated	Football group established every Friday to help increase stamina, skills and prepare pupils for competitions. Dance club established where pupils are now learning new routines and increasing their level of fitness	To increase offer of lunch time clubs for lower end primary.
Pupils are more alert in lessons and ready to learn. Pupils are completing physical activity daily contributing to Active 30:30 initiative	Increased engagement in lessons Purchase 5 a day resources Classes to action 5 a day resource in their class to help increase pupil engagement. Teachers to identify personalised regulation for pupils to enable pupils to be physically active and engaged.	Break Time Boogie 5 a day TV £380 per year Certificates And Trophies £400 Total: £780	Heat maps have been created for all classes showing how each class is achieving the 30:30 initiative. KMU has provided support to help staff complete the heat maps and have a clearer understanding of the 30:30 initiative Pupils are now more ready to learn due to timetables reflecting regular movement breaks throughout the day. Upper primary classes are using just dance for movement breaks throughout the day.	Break time boogie still to be purchased for primary classes.
All pupils will engage in an appropriate challenge to raise awareness of healthy lifestyle	Sports lead KMU to set up class challenges and rewards Appropriate challenges to be set throughout the academic year Pupils progress to be monitored	Sycamore and Willow 22 pupils-step count watch £522 Celebration day £250 Total: £722	. 12 days of wellness was set up by KMU for all classes to partake in. This focused on the wellbeing of pupils and promoted healthy lifestyles. Walk a mile was set up in November for all classes. Each class completed this and it was a huge success. Body boards, fitness circuits and starter games challenges were also set up and completed by classes	Step count watches to be purchased. Theme days and challenges to continue to be set to promote the 30:30 initiative
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 41%
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
100% of all pupils will show increased participation in their physical activity	<p>Increase the opportunities for pupils with more complex needs</p> <p>Provide a sustainable resource for pupils to engage within physical activity in a friendly, sociable environment</p> <p>Increase the range of skills delivered to our pupils.</p> <p>Pupils to develop their physical skills</p> <p>Pupil's able to retain knowledge through motivational activities</p>	<p>Trim trail, bike track and climbing wall</p> <p>£13,943.08</p>	<p>All equipment has been installed that has allowed all pupils to have access to the equipment.</p> <p>100% of primary pupils access the equipment and report this has had a positive impact on all pupils.</p> <p>100% of pupils have now been baselined on the new b-squared assessment tool.</p> <p>All primary pupils now have equipment that is motivating, exciting and engaging and accessible to all needs.</p>	<p>Regular review and maintenance of the equipment.</p> <p>Pupil survey to outline other areas they feel the school is missing in regards to PE and equipment.</p>
100% of primary pupils will experience new adventurous activities throughout the year.	<p>Sports Lead to identify key PE Themed Weeks throughout the year.</p> <p>Themed Weeks to promote PE through new adventurous activities.</p> <p>Sports lead to track input of new adventurous activities that have been accessed.</p>	<p>£2000</p>	<p>The pupils accessed a range of themed weeks and activities throughout the year:</p> <ul style="list-style-type: none"> • Climbing UK Boulder at Walton Summit • Canoeing at the Anderton Centre • US Football with Chorley based Team • Judo • Child mental health week Feb 2022 • National Sports week June 22 <p>Gemma Stokes CSSP worked alongside KMU to complete a Sport England project with our school on the delivery of OAA. This was installed in our outdoor provisions and is accessible to all learner due to adaptable OAA resources.</p>	<p>To continue to provide different opportunities for new adventurous activities.</p> <p>Sports week to be allocated a higher budget to allow new activities on site such as a climbing wall etc.</p>

			This has increased staff and pupil awareness of OAA throughout school.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
9 %

Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>The profile of PE is raised throughout school through experienced and skilled coaches</p>	<p>2 classes will have access to an experienced coach per week</p> <p>Pupils will be baselined on their fundamental skills</p> <p>Begin to develop a bespoke assessment package to meet the needs the needs of the pupils.</p>	<p>CSSP £1092.67</p>	<p>Following consultation with teachers and Lead Practitioners we identified two primary classes that have previously shown the lowest level of pupil engagement in Physical education.</p> <p>The two classes identified were monitored each week for their participation within the scheduled lesson with 100% attendance and involvement from all pupils.</p> <p>All pupils have now been baselined on their Fundamental skills and external coaches have moderated and confirmed our assessments.</p> <p>Teachers from both classes were given targeted coaching to improve their ability to teach fundamental skills. They were able to observe an experienced coach and put into practice what they had learnt.</p>

<p>All Teachers will improve in their Knowledge and Skill of Physical Education.</p>	<p>Staff to complete a identified teacher confidence spreadsheet.</p> <p>Teachers to be observed in PE to show identified skill learnt and next steps.</p>	<p>CSSP</p> <p>£2185.33</p>	<p>CSSP coaching was put in place with 100% of Primary classes covered.</p> <p>CSSP coaches in conjunction with class teacher completed a FMS assessment. This guided planning and helped further progress the pupils</p> <p>All Primary Classes accessed CSSP with each class focusing on core strength before fundamentals. This has strengthened the teacher's knowledge of PE and all teachers reported this gave them ideas to plan and resource.</p> <p>Post coaching session where conducted for teachers to identify individual development topics to increase skill/knowledge.</p>	<p>To continue to use CSSP to increase staff confidence.</p> <p>Evidence for learning to showcase the profile of PE and pupils starting and end point. Focussing on promoting teacher tagging.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 30.2%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>All pupils identified will have access to a hydrotherapy pool where individualised objectives can be met</p>	<p>To train a member of staff to complete lifeguard training.</p> <p>Group of identified pupils to access Hydro once a week</p> <p>Pupils to have targeted objectives through Physio plans.</p>	<p>Lifeguarding</p> <p>£425 x 2 (£850)</p> <p>Use of Hydro Pool</p> <p>£ 55 per hour X 28wks (£1540)</p> <p>Transport</p>	<p>KPO teaching assistant completed lifeguarding course which allowed pupils to access a specialist hydrotherapy pool.</p> <p>Pupils accessed the hydrotherapy pool on a weekly basis where they able to work on their EHCP targets and targeted physio programs.</p> <p>Pupils were able to work on increasing their core strength balance, fitness and health.</p>	<p>To continue to access hydrotherapy on a weekly basis and offer training to further train another lifeguard.</p>

		Total: £2390		
All pupils at different gross motor skills levels will have access to an appropriate bike to increase their gross motor skills.	<p>Ensure that the 9% of bike refusers and pupils that cannot access bikes decreases</p> <p>Bikes are purchased at different ability levels to increase participation</p> <p>Key stage 1 pupils 40% of bike refusers decreases.</p> <p>Wiggle cars purchased to allow EYFS and KS1 pupils to have access.</p>	<p>Trikes £350</p> <p>£3850 (11)</p> <p>Balance Bikes -Small-£104.34</p> <p>£573.87 (5)</p> <p>-Large £119.94</p> <p>£599.70 (5)</p> <p>Floor surfer £89.94</p> <p>£989.34 (11)</p> <p>Wiggle cars £65.94 £725.34 (11)</p> <p>Helmets £ 18.00</p> <p>£396 (22)</p>	<p>All equipment was purchased which allowed all pupils at all levels to access an appropriate bike.</p> <p>There are now no bike refusers within primary and 100% of pupils have been able to access a bike of their choice and ability.</p> <p>12 sessions of Bikeability took place in which the pupils started to learn to ride a bike. All pupils achieved level 1 in Bikeability.</p> <p>Balance bikes sessions through Bikeability also took place in which pupils focused on key skills appropriate to their level. All pupils made progress based on their initial starting point.</p>	<p>To continue to access bikeability, This was a huge success throughout primary. There will also be a large number of new pupils that will need to be accessed and progress through the program.</p>
Staff to be fully trained to deliver individualised pupil programs through Rebound	<p>Cohort of staff to complete Rebound training.</p> <p>Cohort of pupils to be identified for Rebound.</p> <p>Individualised Rebound plans to be created to identify measurable targets.</p>	<p>Rebound Training- £700 PP X 4</p> <p>£2800</p>	<p>6 Members of staff have now been trained and are now qualified to deliver Rebound Therapy. There was an increase to the amount of staff we trained. This is due to us providing our school as the venue.</p> <p>Pupils were able to access rebound therapy on a weekly basis.</p> <p>Teachers and staff reported that pupils were more regulated when returning to class.</p>	<p>Rebound therapy to be increased to a full day, due to staffing and covid this could not always run.</p> <p>Staff to run sessions throughout the year increasing their confidence and being confident to identify next steps.</p>

<p>All pupils to be provided with top-up swimming sessions to make progress towards the 3 national curriculum requirements</p>	<p>All pupils are baselined using the data spreadsheet.</p> <p>All Primary classes to access swimming.</p> <p>Teachers to assess pupils progression</p> <p>Pupils with no previous assessments will be completed.</p> <p>KMU to devise a spreadsheet to show swimming ability and progression.</p>	<p>£60 Per week X 23 weeks £1380</p>	<p>Lower Primary were given access to a private pool near to school to help with transitions and also cater to the complexities of each classes needs.</p> <p>Upper Primary had accessed to a public swimming bath that was more appropriate to the pupils needs/</p> <p>100% of primary pupils had increased access to swimming throughout the year allowing them to catch up from COVID.</p>	<p>Primary pupils to continue to access additional swimming.</p> <p>To research further pools appropriate to the needs of pupils.</p> <p>School to research training staff to be Swimming instructors to make lessons more appropriate to the pupils levels and ability.</p>
<p>All Primary classes to have access to indoor hall space for physical Exercise.</p>	<p>Book hall space at local sports centre to allow classes to access further slots for physical exercise</p>	<p>£60 Per week X 23 weeks £1380</p>	<p>A whole school Hall timetable has been completed which allocates individual PE Slots.</p> <p>This has resulted in all Primary classes accessing the Hall and for additional sessions to be completed.</p> <p>Additional Hall and gym space has been secured at All Seasons Leisure Centre to support the Hall allocation plan for the Primary Phase.</p> <p>All pupils were able to access increased physical education due to increased hall space.</p>	<p>To continue to access All Seasons leisure next year to allow Primary to have increased access to hall space.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			6%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>All identified pupils and classes will engage in competitive sport outside of school.</p> <p>All primary pupils to take part in internal competitive events on a half termly basis.</p>	<p>identified pupils to par-take in competitive sports</p> <p>Identified classes to take part in intra-school competitions</p> <p>To achieve the school gold mark</p>	<p>Transport-£1500</p> <p>Sporting equipment-£800</p>	<p>Pupils participated in 10 CSSP festivals and</p> <p>Internal competitive events where planned on half termly basis in line with National events</p> <p>Events that took place are as follows:</p> <ul style="list-style-type: none"> • Balance Bikes (4 classes) • Key stage 2 dance (11) • active mile (whole school) • Botcha Curling (11 pupils-maple) • Multi-skills event (15 pupils) • anta Dash (5 classes) • MAPT (motor activity physical training) • 2 pupils in maple-leading to whole school) • curling (11 pupils whole school) <p>The gold school mark was achieved for are commitment to partake in different sporting activities and competitions.</p>
Sustainability and suggested next steps:			
<p>To create a plan for the whole school year with identified competitions for primary classes to take part in.</p> <p>To achieve the platinum School mark.</p> <p>To purchase competition sporting uniform to represent school.</p>			

Signed off by

Head Teacher: K clegg

Date:	September 2022
Subject Leader:	K. Murphy
Date:	September 2022