

# Pathway P Long Term Map

Year 10



| Autumn 1   | Autumn 2   | Spring 1   | Spring 2   | Summer 1   | Summer 2   |
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| My Life  | Creativity   | Sport  | Gardening  | A Healthy Lifestyle  | Preparing for the Future   |
| Personalised Outcome Plan  |  |  |  |  |  |
| Personalised Outcome Plan Targets integrated through all learning activities                 | Personalised Outcome Plan Targets integrated through all learning activities | Personalised Outcome Plan Targets integrated through all learning activities | Personalised Outcome Plan Targets integrated through all learning activities | Personalised Outcome Plan Targets integrated through all learning activities                           | Personalised Outcome Plan Targets integrated through all learning activities |
| Functional Literacy  |  |  |  |  |  |
| EQUALS Moving on Literacy  |  |  |  |  |  |
| Sharing Information:<br><br>People and Events  | Creating an Interest<br><br>:<br>Poetry, Plays, Songs                        | Literacy for Life and Leisure<br><br>Using Leisure Facilities                | Creating an Interest<br><br>Books including Traditional Tales                | Literacy for Life and Leisure<br><br>Social sight and Information: Signs including shopping and travel | Literacy for the Future<br><br>Form filling and personal details             |
| Accreditation Links:<br><br>ASDAN Personal Progress<br><br>• Developing Communication Skills | Accreditation Links:<br><br>ASDAN Personal Progress                          | Accreditation Links:<br><br>ASDAN Personal Progress                          | Accreditation Links:<br><br>ASDAN Personal Progress                          | Accreditation Links:<br><br>ASDAN Personal Progress  | Accreditation Links:<br><br>ASDAN Personal Progress                          |

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| <ul style="list-style-type: none"> <li>Developing Reading Skills</li> <li>Developing Writing Skills</li> </ul> <p><b>OCR Functional Skills Literacy Entry Level 1 ASDAN PSD EL2</b></p> <ul style="list-style-type: none"> <li>Working as part of a group</li> </ul> | <ul style="list-style-type: none"> <li>Developing Communication Skills</li> <li>Developing Reading Skills</li> <li>Developing Writing Skills</li> </ul> <p><b>OCR Functional Skills Literacy Entry Level 1 ASDAN PSD EL1</b></p> <ul style="list-style-type: none"> <li>Making the most of your leisure time</li> </ul> | <ul style="list-style-type: none"> <li>Developing Communication Skills</li> <li>Developing Reading Skills</li> <li>Developing Writing Skills</li> </ul> <p><b>OCR Functional Skills Literacy Entry Level 1 ASDAN PSD EL1</b></p> <ul style="list-style-type: none"> <li>Making the most of your leisure time</li> </ul> | <ul style="list-style-type: none"> <li>Developing Communication Skills</li> <li>Developing Reading Skills</li> <li>Developing Writing Skills</li> </ul> <p><b>OCR Functional Skills Literacy Entry Level 1 ASDAN PSD EL2</b></p> <ul style="list-style-type: none"> <li>Working as part of a group</li> </ul> | <ul style="list-style-type: none"> <li>Developing Communication Skills</li> <li>Developing Reading Skills</li> <li>Developing Writing Skills</li> </ul> <p><b>OCR Functional Skills Literacy Entry Level 1 ASDAN PSD EL1</b></p> <ul style="list-style-type: none"> <li>Making the most of your leisure time</li> </ul> | <ul style="list-style-type: none"> <li>Developing Communication Skills</li> <li>Developing Reading Skills</li> <li>Developing Writing Skills</li> </ul> <p><b>OCR Functional Skills Literacy Entry Level 1 ASDAN PSD EL1</b></p> <ul style="list-style-type: none"> <li>Preparation for Work</li> </ul> |
| <b>Functional Maths</b>  |   |   |   |   |   |
| EQUALS Moving on Maths   |   |   |   |   |   |
| <p>Maths for Design</p> <p>Shape, Colour and Space</p> <p>Number</p>   | <p>Maths for Design</p> <p>Repeating Patterns</p> <p>Number</p>   | <p>Maths in Everyday Life</p> <p>Time</p> <p>Number</p>   | <p>Maths for the Future</p> <p>Enterprise</p> <p>Number</p>   | <p>Maths in Everyday Life</p> <p>Shopping</p> <p>Number</p>   | <p>Maths for the Future</p> <p>Financial Responsibility</p> <p>Number</p>   |
| <p><b>Accreditation Links:</b></p> <p><b>ASDAN Personal Progress</b></p> <ul style="list-style-type: none"> <li>Early Mathematics: Shape</li> </ul>  | <p><b>Accreditation Links:</b></p> <p><b>ASDAN Personal Progress</b></p> <ul style="list-style-type: none"> <li>Early Mathematics:</li> </ul>   | <p><b>Accreditation Links:</b></p> <p><b>ASDAN Personal Progress</b></p> <ul style="list-style-type: none"> <li>Early Mathematics:</li> </ul>   | <p><b>Accreditation Links:</b></p> <p><b>ASDAN Personal Progress</b></p> <ul style="list-style-type: none"> <li>Early Mathematics:</li> </ul>   | <p><b>Accreditation Links:</b></p> <p><b>ASDAN Personal Progress</b></p> <ul style="list-style-type: none"> <li>Early Mathematics:</li> </ul>   | <p><b>Accreditation Links:</b></p> <p><b>ASDAN Personal Progress</b></p> <ul style="list-style-type: none"> <li>Early Mathematics:</li> </ul>   |



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| <ul style="list-style-type: none"> <li>Developing ICT Skills</li> <li>Developing Independent Living Skills: Keeping Safe</li> </ul> <p><b>AQA Unit Award</b></p> <ul style="list-style-type: none"> <li>Understanding Personal Safety on Social Networking Sites 79654</li> </ul> | <ul style="list-style-type: none"> <li>Developing ICT Skills</li> </ul> <p><b>AQA Unit Award</b></p> <ul style="list-style-type: none"> <li>Creating music using production software 89054</li> </ul> | <ul style="list-style-type: none"> <li>Developing ICT Skills</li> <li>Using Technology in the Home and Community</li> <li>Developing Independent Living Skills: Keeping Safe</li> </ul> <p><b>AQA Unit Award</b></p> <ul style="list-style-type: none"> <li>Using ICT in the community 76245</li> </ul> | <ul style="list-style-type: none"> <li>Developing ICT Skills</li> </ul> <p><b>AQA Unit Award</b></p> <ul style="list-style-type: none"> <li>Using Microsoft Publisher 76091</li> </ul> | <ul style="list-style-type: none"> <li>Developing ICT Skills</li> <li>Using Technology in the Home and Community</li> <li>Developing Independent Living Skills: Keeping Safe</li> </ul> <p><b>AQA Unit Award</b></p> <ul style="list-style-type: none"> <li>Writing a personal statement 96507</li> </ul> |
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World Studies – My Choice

EQUALS

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| <p><b>Science</b><br/>The Human Body</p> <p><b>Creativity</b><br/>Art – 2D Representation</p> <p><b>Humanities</b><br/>Family History</p> | <p><b>Science</b><br/>Materials in the home</p> <p><b>Creativity</b><br/>Making and using instruments</p> <p><b>Humanities</b><br/>Religions, worship and festivals</p> | <p><b>Science</b><br/>Forces</p> <p><b>Creativity</b><br/>Drama – Movement and Gesture</p> <p><b>Humanities</b><br/>Maps and getting around</p> | <p><b>Science</b><br/>Plants and Growth</p> <p><b>Technology</b><br/>Making Gifts for Sale</p> <p><b>Foreign Cultures</b><br/>European cultures: Language</p> | <p><b>Science</b><br/>Heating and Cooling</p> <p><b>Technology</b><br/>Making Healthy Soups</p> <p><b>Foreign Cultures</b><br/>European cultures: Lifestyles</p> | <p><b>Science</b><br/>Natural Energy</p> <p><b>Technology</b><br/>An Item for the Home</p> <p><b>Foreign Cultures</b><br/>European cultures: Wider Culture</p> |
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| <p>Accreditation Links:</p> <p>Science</p> <p>AQA Unit Award</p> <ul style="list-style-type: none"> <li>The Human Body 88643</li> </ul> <p>Creativity</p> <ul style="list-style-type: none"> <li>85143 Collage (Unit 1)</li> </ul> <p>Humanities</p> <ul style="list-style-type: none"> <li>Developing a life history file 73751</li> <li>APS KS4 Assessment</li> </ul> | <p>Accreditation Links:</p> <p>Science</p> <p>AQA Unit Award</p> <ul style="list-style-type: none"> <li>Science Investigating Sound – 87669</li> </ul> <p>Creativity</p> <ul style="list-style-type: none"> <li>Making a musical instrument from a selection of materials 98969</li> <li>APS KS4 Assessment</li> </ul> <p>Humanities</p> <ul style="list-style-type: none"> <li>Christianity: Festivals 12797</li> </ul> | <p>Accreditation Links:</p> <p>Science</p> <p>AQA Unit Award</p> <ul style="list-style-type: none"> <li>Forces and movement 40439</li> </ul> <p>Creativity</p> <ul style="list-style-type: none"> <li>Performance skills: using your body 108537</li> </ul> <p>Humanities</p> <ul style="list-style-type: none"> <li>Map reading: giving directions (unit 1) 73124</li> </ul> | <p>Accreditation Links:</p> <p>Science</p> <p>AQA Unit Award</p> <ul style="list-style-type: none"> <li>Potting up a plant 95787</li> </ul> <p>Technology</p> <ul style="list-style-type: none"> <li>Design a hanging basket <ul style="list-style-type: none"> <li>APS KS4 Assessment</li> </ul> </li> </ul> <p>Foreign Cultures</p> <ul style="list-style-type: none"> <li>French: weather 14120</li> </ul> | <p>Accreditation Links:</p> <p>Science</p> <p>AQA Unit Award</p> <ul style="list-style-type: none"> <li>Science: Keeping healthy 90923</li> </ul> <p>Technology</p> <ul style="list-style-type: none"> <li>Making a simple meal 101558</li> </ul> <p>Foreign Cultures</p> <ul style="list-style-type: none"> <li>European studies: an introduction to French food 70276</li> </ul> | <p>Accreditation Links:</p> <p>Science</p> <p>AQA Unit Award</p> <ul style="list-style-type: none"> <li>Renewable and non-renewable energy 89997</li> </ul> <p>Technology</p> <ul style="list-style-type: none"> <li>Textiles: making a cushion cover 101919</li> </ul> <p>Foreign Cultures</p> <ul style="list-style-type: none"> <li>Cultural awareness of a European country 76178</li> </ul> |
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| <ul style="list-style-type: none"> <li>Personal Safety in the Home and Community EL1</li> </ul> | <ul style="list-style-type: none"> <li>Preparation for work EL1</li> <li>Working as part of a group EL2</li> </ul> | <ul style="list-style-type: none"> <li>Personal safety in the home and community EL1</li> </ul>      | <ul style="list-style-type: none"> <li>Environmental awareness EL1</li> <li>Community action EL1</li> </ul> | <ul style="list-style-type: none"> <li>Preparation for work EL1</li> <li>Personal Safety in the Home and Community EL1</li> </ul> | <ul style="list-style-type: none"> <li>Managing own money EL1</li> </ul> |
| <b>Physical Education</b>   |  |  |   |   |  |
| OCR   |  |  |   |   |  |
| <b>Invasion Games</b>   | <b>Dance</b>   | <b>Gymnastics</b>  | <b>Athletics</b>  | <b>Outdoor Adventurous Activities</b>   | <b>Outdoor Games</b>   |
| Hockey  | Dance  | Gymnastics   | Track   | Outdoor Adventurous Activities  | Tag Rugby  |
| <b>Accreditation Links:</b>   | <b>Accreditation Links:</b>  | <b>Accreditation Links:</b>  | <b>Accreditation Links:</b>   | <b>Accreditation Links:</b>   | <b>Accreditation Links:</b>  |
| OCR EL1-2   | OCR EL1-2  | OCR EL1-2  | OCR EL1-2   | OCR EL1-2   | OCR EL1-2  |
| <b>Online Safety</b>  |  |  |   |   |  |
| Digital Literacy SWGFL  |  |  |   |   |  |
| Talking Safely Online   | Talking Safely Online  | Super Digital Citizen  | Privacy Rules   | What's Cyberbullying  | Selling Stereotypes  |
| <b>Accreditation Links:</b>   | <b>Accreditation Links:</b>  | <b>Accreditation Links:</b>  | <b>Accreditation Links:</b>   | <b>Accreditation Links:</b>   | <b>Accreditation Links:</b>  |
| ASDAN PSD   | ASDAN PSD  | ASDAN Personal Progress  | ASDAN Personal Progress   | ASDAN Personal Progress   | ASDAN Personal Progress  |
| <ul style="list-style-type: none"> <li>Personal Safety EL1</li> </ul>                           | <ul style="list-style-type: none"> <li>Personal Safety EL1</li> <li>Using Technology in</li> </ul>                 | <ul style="list-style-type: none"> <li>Developing independent living skills: keeping safe</li> </ul> | <ul style="list-style-type: none"> <li>Developing independent living skills: keeping safe</li> </ul>        | <ul style="list-style-type: none"> <li>Developing independent</li> </ul>  | <ul style="list-style-type: none"> <li>Developing independent</li> </ul> |

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| <ul style="list-style-type: none"> <li>Using Technology in the Home and Community EL1</li> </ul> <p><b>Assessment Links:</b></p> <ul style="list-style-type: none"> <li>Online safety assessment</li> <li>B Squared</li> </ul>       | <p>the Home and Community EL1</p> <p><b>Assessment Links:</b></p> <ul style="list-style-type: none"> <li>Online safety assessment</li> <li>B Squared</li> </ul>                                 | <p><b>Assessment Links:</b></p> <ul style="list-style-type: none"> <li>Online safety assessment</li> <li>B Squared</li> </ul>   | <p><b>Assessment Links:</b></p> <ul style="list-style-type: none"> <li>Online safety assessment</li> <li>B Squared</li> </ul>   | <p>living skills: keeping safe</p> <p><b>Assessment Links:</b></p> <ul style="list-style-type: none"> <li>Online safety assessment</li> <li>B Squared</li> </ul>  | <p>living skills: keeping safe</p> <p><b>Assessment Links:</b></p> <ul style="list-style-type: none"> <li>Online safety assessment</li> <li>B Squared</li> </ul>  |
| RE   |   |   |   |   |   |
| WJEC RE  |   |   |   |   |   |
| Christian life and worship   |   | Sikhism in contemporary society   |   | Islam in contemporary society   |   |
| APS KS4 Assessment   |   | APS KS4 Assessment  |   | APS KS4 Assessment  |   |
| Duke of Edinburgh  |   |   |   |   |   |
| <p style="text-align: center;"><u>10G</u></p> <p style="text-align: center;">Physical through PE &amp; Physical Activity</p> <p style="text-align: center;"><u>10R</u></p> <p style="text-align: center;">Volunteering in school</p> | <p style="text-align: center;"><u>10G</u></p> <p style="text-align: center;">Skills</p> <p style="text-align: center;"><u>10R</u></p> <p style="text-align: center;">Volunteering in school</p> | <p style="text-align: center;"><u>10G</u></p> <p style="text-align: center;">Volunteering in school</p> <p style="text-align: center;"><u>10R</u></p> <p style="text-align: center;">Physical through PE &amp; Leisure and Recreation</p> <p style="text-align: center;">Skills</p> | <p style="text-align: center;"><u>10G</u></p> <p style="text-align: center;">Volunteering in school</p> <p style="text-align: center;"><u>10R</u></p> <p style="text-align: center;">Skills</p> | <p style="text-align: center;"><u>10G</u></p> <p style="text-align: center;">Expedition practice</p> <p style="text-align: center;"><u>10R</u></p> <p style="text-align: center;">Expedition practice</p> | <p style="text-align: center;"><u>10G</u></p> <p style="text-align: center;">Physical through PE &amp; Leisure and Recreation</p> <p style="text-align: center;">Skills</p> <p style="text-align: center;"><u>10R</u></p> <p style="text-align: center;">Physical through PE &amp; Leisure and Recreation</p> |



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