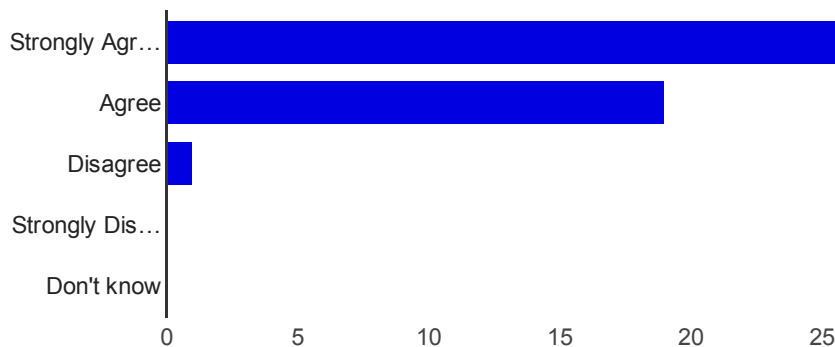
 Edit this form

46 responses

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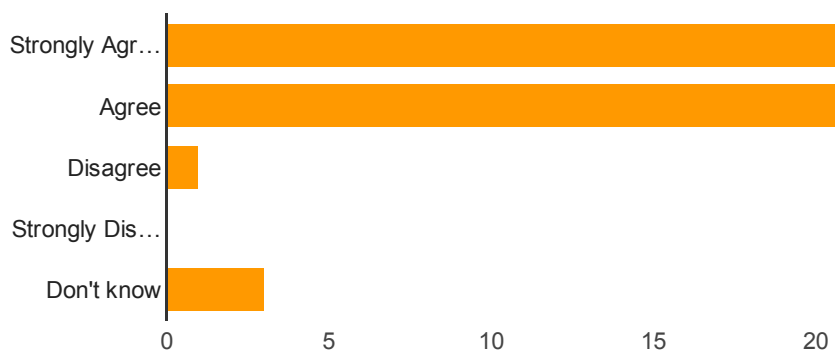
Summary

1. My child is happy at school [Wellbeing]



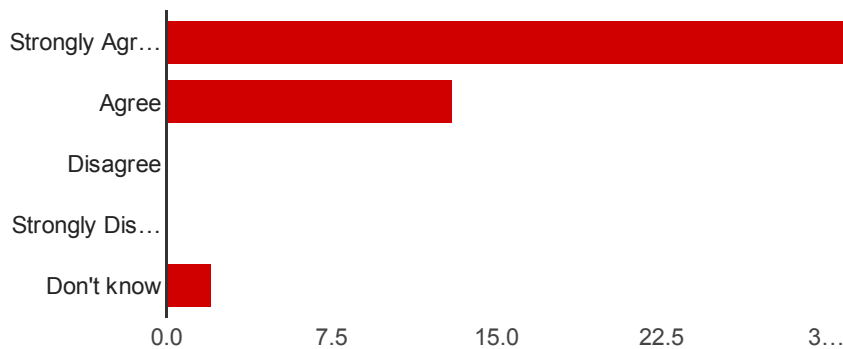
Strongly Agree	26	56.5%
Agree	19	41.3%
Disagree	1	2.2%
Strongly Disagree	0	0%
Don't know	0	0%

2. My child has friends at school. [Wellbeing]



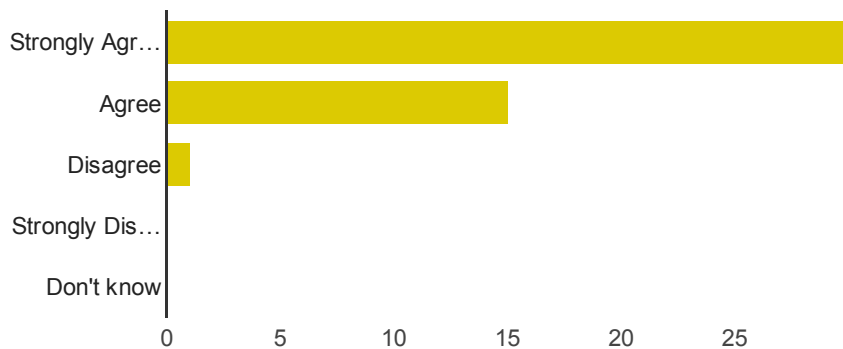
Strongly Agree	21	45.7%
Agree	21	45.7%
Disagree	1	2.2%
Strongly Disagree	0	0%
Don't know	3	6.5%

3. There is a happy atmosphere at school. [Wellbeing]



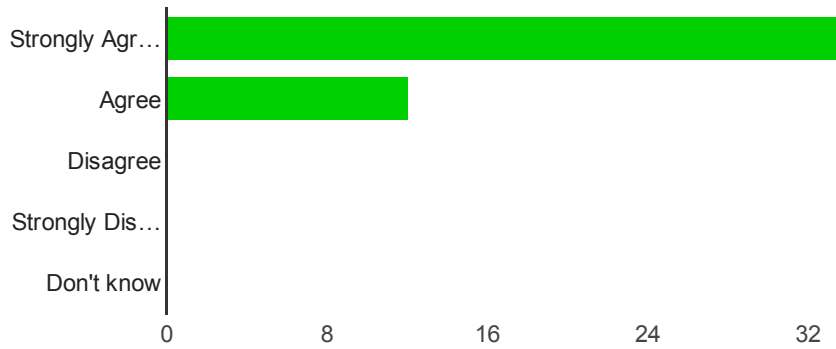
Strongly Agree	31	67.4%
Agree	13	28.3%
Disagree	0	0%
Strongly Disagree	0	0%
Don't know	2	4.3%

4. I feel welcome when I come into school. [Wellbeing]

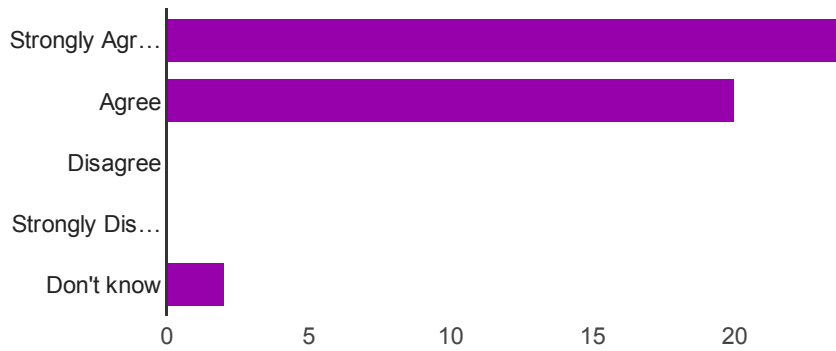


Strongly Agree	30	65.2%
Agree	15	32.6%
Disagree	1	2.2%
Strongly Disagree	0	0%
Don't know	0	0%

5. Astley Park School has a good reputation. [Wellbeing]

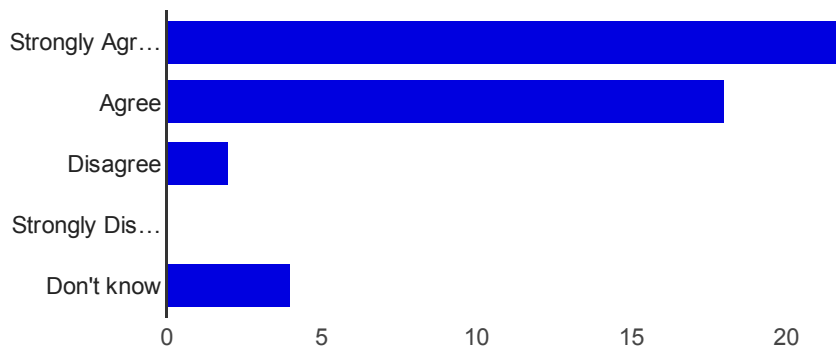


6. The school buildings are well maintained. [Wellbeing]



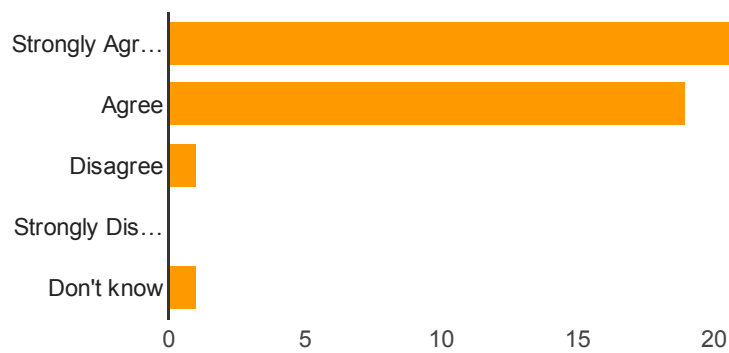
Strongly Agree	24	52.2%
Agree	20	43.5%
Disagree	0	0%
Strongly Disagree	0	0%
Don't know	2	4.3%

7. The school site is sufficiently secure. [Wellbeing]



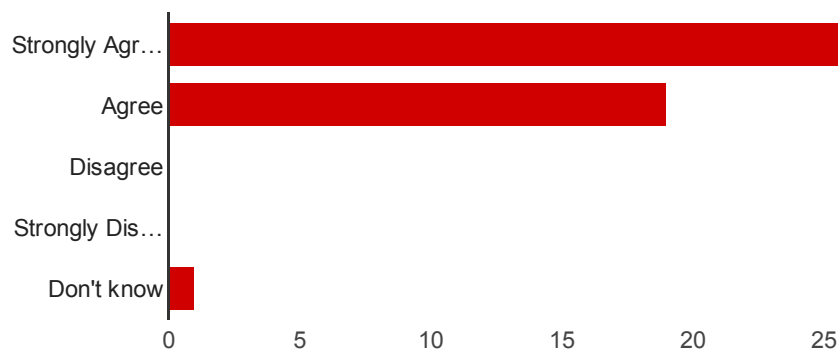
Strongly Agree	22	47.8%
Agree	18	39.1%
Disagree	2	4.3%
Strongly Disagree	0	0%
Don't know	4	8.7%

8. The classrooms are clean, tidy, and attractive and provide an effective working environment for my child. [Wellbeing]



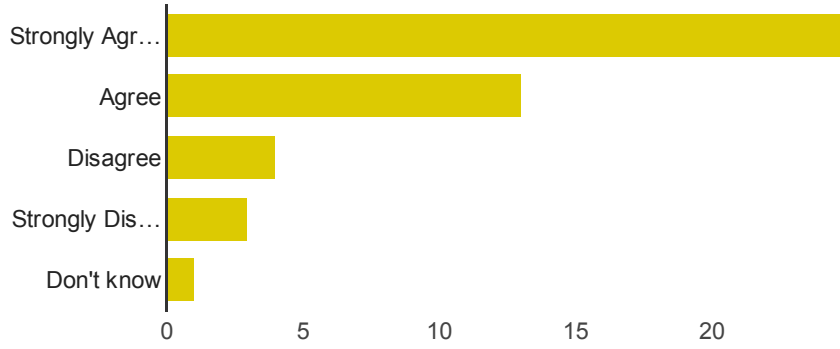
Strongly Agree	25	54.3%
Agree	19	41.3%
Disagree	1	2.2%
Strongly Disagree	0	0%
Don't know	1	2.2%

9. The outdoor environment at school is effective in supporting creativity and learning. [Wellbeing]



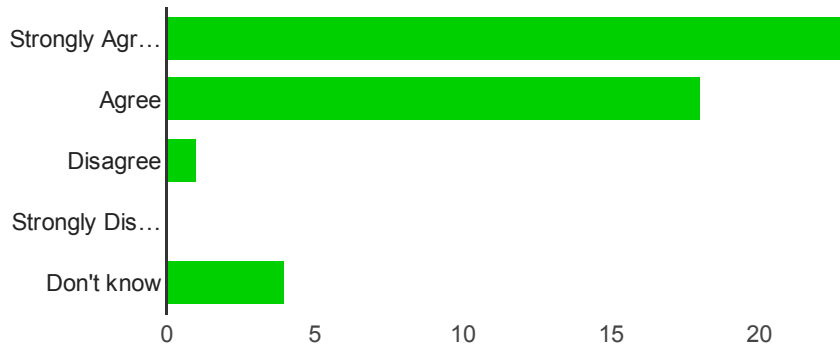
Strongly Agree	26	56.5%
Agree	19	41.3%
Disagree	0	0%
Strongly Disagree	0	0%
Don't know	1	2.2%

10. I am kept well informed about what my child is learning in school. [Curriculum]



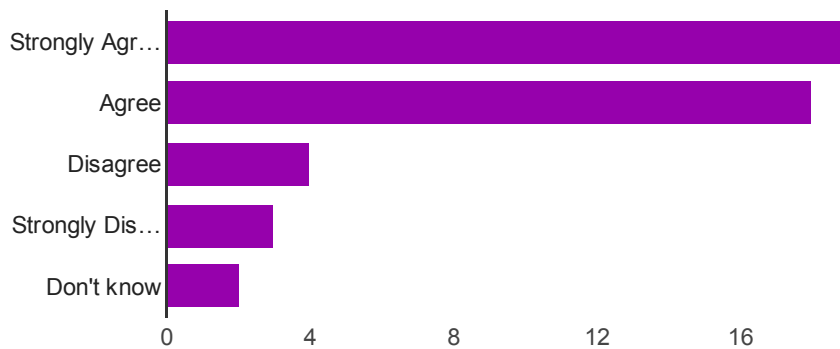
Strongly Disagree **3** 6.5%
 Don't know **1** 2.2%

11. My child is making good progress. [Curriculum]



Strongly Agree **23** 50%
 Agree **18** 39.1%
 Disagree **1** 2.2%
 Strongly Disagree **0** 0%
 Don't know **4** 8.7%

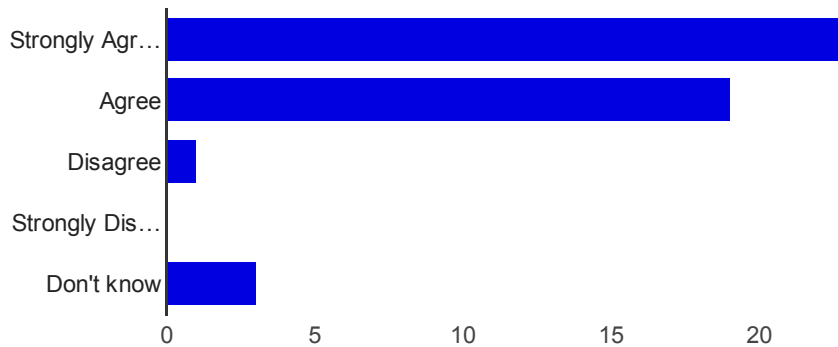
12. I am kept well informed about how my child is getting on. [Curriculum]



Strongly Agree **19** 41.3%
 Agree **18** 39.1%
 Disagree **4** 8.7%

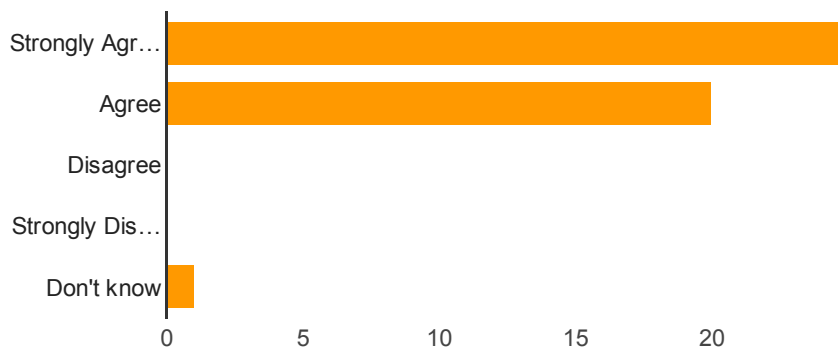
Strongly Disagree **3** 6.5%
 Don't know **2** 4.3%

13. The school encourages my child to work to the best of their ability. [Curriculum]



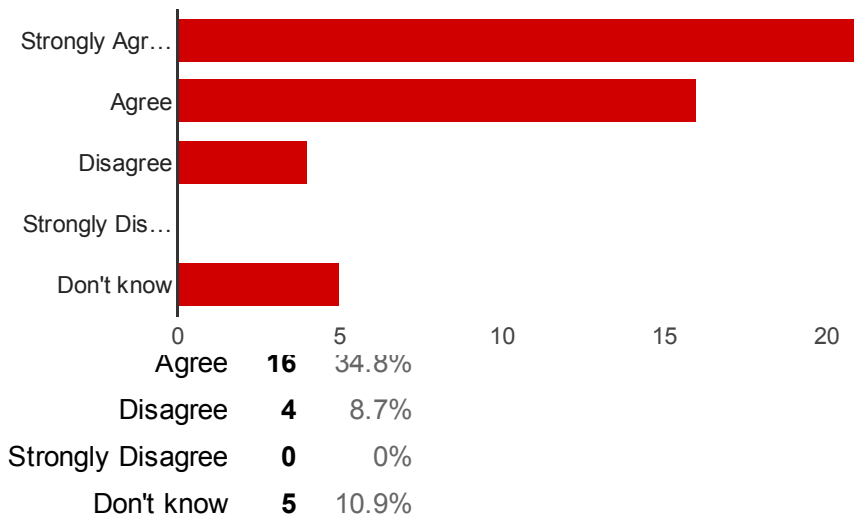
Strongly Agree **23** 50%
 Agree **19** 41.3%
 Disagree **1** 2.2%
 Strongly Disagree **0** 0%
 Don't know **3** 6.5%

14. The teaching at Astley Park School is good. [Curriculum]

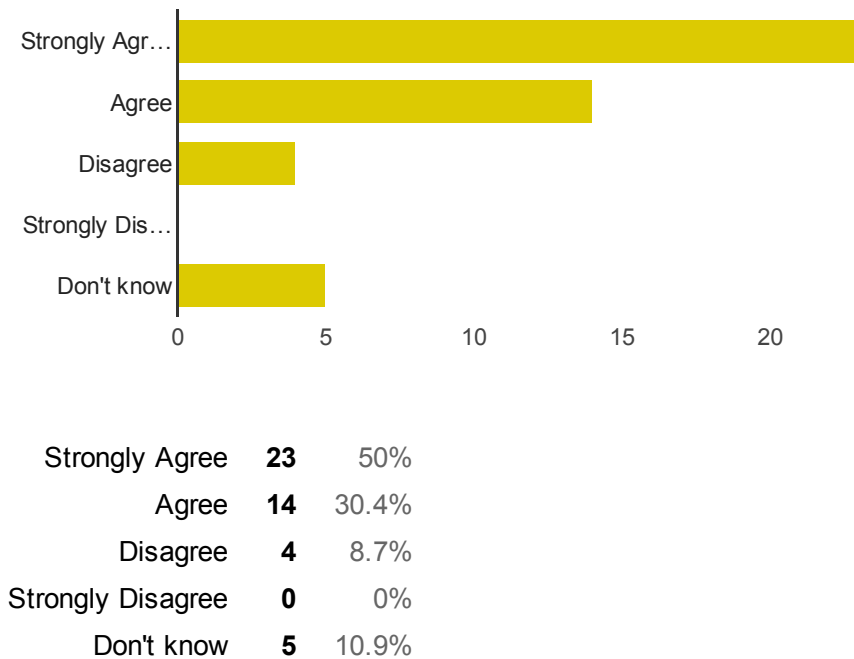


Strongly Agree **25** 54.3%
 Agree **20** 43.5%
 Disagree **0** 0%
 Strongly Disagree **0** 0%
 Don't know **1** 2.2%

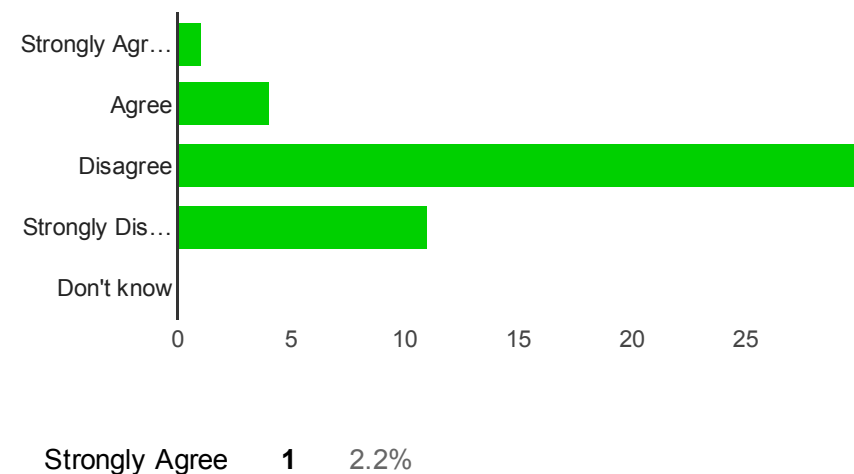
15. Astley Park School has high expectations for my child. [Curriculum]



16. The school ensures that my child reaches their full potential. [Curriculum]

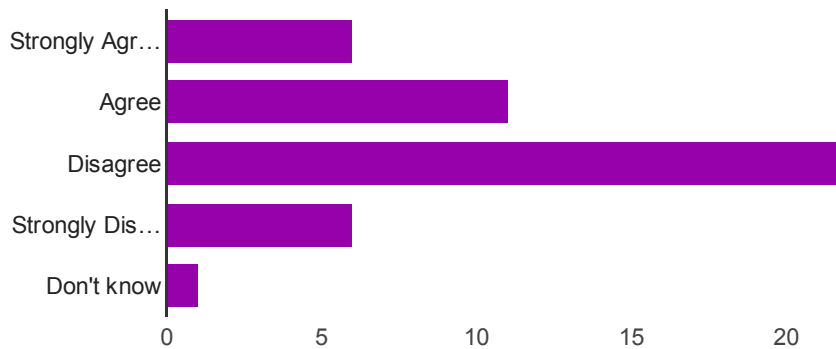


17. I feel my child has too much homework. [Curriculum]



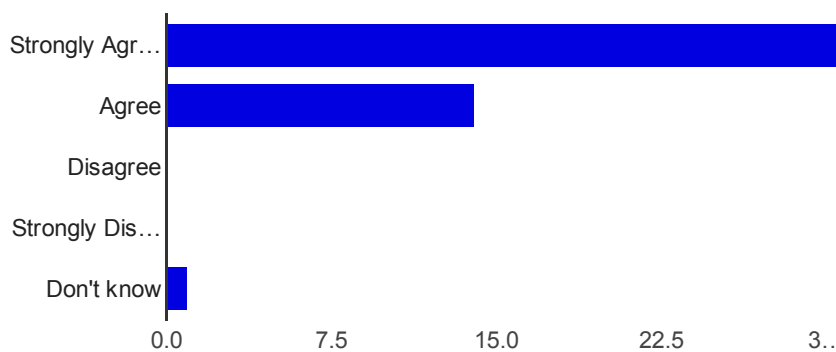
Agree	4	8.7%
Disagree	30	65.2%
Strongly Disagree	11	23.9%
Don't know	0	0%

18. I feel my child has too little homework. [Curriculum]



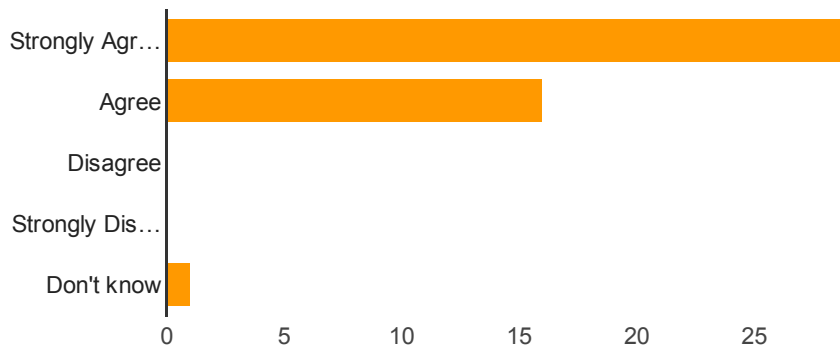
Strongly Agree	6	13%
Agree	11	23.9%
Disagree	22	47.8%
Strongly Disagree	6	13%
Don't know	1	2.2%

19. School trips and visits are worthwhile experiences. [Enrichment and Extra Curricular Activities]



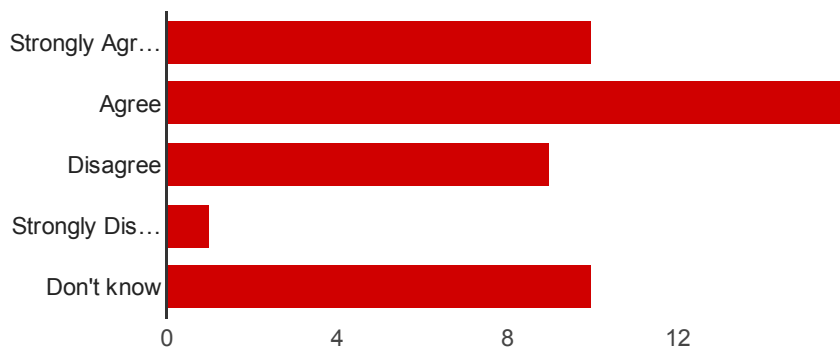
Strongly Agree	31	67.4%
Agree	14	30.4%
Disagree	0	0%
Strongly Disagree	0	0%
Don't know	1	2.2%

20. School provides a varied range of enrichment weeks and activities. [Enrichment and Extra Curricular Activities]



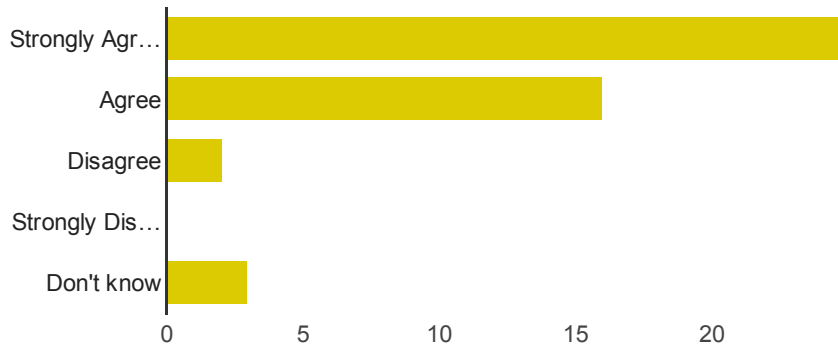
Strongly Agree	29	63%
Agree	16	34.8%
Disagree	0	0%
Strongly Disagree	0	0%
Don't know	1	2.2%

21. School runs enough after school clubs. [Enrichment and Extra Curricular Activities]

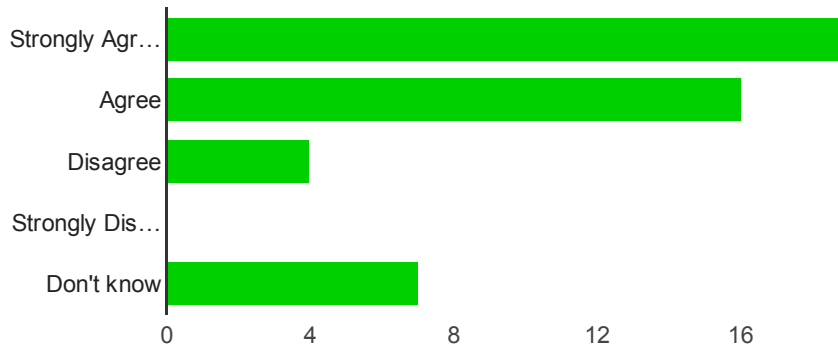


Strongly Agree	10	21.7%
Agree	16	34.8%
Disagree	9	19.6%
Strongly Disagree	1	2.2%
Don't know	10	21.7%

22. I think the school's system of rewarding and praising children are effective. [Behaviour and Pastoral Care]

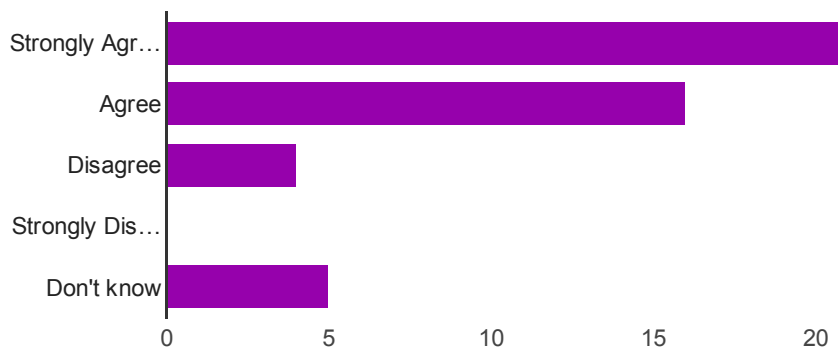


23. I think the school's system of discipline is effective. [Behaviour and Pastoral Care]



Strongly Agree	19	41.3%
Agree	16	34.8%
Disagree	4	8.7%
Strongly Disagree	0	0%
Don't know	7	15.2%

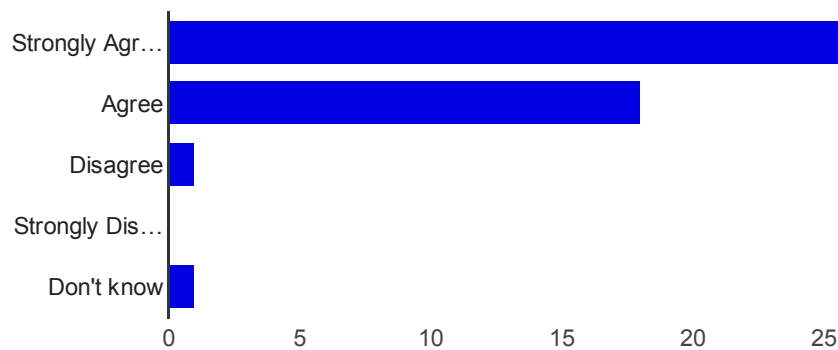
24. I am confident that the school deals with inappropriate behaviour effectively. [Behaviour and Pastoral Care]



Strongly Agree	21	45.7%
Agree	16	34.8%
Disagree	4	8.7%
Strongly Disagree	0	0%

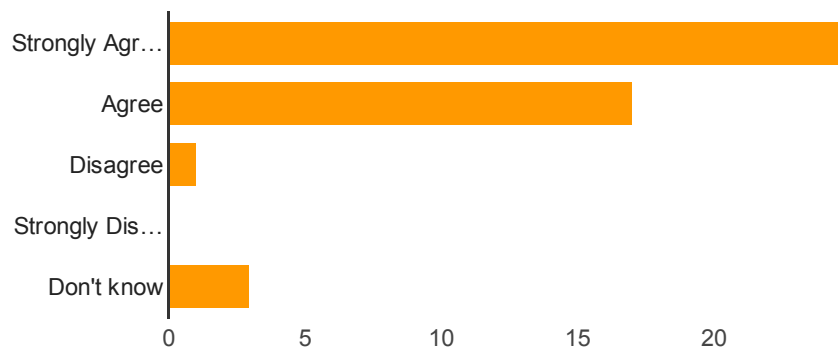
Don't know **5** 10.9%

25. The school's values and attitudes have a positive effect on my child. [Behaviour and Pastoral Care]



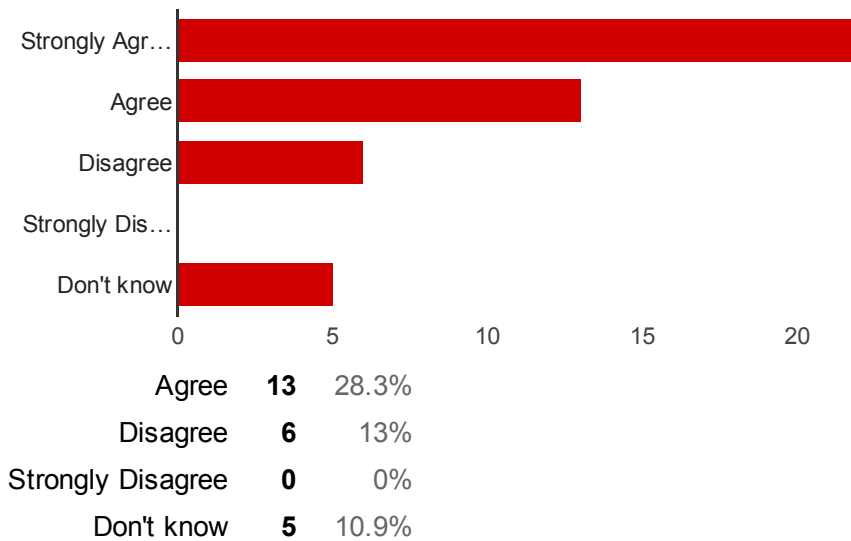
Strongly Agree	26	56.5%
Agree	18	39.1%
Disagree	1	2.2%
Strongly Disagree	0	0%
Don't know	1	2.2%

26. The school treats my child fairly. [Behaviour and Pastoral Care]

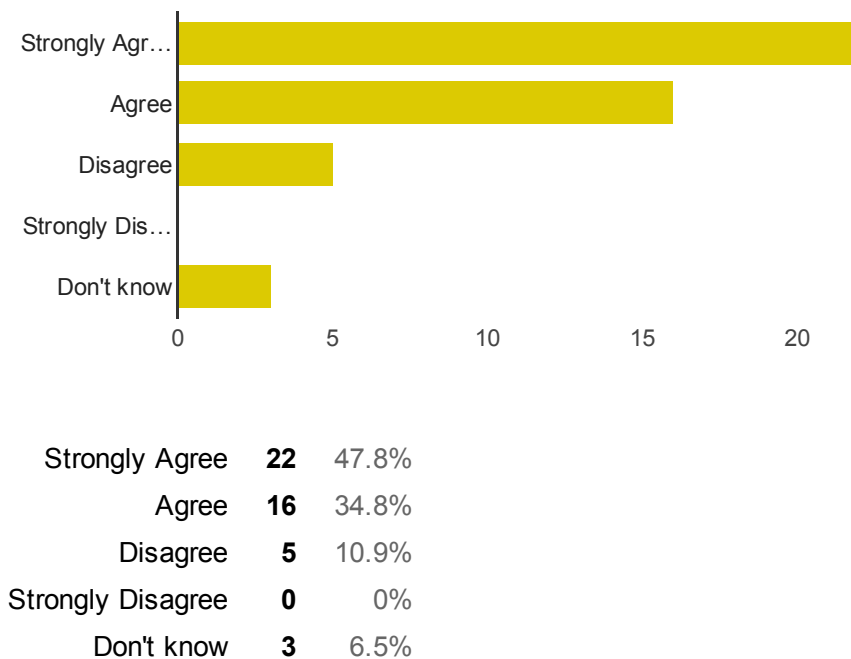


Strongly Agree	25	54.3%
Agree	17	37%
Disagree	1	2.2%
Strongly Disagree	0	0%
Don't know	3	6.5%

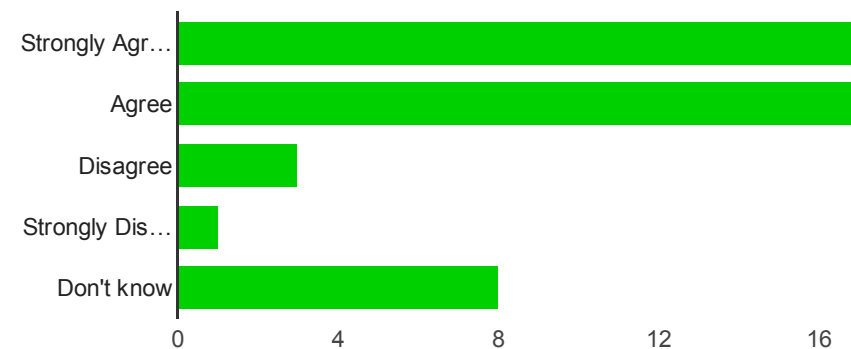
27. My child is confident that should they have a problem, there is someone they can go to in school who will listen to them. [Behaviour and Pastoral Care]



28. My child enjoys playtimes and lunchtimes. [Behaviour and Pastoral Care]

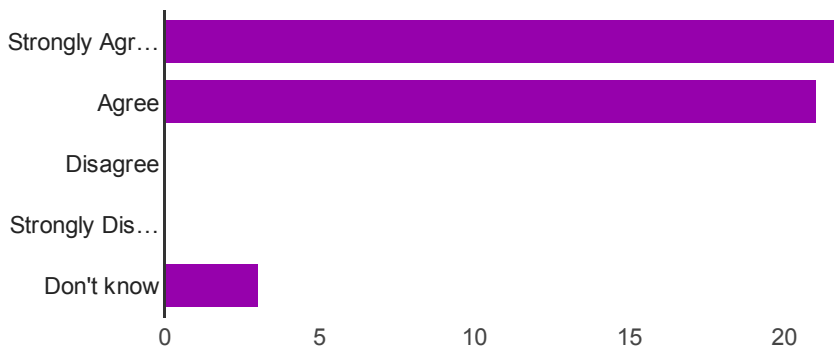


29. My child finds school meals enjoyable. [Behaviour and Pastoral Care]



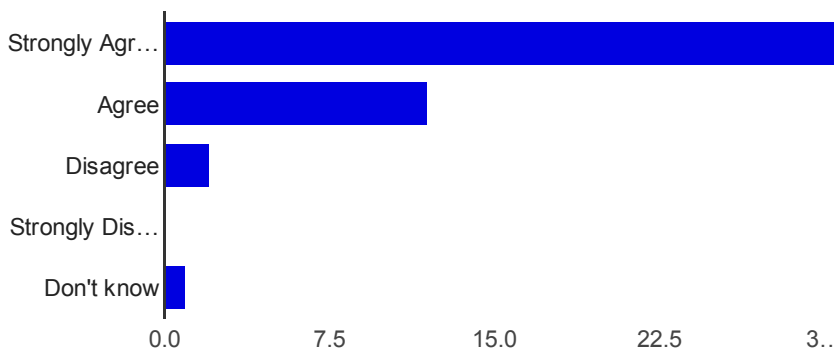
Strongly Agree	17	37%
Agree	17	37%
Disagree	3	6.5%
Strongly Disagree	1	2.2%
Don't know	8	17.4%

30. School helps to promote a healthy lifestyle. [Behaviour and Pastoral Care]



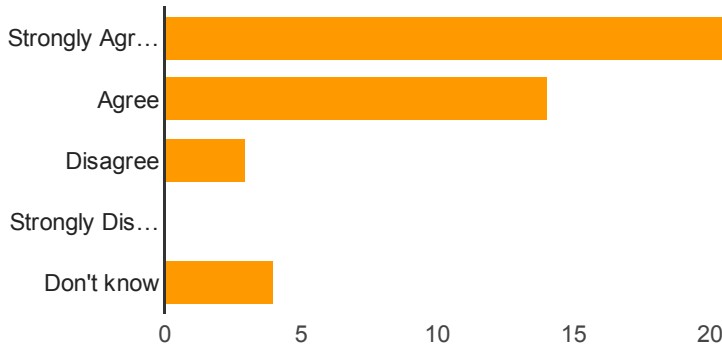
Strongly Agree	22	47.8%
Agree	21	45.7%
Disagree	0	0%
Strongly Disagree	0	0%
Don't know	3	6.5%

31. I think members of staff at the school are approachable. [Communication]



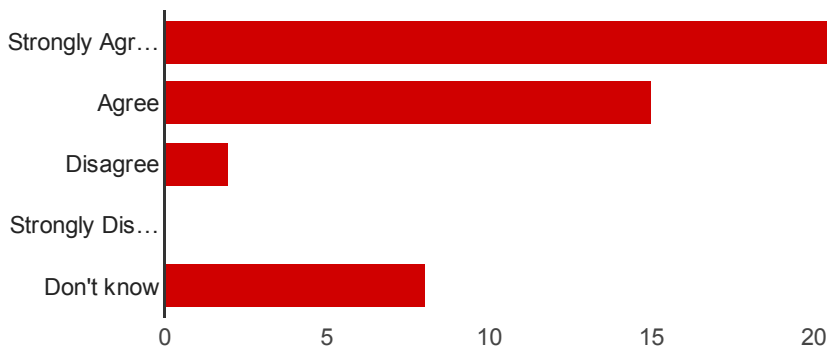
Strongly Agree	31	67.4%
Agree	12	26.1%
Disagree	2	4.3%
Strongly Disagree	0	0%
Don't know	1	2.2%

32. Parent/Carer consultation meetings provide me with the information I require about my child’s progress and achievement. [Communication]



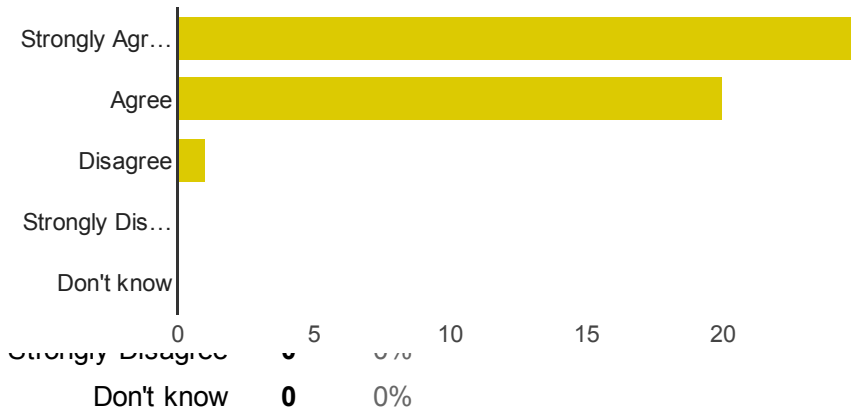
Strongly Agree	25	54.3%
Agree	14	30.4%
Disagree	3	6.5%
Strongly Disagree	0	0%
Don't know	4	8.7%

33. The end of year school report provides me with the information I require about my child’s progress and achievement. [Communication]

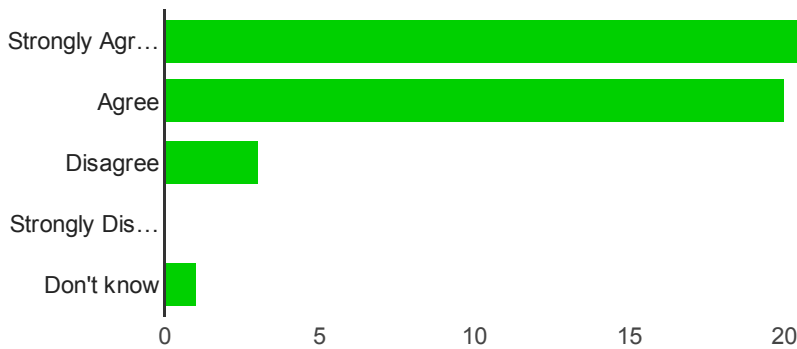


Strongly Agree	21	45.7%
Agree	15	32.6%
Disagree	2	4.3%
Strongly Disagree	0	0%
Don't know	8	17.4%

34. The school newsletter provides me with clear information regarding what has happened in school but also about future events. [Communication]

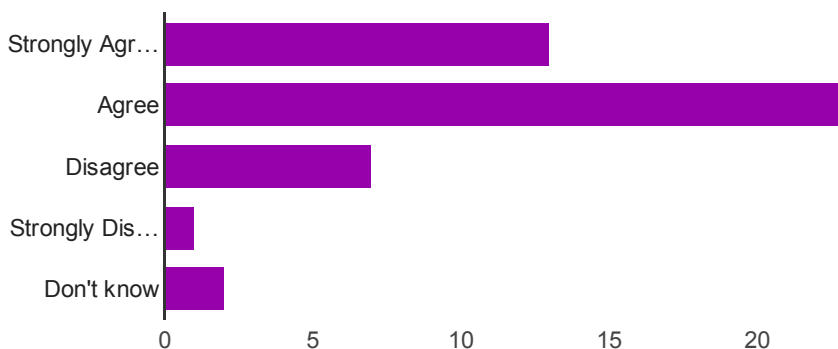


35. The school website provides me with clear information regarding what has happened in school but also about future events. [Communication]



Strongly Agree	22	47.8%
Agree	20	43.5%
Disagree	3	6.5%
Strongly Disagree	0	0%
Don't know	1	2.2%

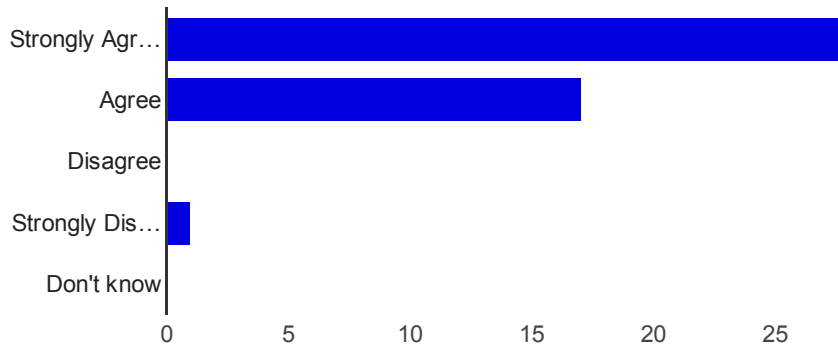
36. I understand the role of the school Governors. [Communication]



Strongly Agree	13	28.3%
Agree	23	50%
Disagree	7	15.2%

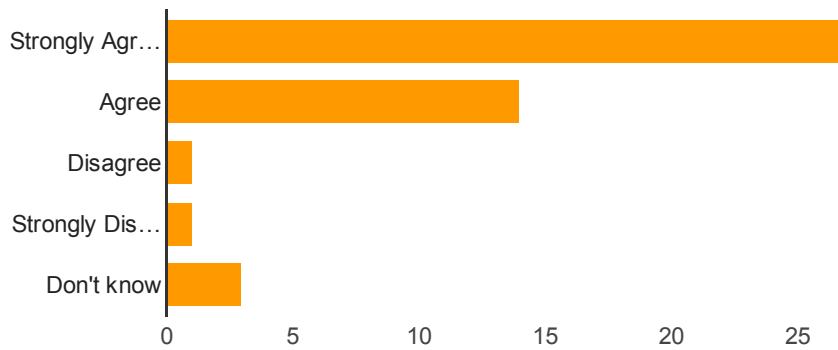
Strongly Disagree **1** 2.2%
 Don't know **2** 4.3%

37. I feel that I can approach the school if I have a concern. [Communication]



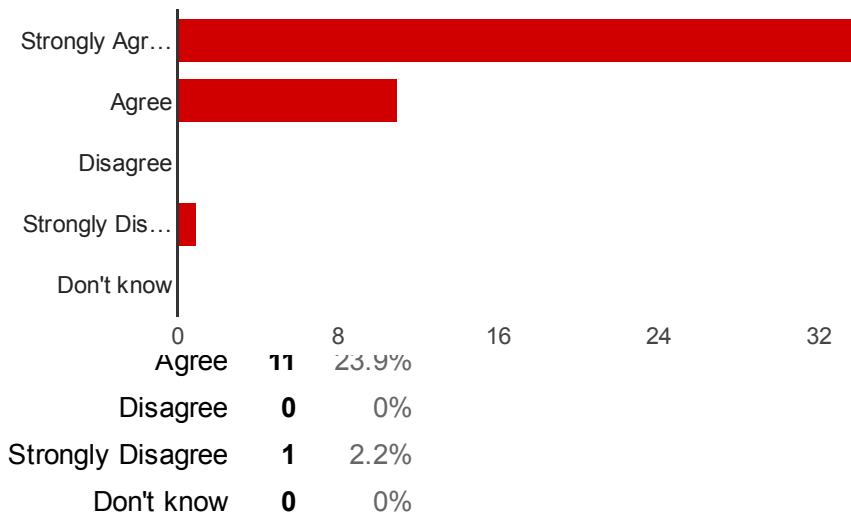
Strongly Agree **28** 60.9%
 Agree **17** 37%
 Disagree **0** 0%
 Strongly Disagree **1** 2.2%
 Don't know **0** 0%

38. I believe my concerns would be dealt by the school in a satisfactory manner. [Communication]

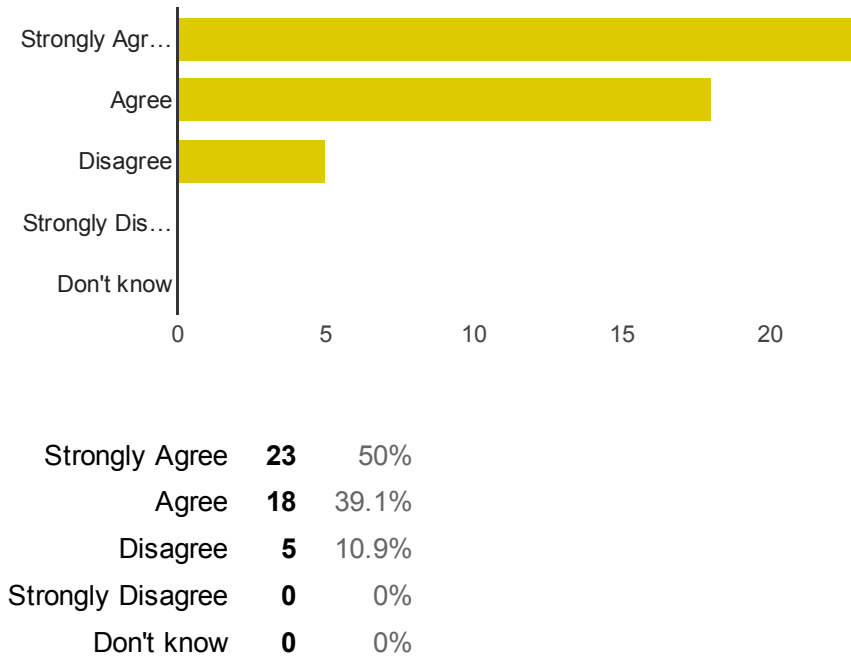


Strongly Agree **27** 58.7%
 Agree **14** 30.4%
 Disagree **1** 2.2%
 Strongly Disagree **1** 2.2%
 Don't know **3** 6.5%

39. The school is led and managed well. [Communication]



40. The school encourages parents/carers to play an active part in school life. [Communication]



Please use this section to expand on your opinions or to provide more personal feedback

What does the school do particularly well?

- Communication with parents; flexibility; firm but fair approach to behaviour the appointment of the full time speech therapist has been a wonderful asset to the school and the meeting of individual childrens needs and we feel has benefitted our son enormously already
- Caring with children's individual needs!!!!
- Good guidance within the school, will sort a problem out within a reasonable time

The school keeps a good balance of discipline and rewards. It has a serene environment and you never hear anyone shouting.

teach special need children very well, with life skills too

Encourages collaborative working and children to be inclusive and accepting of each other so they make friends with their peers. Differentiating the curriculum to individual needs but ensuring an group working environment; very challenging balance but you do it very well.

Understanding children's needs. Offering lots of different opportunities

Nurturing and giving out children confidence and a feeling of belonging. Couldn't rate the school any higher. Top class management and teachers.

Holistic learning including the use of the outdoor space Individual action plans for learning and personal development Visits outside of school

Outdoor visits weekly to a variety of different locations/venues

Makes the children feel welcome

I think the staff are brilliant at promoting positive behaviour. They have taught my daughter how to think through the choices she makes rather than dictating how she should be behaving. This has resulted in her becoming a lot more sensible and mature in her decision making. It has also taught me a lesson in how to approach behavioural issues.

The school, is a happy place for my child, staff and pupils are always smiling when I go into school

The difference in my sons since he started in September is remarkable from behaviour to speech to interaction, so the answer would have to be everything

Confidence, nurturing and a place where my child feels truly part of a team. Seeing how much the children are happy and literally respect and adore their teachers.

Makes it feel like home and that makes my son and myself very happy....improved on payment

Trips and visits- a wide range of experiences Good safeguarding Nature, care of children

My daughter has had a particularly difficult year and just been diagnosed with generalised anxiety disorder in addition to her ASD. Throughout this time the staff and the head at Astley Park have been a fantastic support and help to my daughter and our family. I have been so impressed by their flexibility to accommodate her needs and their child centred approach. Communication between school and home must be commended and I feel this is a great strength of Astley Park.

All aspects of the school are well run.

Communication with parents; providing a range of learning experiences outside the school; caring for my son and giving him confidence in who he is.

The staff are the schools main asset - always very friendly and approachable a must in a special school. The children always seem happy . Mr Welsh is very smiley and approachable - great to see with the kids. The after school clubs provide socialisation with older children which is nice

Makes us feel comfortable & welcome. Approachable, friendly and knowledgeable staff. Headteacher who welcomes the children into school each morning knowing all of their names. Great communication between school & parents. Lovely environment, happy faces!

Photos of my child and other children at Astley Park on Facebook and a class newsletter provide opportunities to discuss with my child their time at school which they would otherwise find very difficult to do.

I think the school does well with everything

What improvements do you feel have been made this year?

Sensory room and speech therapist - see above

Reception area much improved

Better inclusion

New receptionist is professional and helpful

Employing knowledgeable staff.

My son has improved more in the nine months since he started Astley Park in September 2015, than the past six years at his last school! Thank you.

More opportunities for going into the community to learn independent skills

More after school clubs. Improved communication through text messages and social media.

School is improving all the time

Hes only been there for this year so can't say, sorry

You have made payments better... And more tripsI can never fault the school

Just keep doing what you are doing as you are all doing it very well!

Texts and phone calls to home.

Positive communication; consistency from having 1 main teacher who is so enthusiastic.

the sensory room is one. The one lady on the desk at reception is extremely efficient and helpful. the accounts are managed tightly - well done. the gardens and the plants are lovely to see and the children do a wonderful job - very well done !

the new sensory room which our child loves!

There have been improvements to the look of the school and the addition of a sensory room and improvements to the outdoor areas improve the overall look, feel and accessibility of the school for all children.

I think these intervention groups for support are very good, I've seen a big improvement with my child. His confidence has grown and he has shown kindness out of school towards children and grown ups.

How do you think the school could be improved and developed further?

with a better outside resource area for early years and more after school activities

(this is not a criticism though)

Within the school I'm sure it would be improved continually when required as the head teacher plays an exceptional role

The school needs to expand as the staff work extremely hard. Better parking facilities

Stop isolating the parent/Carers who don't get to drop off/pick up their child. No drop in anymore.

Get a school SENCO who is in full time.

Can't think of anything.

as my child is getting older she needs to be pointed in the right direction, how to behave in the real working world etc, I feel that at my child's age there should be more discipline at school and less worrying about how your engine is running today, as she is going towards college she cannot afford to be mollycoddled, when her behavior is bad.

Partnerships with mainstream school would be a future possibility so, for example, a child who excels in a certain subject could maybe go to the mainstreammainstream school for some lessons and/or take a GCSE at that school.

The school premises needs to be much larger. The school needs more space so that it can provide more opportunities for learning, and spaces for children to relax and calm down

Give more homework please.

The school needs a much better communication system. I have a child with ASD who can not fully communicate what he has done each day. The communication book in his school bag is not utilised enough in my opinion. I do not collect my child from school each day so miss the communication with the teachers. We only ever get a phone call when there has been a problem and have only had one meeting with the teacher about his performance since last September. My sons main problems are his communication so as the adults we should be getting this absolutely spot on. An example of this is when I contacted the school once as he has started to become unhappy when getting on the bus in the morning so wanted to check he was ok at school. It was lunch time so appreciate the teacher was busy but was asked by someone on the phone if I had asked him what was wrong..... My son has ASD so as earlier stated he cannot always tell us what has happened. I felt this was insensitive and wondered if people actually knew my child at all.

The parking for children with own transport needs to be improved and access to the school. Although some improvement has been made with buses and taxis we still feel that they are dangerous. There are no parking facilities for parents so they have to illegally park on the road as all the legal parking places are already taken. I would love to have some feedback about what my child has been doing through the day, even a timetable would help. Currently I cannot find out what my child has done during the s is especially important where speech therapy is concerned as I do now t know whether it is being done..

I would feel my daughter was more secure if the fields were fully fenced off as there are times she will still want to wander off. I do have faith in the staff to handle things if such a situation occurs.

The only thing I could say would be parking for parents as its difficult for parents to park and a larger area for minibusses etc to park as sometimes they can be waiting a while to go in which could be uncomfortable in warmer weather and also some children may become impatient.

I feel the reception has lost a little of its welcoming feel, I understand the security nessesities but a welcoming face wouldn't go a miss. I used to feel like I was part of the Astley park family walking in, it now seems to have lost this feel.

More trips for the ones that are limited in money and timeand I have to say it again a sleep over for each class in turns ...in school my son asks me all the timeyour all doing great

Before and after school club every day to help working parents.

In the short time I have been a parent at Astley Park I can see that you are constantly improving and always seem to have future plans. Therefore I am happy to leave it up to the head and the staff to decide what needs to be improved and when. The Sensory room this year has been a fantastic addition of which my daughter has benefited greatly from.

N/A

The classrooms could be slightly better I feel for one reason only - the children struggle to look at a screen that is not in a darkened room - black out blinds in the classrooms should be used for ICT screen. I always go in to observe a few times a year. I am watching my son mostly, I am always made to feel welcome and Kailey's class is really well structured.

I don't feel that the school is lacking in any area from what I have seen, however I am unsure about after school clubs available, perhaps after school clubs that are for 1 day per week, trampolining, gardening, cookery, athletics (just a few thoughts) apologies if you do already provide this, I'm not aware.

More opportunities to link with children in the mainstream would not only be beneficial to the children at Astley Park, but also in terms of other children developing empathy, understanding and tolerance of other people's differences.

Don't know

Any other comments?

as parents we are extremely happy and pleased at how the school meets our sons needs - he couldnt be in a better place to learn, thrive achieve and be happy. we feel the education and care is outstanding and you can feel the genuine care for the children and their families when you walk in! the schools excellent leadership is evident and ever present and provides the basis for the wonderful atmosphere throughout the school

The building and school itself would benefit from a one way system for traffic but I

cannot see any improvement in the short term !

Thank you for all the help

There have been many issues with my child and im left chasing the school This school has not changed for the better in recent years More contact with parents is needed

I have always praised the school as my son has attended since he was 4 years old. He would not be the boy he is today without it. Thank you for everything and everyone who has been involved with his development.

Moving my child from a mainstream to a special educational environment was a very tough decision as in essence I passionately believe in inclusion and equality. Thankfully, for my child, it was the best decision I could have ever made for them. They are happy, fully engaged and included in class and for the first time ever, want to attend social events after school through choice! I haven't got the words at how pleased I am that my child is developing in all ways since September and I know that this will continue as long as they attend Astley Park School. All staff that I have come across are totally dedicated and go that extra mile for every single child. A school which should be a shining example to all schools in how to support and nurture children so they can grow into confident, caring and independent young people.

The education authority should provide more funding to expand the school premises

My child is extremely happy at school and is making good progress.

The above comments sound like I am unhappy with the school. This is not the case as overall it is a great place for my son to be educated and develop.

The school website is very difficult to follow.

We are very pleased that we chose to send our daughter to Astley Park School. She is very happy there and looks forward to going to school most days. We feel she is being taught valuable life skills which she will take with her into adulthood.

A very good place for a child like mine to learn and a big thankyou to all the staff who are extremely friendly and patient. Its a nice place with a nice atmosphere

Keep up the great work. I cannot recommend the school more.

Thank you to all ...I love the school and Cordell is happy and learning well

Praising the same children again+again !! eg reward trips etc, +maybe the challenging children are given too many rewards!There are other children who I'm sure try their best but because there are not certain (children) they feel that they aren't good enough despite trying their best to their ability ,as you know we all can't be good at everything + maybe this system should be reviewed.

Couldn't comment on school dinners as my child has a packed lunch brought from home. Couldn't comment on end of year report as my child is in their first year at Astley Park. We feel very lucky as parents that our child got a place at this wonderful school!

I am so thankful that my daughter attends Astley Park School and especially at this difficult time in her life. We are very proud as a family to be part of the Astley Park

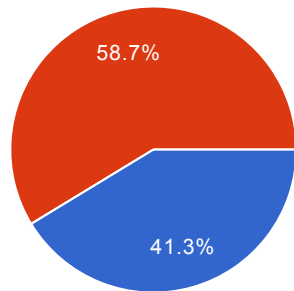
community.

A good school all round.

When I come to pick up Rich, it would be nice to be taken to get him not left at the door - this did not used to be the case. Visiting school is not a regular thing as he takes the bus but its a way to observe a few moments without him knowing I am there and seeing what he is up to and without booking a special trip in to observe. All p[arents should be encouraged to observe. After school club is run well, in the nice weather, do they get fresh air and taken to play outside ? If I have put I don't know - its mainly because of Rich's ability.

We have mindfully answered all of the questions, we really cannot think of anything negative to say about school! The reason I have selected "don't know" about the end of year reports is due to our child only attending Astley Park since September 2015.

Is your child in Primary or Secondary?



Primary	19	41.3%
Secondary	27	58.7%

Number of daily responses

