

Policy Title:	LOTC Policy	
Version:	1.0	
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Author & Role	J.Massey – LOTC Subject Lead	
Ratified by:	Governors Policy Committee	
Responsible signatory:	Chair: H McCann	Vice Chair: W Blundell
Date:	May 2021	
Amendments Comments: /	No changes	
Outcome:	This Policy: Is required in order that the current management and future development of the wider curriculum can provide well-structured opportunities for students to learn outside of the classroom, and is designed to help them understand their role and responsibilities	
Cross Reference:	Educational Visits Policy Single Equality Policy Teaching and Learning Policy	

EQUALITY AND DIVERSITY STATEMENT

Astley Park School is committed to the fair treatment of all in line with the Equality Act 2010. An equality impact assessment has been completed on this policy to ensure that it can be implemented consistently regardless of any protected characteristics and all will be treated with dignity and respect.

POLICY REVIEW

To ensure that this policy is relevant and up to date, comments and suggestions for additions or amendments are sought from users of this document. To contribute towards the process of review, please contact the author of the policy.

LEARNING OUTSIDE THE CLASSROOM POLICY

Vision for Learning Outside the Classroom

Astley Park School believes that students learn best when they are given the opportunity to engage in challenging tasks across a range of stimulating contexts. This should include the National Curriculum along with the wider curriculum we feel our students should explore. Learning should not only take place within the classroom and at prescribed times, but also through safe opportunities to explore the wider world. This allows our student's tangible opportunities for their curriculum developed skills to be practiced while supporting the transfer of their knowledge in a variety of contexts and locations.

We consider giving Astley Park pupils the capability and confidence to explore new and exciting opportunities which are essential in developing their desire for lifelong. This will help further develop self-esteem and self-confidence which will contribute to greater prospects and opportunities when they move on to their next chapter in their learning journey.

Rationale

This policy is required in order that the current management and future development of the wider curriculum can provide well-structured opportunities for students to learn outside of the classroom. Through this policy, it is intended that Astley Park School will aspire to:

- Provide a wide range of experiences from local to global
- Provide opportunities to learn about each other and build mutual respect
- Structure and support students' learning through frequent opportunities to explore their own environment and that of others
- Allow students to contextualise their learning within unfamiliar places
- Provide meaningful opportunities for students to develop team working skills and a sense of responsibility
- Develop students' self-esteem through providing exciting contexts for them to demonstrate their skills and knowledge
- Provide a safe place for students to extend their curiosity into the world
- Provide students with an enthusiasm for learning new things that they will take through to adulthood
- Embed learning across all subjects in a holistic way

• Develop students' independence and an outward looking attitude to life
This policy supports the published aims of the school in the following ways:

1. Helps provide a school experience for students that supports their physical, mental and emotional well-being and encourages healthy lifestyles
2. Helps to provide a safe and secure learning environment where students can maximise their potential and make a positive contribution
3. Offers all students the opportunity to enjoy and achieve success in all aspects of the curriculum
4. Supports and helps develop their future economic well being
5. Encourages students to make a positive contribution to the school and community by supporting their all-round development and independence
6. Develops students as citizens with an appreciation of gender and race equality, respect for themselves and of the cultural religious and social background of others
7. Support inclusive practice through collaboration with school partners and the local community

This policy is to be read in conjunction with the LCC Educational Visits policy.

