



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Please see Evaluating the Impact of PE and Sports Premium Document for details regarding impact.		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><u>Area 1 – Fundamental Movement Skills</u></p> <p>PE and Sports Leads to engage in training on Fundamental Movement Skills (FMS).</p> <p>Teachers assess own confidence, knowledge and skills in teaching FMS.</p> <p>PE and Sports Leads to deliver training on assessment, progression and teaching FMS across pathways to teachers.</p> <p>CSSP to coach teachers in the delivery of FMS.</p> <p>Teachers and CSSP coaches to assess confidence, knowledge and skills in teaching of FMS.</p>	<p><u>Area 1</u></p> <p>PE & Sports Leads</p> <p>CSSP Coaches</p> <p>Teachers</p> <p>Pupils</p>	<p><u>Area 1</u></p> <p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p><u>Area 1</u></p> <p>All pupils make progress in Fundamental Movement Skills.</p> <p>This leads to an increase in pupils being able to engage in physical activities for health, fitness and leisure.</p> <p>Sustainability will be achieved through up skilling teachers to deliver high quality CPD.</p>	<p><u>Area 1</u></p> <p>£2520 CSSP Coaching</p> <p>£189 Fundamental Movement Skills Course</p>

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<p>Area 2 – Rebound Therapy</p> <p>Area 2-Physical Therapy</p> <p>Individualised Rebound plans to be created to identify measurable physical targets.</p> <p>Book 2 x staff to train as in rebound therapy https://www.reboundtherapy.org/courses/open/</p> <p>Maintenance checks to be carried out twice yearly in order for safe practice to continue.</p> <p>Rebound staff to complete confidence survey at the beginning and the end of the year.</p> <p>Rebound Therapy targets to be assessed.</p> <p>Sensory Gym to be created and equipment to be purchased.</p> <p>Equipment to selected and occupational therapy input to ensure that pupils have a wide range of choice.</p> <p>Plans to be created on how to use the equipment and have maximum impact</p>	<p>Area 2</p> <p>Staff identified to deliver Rebound Therapy</p> <p>Pupils identified to take part in Rebound Therapy</p> <p>Pupils to access the sensory Gym area</p> <p>Staff to be trained on the use of the room and how to support pupils.</p>	<p>Area 2</p> <p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Area 2</p> <p>All pupils accessing rebound therapy will achieve their physical Rebound therapy target.</p> <p>Ongoing Rebound Therapy will be sustained due to high quality CPD and maintenance of equipment.</p> <p>All pupils will have a sensory gym that will improve their body awareness.</p>	<p>Area 2</p> <p>£600 Rebound Therapy Training x 2 staff</p> <p>£500 Trampoline Maintenance per year.</p> <p>£5000-sensory gym equipment</p>
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<p>Area 3 – Physical Activity Meet with Primary teacher to effectively timetable use of the hall for cross-phase physical activity interventions.</p> <p>Teachers to record physical activities through class timetable.</p> <p>TA2 and TA1 receive training from Shine Therapy on setting up and delivering sensory circuits sessions.</p> <p>Enhance physical equipment for use in the hall and sensory circuits.</p> <p>Identify and book offsite physical activity facilities to increase physical activities for lower primary pupils i.e. All Thrive/The Triangle swimming.</p>	<p>Area 3 Shine Therapy Sensory Integration Practitioner</p> <p>TA Level 2's TA Level 1's</p> <p>Pupils</p>	<p>Area 3 Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Area 3 All pupils across Primary classes (75) will take part in an at least 30 minutes of physical activities per day. This will increase pupils engagement in physical activity in a way that is appropriate to their developmental ability and needs.</p> <p>Ongoing delivery of high-quality sensory circuits training will be sustained to due CPD received by TA2's and TA1's delivering the sessions.</p>	<p>Area 3 £1000 Sensory Circuits Equipment</p> <p>£2500 All Thrive Booking</p>
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<p>Area 4 - Swimming</p> <p>Pe specialist to go on swimming CPD 'All you need to know about primary swimming'.</p> <p>Feedback to primary teachers / teachers to attend course.</p> <p>Book swimming sessions</p> <p>Attend all swimming sessions.</p> <p>Devise Astley Park top-up Swimming Framework</p> <p>Support staff to use swimming framework effectively</p> <p>Measure swimming ability on a termly basis</p>	<p>Area 4</p> <p>PE and Sports Leads</p> <p>Primary Teachers</p> <p>Pupils</p>	<p>Area 4</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity</p>	<p>Area 4</p> <p>All upper primary pupils (33) will increase in swimming confidence and ability as measured by Astley Park Swimming Framework</p>	<p>Area 4</p> <p>£4635 for three top-up swimming classes a week:£135.00 per week. £45 per hour for swimming instructor.</p>
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<p><u>Area 5 – Sports Week</u></p> <p>To plan a weeklong timetable of appropriate activities for sports week.</p> <p>To devise a timetable of festivals and activities accessible to all.</p> <p>Book and timetable activities for classes to access.</p> <p>Evidence pupils taking part in new activities.</p>	<p><u>Area 5</u></p> <p>PE and Sports Lead</p> <p>Identified Teachers</p> <p>Pupils</p>	<p><u>Area 5</u></p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p><u>Area 5</u></p> <p>All primary pupils (75) will take part in at least two new physical activities (new to pupils), ensuring increased participation from girls.</p> <p>One of these activities will be accessible as a club/hobby outside of school. This will promote sustainability for pupils.</p>	<p><u>Area 5</u></p> <p>£3500 to book a range of new activities from external providers.</p>
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<p>Area 6 – Competitions</p> <p>Plan inter/intra competitions that will be appropriate for pupils of all stages and abilities.</p> <p>Encourage all primary classes to sign up and participate in inter/intra competitions</p> <p>Signpost parents to sports where pupils show enjoyment or talent</p> <p>Measure increased participation.</p>	<p>Area 6</p> <p>PE and Sports Lead</p> <p>Teachers</p> <p>Pupils</p>	<p>Area 6</p> <p>Key indicator 5: increased participation in competitive sport</p>	<p>Area 6</p> <p>Increase in number of primary pupils who take part in new sports or physical activities as part of intra or inter competitions ensuring increased participation from girls.</p> <p>Increase number of primary pupils in lower primary classes/that haven't before participated in competitive sport. Focus on girls.</p> <p>Increase number of pupils that participate in sport outside of school. Focus on girls.</p>	<p>Area 6</p> <p>£2000 for CCSP</p> <p>£720 Transport</p>
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<u>Area 7 – Bikeability</u>	<u>Area 7</u>	<u>Area 7</u>	<u>Area 7</u>	<u>Area 7</u>
<p>Identified pupils and classes to be selected for bike ability classes.</p> <p>Identified teachers to deliver HSBC bike scheme to sustain skills learned in previous sessions.</p> <p>A record of achievement to be kept to show certification achieved.</p>	<p>CSSP</p> <p>Primary Teachers</p> <p>Identified pupils</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Primary Pupils taking part in bike ability (11) will achieve certificate in bike ability.</p>	<p>£500 Bike maintenance</p> <p>£600 Level 1 & 2 Bikeability</p> <p><u>Total: £18,364</u></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Area 1- Fundamental Movement Skills	Teachers have been sent the FMS questionnaire and data is being analysed on whether they feel their confidence has improved due to the CSSP involvement in school	<p>KBU is booked a Fundamental Movement Skills course on Wednesday 19th June. This will give her the skills needed to support teachers and KBU will then deliver training to others on ideas on how this can be taught.</p> <p>KBU has also been booked on New to PE course on the 4th July. This will help her keep up to date with new initiatives and bring back ideas of ways to promote PE across school</p> <p>KMU has dropped into all primary classes and provided verbal feedback on their delivery of fundamental skills.</p> <p>KBU will present finding on the questionnaire and next steps will be implemented into next year's Sports Premium Plan.</p>
Area 2- Rebound therapy change to (Physical Therapy)	<p>The sensory gym will support the vestibular and proprioceptive systems.</p> <p>The gym will have equipment that improves body awareness, enhances balance, co-ordination and gross motor skills.</p>	<p>Mayfield are hosting Rebound therapy training- with the view that selected staff will be trained so we can continue to offer Rebound therapy. Training will take place Summer 2. Dates to be confirmed.</p> <p>Area 2 will be changed to Physical therapy as we will also look at purchasing equipment for a sensory gym. The sensory gym will allow pupils to become more regulated and see an increase in their physical ability.</p>

		Please see changes in Purple.
Area 3- Physical Activity	<p>All TA's across school are now able to set up appropriate sensory Circuits.</p> <p>All Primary TA1's and TA2's have been observed setting up and delivering sensory circuits to Primary pupils. With Outstanding feedback from OT's and Senior Leaders.</p> <p>All staff are now able to apply the skills that they have learnt from training will all commenting on the impact that this has had already on their classes.</p>	<p>All TA's attended training on February 28th by Erica (trained OT from Shine Therapy)</p> <p>All staff were trained on how to set up sensory circuits, the benefit and impact sensory circuits will have on their cohort of pupils.</p> <p>Each Primary member of staff had to attend training with a key pupil in mind, so that the training could be personalised to their class and ideas could be shared.</p>
Area 4- Swimming	<p>All pupils in Rowan, Sycamore and Willow have increased in their swimming confidence. With all pupils making progress from their starting point in September until now.</p> <p>100% of pupils in Beech, Chestnut, Maple and Oak have benefited from their experience at Nuffield and continue to grow in confidence in the water.</p>	<p>KBU attended "all you need to know about primary swimming" on Friday 1st March 2024-KBU was taught how to plan a swimming lesson, she was also assessed on how she delivered a swimming lesson to a group of pupils.</p> <p>Rowan, Sycamore and Willow access Hindley pool. All three classes' access swimming every week.</p> <p>Beech, Chestnut, Maple and Oak access Nuffield on a half termly basis where all pupils are able to experience the water. All pupils are given a therapeutic experience with guidance and support on feeling happy to access the water.</p>

<p>Area 5-Sports Week</p>	<p>All pupils find the activities planned engaging, accessible and some activities give the pupils new experiences.</p>	<p>Sports week is due to be planned on the week beginning the 17th June, with a week full of activities to promote physical exercise and allow pupils to experience events that they would struggle to access outside of school.</p> <p>Sports week agenda to be shared with staff before May half term and all plans, risk assessments and timetables to be completed in the next couple of weeks.</p>
<p>Area 6- Competitions</p>	<p>Primary pupils have experienced a variety of competitions across the academic year and all primary classes have experienced at least one competition.</p> <p>Our most complex class in Primary has accessed outside competitions on 5 occasions and each time the pupils have shown an increase in their participation.</p>	<p>10 Pin Bowling-Maple, Willow, Sycamore Creative Festival-Maple and Oak Gymnastics-Oak Boccia/Kurling- Oak/Maple Inclusive Festival- Willow Multi Skills Festival-Beech, maple, Oak, Chestnut Pentathlon- Oak, Maple, Rowan, Sycamore Bowling Bike Festival-Mixed group Martial Arts- Oak and Maple.</p> <p>Social Media has been used to promote Nuffield to Primary parents who wish to use Nuffield outside of school as a family. Already three families have begun to use the centre as a family and have reported the positive impact that this has had on them as a family but also how they have found somewhere that is appropriate to take their child.</p> <p>Parents will be signposed to the Chorley Sports Partnership events that will take place over the school holidays in which they can then access as a family.</p>

		<p>This will be promoted throughout website and social media Platforms.</p>
<p>Area 7- Bikeability</p>	<p>All pupils achieved certification in either Balance biking or Learn to ride.</p> <p>More than 22 pupils achieved certification and selected pupils were identified to represent the school in a Balance bike competition.</p> <p>100% of all pupils were engaged in all sessions planned by Bikability which resulted in all pupils achieving their Bikeability certification.</p>	<p>Balance bike and Learn to ride sessions took place over the Spring term.</p> <p>All primary classes accessed either of the sessions.</p> <p>Beech, Chestnut, Maple and Oak pupils accessed the Balanced bike sessions.</p> <p>Rowan, Sycamore and Willow accessed the Learn to Ride Sessions.</p> <p>11 pupils were meant to take part in each session however this increased to 25 pupils altogether and all received certification.</p> <p>A selected amount of pupils from the Balance Bike sessions were selected to take part in the Balance Bike Competition at Clayton Green. This was a huge success and all pupils engaged and participated within the event.</p>

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i> <i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i> <i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	