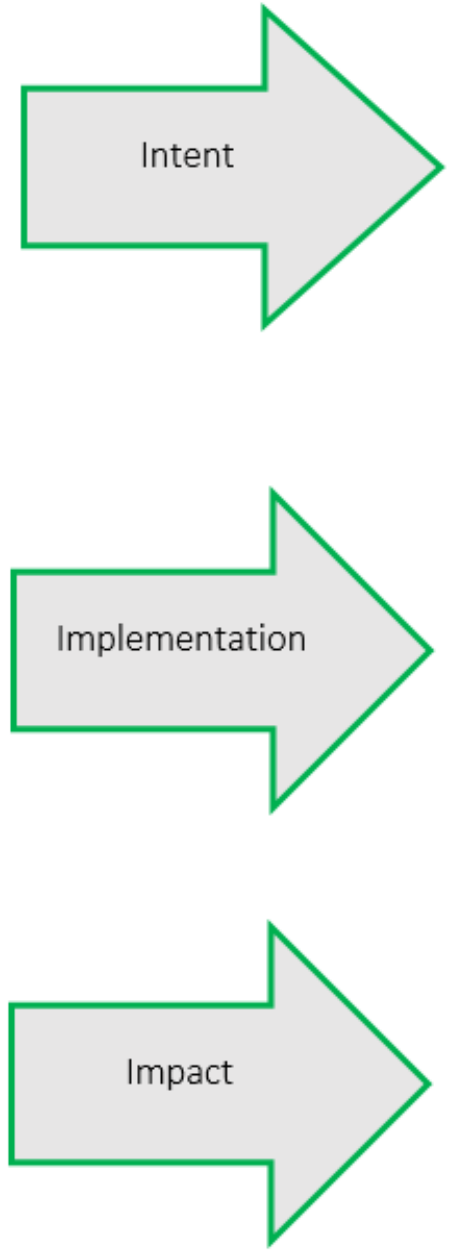
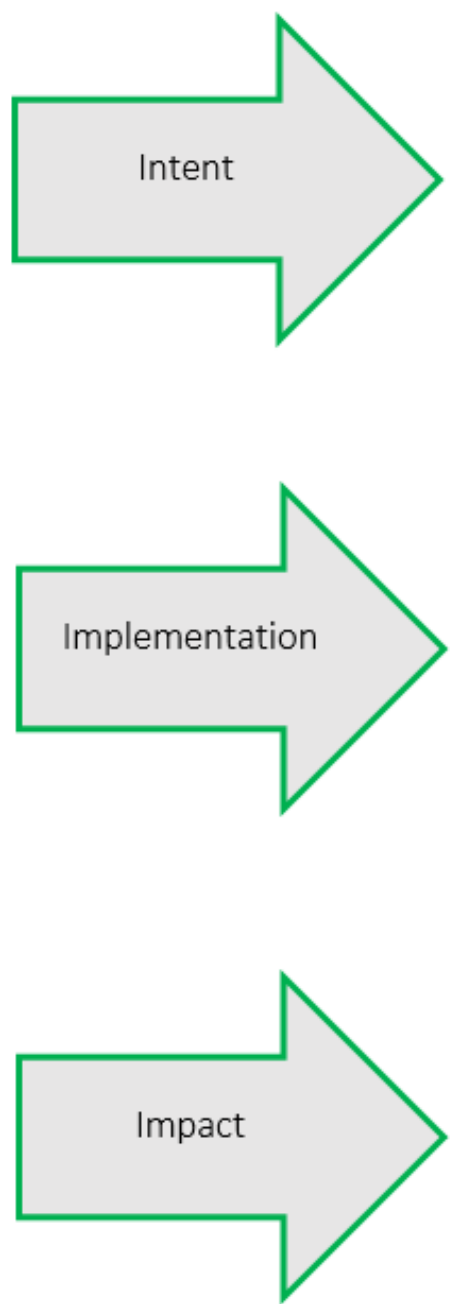


Explorers

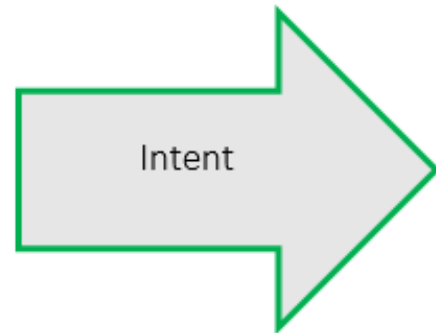
Vision	Astley Park School provides a personalised curriculum that responds to the needs of our learners giving them the tools to build connections, solve problems and make choices for themselves – nurturing futures along the way. We are committed to delivering a contextualised curriculum through motivating, purposeful activities led by the interests of our learners that spark wonder and curiosity.					
Aims	Healthy, happy and fulfilled individuals	Valued members of society with a voice	Enabled to live with a degree of independence	Feel a sense of belonging through participation		
Area of Need	Communication & Interaction Social, Emotional & Mental Health		Cognition & Learning Self-Help & Independence	Physical & Sensory		
Learning Focus	Responding Engagement Supported Participation Involvement Making Choices Developing Interests Communicating Connecting with Others Curiosity Anticipation					
Key Elements	Interest-Led & Personalised	Learning through senses	Learning in the community	Communication	Enabling Environments	
Learning	Personalised & developmental teaching approaches Active Exploration Personal Care	Intensive Interaction Objects of Reference AAC, SCERTS Sensory Regulation Total Communication Attention Autism	Engagement Steps Indicators Learning Journeys SCERTS EHCP & PLG's	Independence Social and Emotional Skills & Functional Communication SMSC Physical Dev.		
Curriculum Areas	My Communication	My Thinking & Problem Solving	Me and My Body	My Community	My World	My Creativity
Assessment	Personalised & Holistic	Central to all teaching	Developmental	Uses wide span of evidence	Uses data to maximise progress	
Measures	Personal Wellbeing & Fulfilment	Achievement of Personalised Outcomes	Readiness to Learn	Attendance	Prepared for next stage of life	

Adventurers



Vision	Astley Park School provides a personalised curriculum that responds to the needs of our learners giving them the tools to build connections, solve problems and make choices for themselves – nurturing futures along the way. We are committed to delivering a contextualised curriculum through motivating, purposeful activities led by the interests of our learners that spark wonder and curiosity.					
Aims	Healthy, happy and fulfilled individuals who can keep themselves safe	Active participants in the community and wider society	Confident learners who are engaged and enjoy their learning			
Area of Need	Communication & Interaction Social, Emotional & Mental Health		Cognition & Learning Self-Help & Independence	Physical & Sensory		
Learning Focus	Engagement Knowledge & Understanding Exploration Successful Play Initiation Discovery Active Learning Development of Skills Positive Attitudes					
Key Elements	Personalised Learning	Communication & Play	Meaningful, motivating and memorable lessons	Readiness to learn	Learning beyond the classroom	Environment and routines
Learning	Personalised & developmental teaching approaches Contextualised visits Community access	Intensive Interaction AAC, SCERTS Sensory Regulation Total Communication Attention Autism PECS, CIP, Signalong	Engagement & Progression Steps Indicators Learning Journeys SCERTS EHCP & PLG's	Independence Life Skills Social and Emotional Skills Communication, ICT SMSC, British Values Physical Development		
Curriculum Areas	My Communication	My Thinking & Problem Solving	Me and My Body	My Community	My World	My Creativity
Assessment	Personalised & Holistic	Central to all teaching	Pinpoints achievement and informs next steps	Uses data to maximise progress	Teacher, self and peer assessment feedback	
Measures	Personal Wellbeing & Fulfilment	Achievement of Personalised Outcomes	Readiness to Learn	Attendance	Prepared for next stage of life	

Voyagers



Vision
Astley Park School provides a personalised curriculum with a strong focus on learning for life. We are committed to delivering a practical and contextualised curriculum through motivating, purposeful activities that replicate real life. We build on learner strengths and maximise potential through personalised learning and give them the tools to live safe, happy healthy and fulfilled lives.

Aims

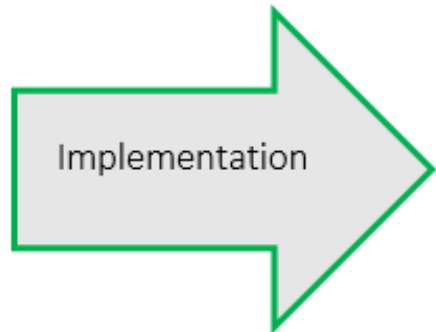
- Healthy, happy and fulfilled individuals who can live safely and thrive
- Valued citizens who make contributions to society
- Confident and successful learners who enjoy and achieve

Area of Need

Communication & Interaction Cognition & Learning Physical & Sensory
Social, Emotional & Mental Health Self-Help & Independence

Learning Focus

New Knowledge and Skills Application of Knowledge and Understanding Consolidation
Independence Play and Adult-Led Learning Self-Regulation Positive Behaviour



Key Elements

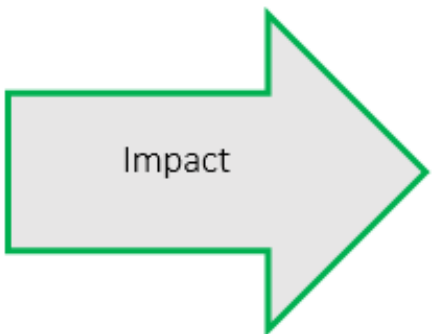
- Personalised Learning
- Communication & Play
- Purposeful, practical lessons
- Self-Regulation
- Learning beyond the classroom
- Environment and routines

Learning

- Personalised & developmental teaching approaches
Contextualised visits
Community access
High quality assessment
- AAC, SCERTS, Alert, Social Thinking, Sensory-Regulation
Total Communication
TEACCH, CIP, Signalong
Boxall
PBS Approaches
- Progression Steps
Learning Journeys
SCERTS
Pre-Key Stage Standards/NC
EHCP & PLG's
- Independence
Life Skills
Social and Emotional Skills
Communication, ICT
SMSC, British Values
Physical Development

Curriculum Areas

- Communication, Language & Literacy
- Maths and Problem-Solving
- Understanding of the World
- Arts & Creativity
- PSD & Life Skills
- Physical Development and Healthy Lifestyles



Assessment

- Personalised & Holistic
- Continuous Assessment Cycle
- Pinpoints achievement and informs next steps
- Uses wide range of data to maximise progress
- Teacher, self and peer assessment

Measures

- Personal Wellbeing & Fulfilment
- Self-Regulation
- Achievement of Personalised and academic Outcomes
- Attendance
- Prepared for next stage of life