

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,668
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16, 510
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 16,510

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	20% of the current Year 6 cohort
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	15% of the current Year 6 cohort
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0% due to the complexities of the pupils
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16510	Date Updated: 31.7.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
100% of primary aged pupils will take part in an active session each day in class.	Increased engagement in lessons	Breaktime Boogie	100% of pupils in the primary phase now take part in at least 30 minutes per day of physical activity, through timetabled activities.	Sustainability and suggested next steps: Active lessons and practices are now part of the daily timetabled activities in classes. They access a variety of fixed outside resources that have been made available to them. The outcomes from these resources and the individual impact on pupils is to form part of a new evaluation process going forward.
	Purchase 5 a day resource	5 a day TV	Pupils will access the primary playground and trim trail.	
	Classes to action 5 a day resource in their class to help increase pupil engagement.	£380 per year	Pupils are also accessing Break Time Boogie in classes.	
	Teachers track pupil engagement from starting point until March.	Certificates And Trophies £400		
100% of pupils will increase their physical activity through class set challenges.	Sports lead KMU and group to set up class challenges and rewards.	Total: £780	Ongoing To support this objective the school has purchased a set of 10 activity trackers. These are currently being	The activity trackers are a school resource that is used by classes to meet specific topic objectives. They will be going forward allocated to classes via the internal booking process and their impact evaluated within the above process.
	Awards to be given each week in celebration assembly.	22 pupils-step count watch £522	used in planned activities with some healthy competition happening between pupils and staff.	
	Pupils progress to be monitored by class staff through set tracking sheet.	Celebration day £250 Total: £722		
				Percentage of total allocation:

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				32%
Intent	Implementation		Impact	
Astley Park school swimming curriculum will be created to meet the needs of the primary pupils.	<p>From a Sports working party. Purchase additional swimming scheme (water babies/puddle ducks)</p> <p>Create Astley Parks own swimming award scheme.</p> <p>Share Swimming Curriculum with staff.</p>	<p>Swimming</p> <p>Scheme of work £400</p>	<p>100% of primary classes are now accessing swimming on a half termly basis.</p> <p>Our KS2 pupils are receiving lessons from the swimming teacher onsite, our lower primary pupils are now accessing a private swimming pool to support school curriculum objectives led by the class teacher and supported by a school lifeguard.</p> <p>Further teacher training to support swimming is planned for the next academic year.</p>	<p>Sustainability and suggested next steps:</p> <p>We now have two trained Lifeguards which will going forward allow us to develop our own water-based curriculum. This will allow us to tailor the program taking in the individual needs of the pupils in school.</p>
<p>Pupils across primary continue to have increased access to swimming each week to build on their skills and confidence.</p> <p>100% of pupils will achieve their Rebound specific target.</p>	<p>Find appropriate swimming venues to meet the needs of all pupils.</p> <p>Individualised Rebound plans to be created to identify measurable targets. Maintenance checks to be carried out twice yearly for safe practice to continue. Rebound staff to complete confidence survey. Survey to be completed at the end of the</p>	<p>Hindley Pool Swimming £63 per hour per class for hire and instructor five classes a week:</p> <p>£228 per week X19 £4332</p> <p>Maintenance Cost £500</p>	<p>100% of upper primary pupils have accessed swimming and increased confidence and competence in the water.</p> <p>5 pupils from Sycamore and Willow achieved Puffin certification.</p> <p>In addition, pupils have gained the skills to access the annual pentathlon swimming gala.</p> <p>All pupils accessing rebound therapy have an individual target – all targets are currently focused on developing communication skills. All pupils are making the expected progress towards their personalised targets.</p>	<p>Securing the use of Hindley swimming pool has allowed the pupils greater access to structured swimming lessons. The impact from this will be evident when they move into Y7 and start to engage in competitive gala events.</p> <p>We have secured the booking with Hindley pool for the academic year 2023/24.</p> <p>Rebound therapy is now part of the timetabled PE offer and can be accessed by pupils identified by teachers as requiring this form of intervention.</p>

	school year to compare.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
100% of pupils taught by teacher receiving support from CSSP receive high quality PE lessons due to improved teacher confidence.	<p>Evidence of learning to be monitored by sports lead.</p> <p>Teachers to complete confidence survey (new cohort of teachers)</p> <p>Identified actions to be addressed through CSSP lessons.</p> <p>Sports lead to model outstanding PE lessons.</p> <p>Lesson observations to show progress.</p>	£2000	<p>100% staff reported increased confidence levels in the delivery of the area of PE that they had been coached in.</p> <p>Key points raised:</p> <ul style="list-style-type: none"> . Additional specific CPD requested on physical literacy. . Curriculum delivery by access to additional scheme of works. . Effective use of the limited Hall resource required. . Individual pupils led resources for classes. . FMS assessment required at KS1 and KS2. <p>PE Lead has PE observations planned for S2.</p>	<p>Sustainability and suggested next steps:</p> <p>This year we have completed a full staff survey, the results of which are noted in the impact section.</p> <p>This will now allow us to fully support the teachers in reducing gaps in knowledge and skills in delivering PE lessons.</p> <p>This will form our intent for 2023/24 academic year in this area and go towards developing an effective evaluation process.</p>

Identified staff to complete swimming instructor status so all primary pupils receive a bespoke and individualised swimming package.	Identify staff to complete swimming instructor training level 1 and 2. Identified staff to then lead swimming lessons to our pupils.	2 x TA staff trained. Level 1 £ 400 Level 2 £ 400 Total £800	No teaching staff have been identified at this time to complete the swimming training programs. 2 Lifeguards are now available to support the primary swimming program.	This is an ongoing area for the next academic year and will form part of the development of the water-based curriculum referenced in this document.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
100% primary pupils experience at least two different sports and activities.	<p>To plan a weeklong range of activities for all learners to access.</p> <p>To book a list of physical activities.</p> <p>Sports faculty to collect evidence regarding the increase in learners that have experienced new physical activities.</p> <p>Support learners who show interest or outstanding abilities in certain physical activities to access this</p>	£1095	Sports Week planned and delivered. 100% primary pupils experienced at least two new activities including rugby, multi-sports, yoga, inflatable football, use of inflatables and dance.	<p>Sustainability and suggested Next steps</p> <p>Plan for pupils to experience a wider range of sports and physical activities that are offered in the local area as part of leisure facilities or clubs to encourage pupils to take part in sports and physical activities.</p>

	outside of school.			
<p>All pupils in four identified classes achieve bike ability/tots on tyres certification.</p>	<p>Identified pupils and classes to be selected for bike ability and tots on tyres classes.</p> <p>A record of achievement to be kept showing certification achieved.</p>	<p>Bike ability £ 800</p> <p>Tots on Tyres £300</p> <p>Bike maintenance £600</p> <p>£1700</p>	<p>All pupils received certification for engagement and development of skills in bike ability and tots on tyres.</p> <p>Planned balance bike sessions accessed by 40 pupils on a weekly basis in A1 2022.</p> <p>This resulted in a team of 10 representing APS at the annual Balance bike festival.</p> <p>A Primary teacher is now planning the delivery of the HSBC Balance bike program, to build on the Bike ability sessions.</p> <p>A maintenance contract has now been secured with a local provider.</p> <p>Additional Bike ability L1,2 and 3 booked for S2.</p>	<p>Arrangements with CSSP to deliver Bike ability sessions for 2023/24 have been finalised. They will involve a six-week balance bike program that will form the basis of a developed school program going forward.</p> <p>Hall and gym sessions at All Seasons Leisure Centre have also been arranged that have ensured hall capacity for the primary phase.</p>
<p>All Primary classes to have access to indoor hall space to increase physical activity and fitness.</p> <p>100% primary pupils to show expected progression in relevant physical activity assessments.</p>	<p>Book hall space at local Sports Centre to allow classes to access further slots for physical exercise</p>	<p>£60 Per week X 23 weeks</p> <p>£1380</p>	<p>All Seasons main hall has been utilised to create hall capacity in school, for Autumn and Spring terms.</p> <p>This has ensured all primary school classes have access to Hall PE Slots.</p> <p>Over 85% pupils made expected or better</p>	

			progress in their physical activity assessments.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Number of pupils taking part in competitive sport increases.	Identified pupils to take part in competitive sport-pupil survey to be completed prior to this.	CSSP £2185.33	12 pupils that have not participated in competitive sport previously have taken part this year.	Sustainability and suggested Next steps: For the academic year 2023/24 we have planned with CSSP to access 18 Festivals which will include 2 competitions as part of the school inter school offer. We have also arranged for 4 multi-skills Festivals to be held in school as part of the school Intra school offer.
	Calendar of sports to be distributed and organised throughout the year.	Transport-£120 (6 visits) £720 Total: £2905.33	The overall number of pupils taking part in competitive sport has increased by 7%. The range of competitions attended has increased. The pupils in school have attended this academic Year 11 Festivals which included 2 competitions with CSSP/SEND. We have Accessed the following: . Boccia 5 pupils attended . Balance bike 30 pupils accessed the CSSP delivery in school. . Dance 10 pupils attended . Gymnastics 8 pupils attended . Dodgeball 8 pupils attended . OAA 7 pupils attended . Striking & Fielding 10 pupils attended . Kids Quad 10 pupils attended	

			<p>We also attended the: Penathlon swimming Gala where a group of 6 pupils represented the school.</p> <p>SEND association competitions: . Tag Rugby at Fylde Rugby Club, 10 pupils attended and were runners up in the event. . Five a side Football at Fleetwood Football club. A group of U14 and U16 pupils attended two fixtures and a total of 16 pupils attended.</p>	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	