All About Me Profile - special school child

SEN and Disability

Lancashire County Council

www.lancashire.gov.uk

GUIDANCE

1. **Please write in the first person; text boxes will expand as you type.**

2. **Please make clear if the child or young person is being quoted directly or the views of the parents/carers or professionals are being represented.**

3. **This document should fulfil the "tell the story once" approach for families.**

4. **The "All About Me" profile must be done with the child or young person and their parent(s)/carer(s) and countersigned that this has been completed in partnership.**

5. **Please do not specify provision – e.g. 1:1 support, amount of therapy provision, specialist nursing support etc. - this is addressed in Section Two of the Education Health and Care Plan for eligible children and young people.**

6. **Completed "All About Me" profiles will be used to inform the co-ordinated assessment to transfer Statements of SEN and/or Learning Difficulty Assessments (LDA) to Education Health and Care (EHC) Plans; completion of this profile does not automatically lead to an EHC Plan for the child/young person. For those who do not progress to EHC Plans, the "All About Me" profile will be used to agree the SEN Support Plan where additional and different needs can be met from resources within the setting/school/college.**

7. **The "All About Me" profile should be completed for all children and young people who have a Statement of SEN including those who may be in transition to other provision. (E.g. transitions from nursery to primary school, primary to secondary (Y6-7), secondary to college/sixth form/employment/training, college to employment/training etc.)**

8. **When complete the document should be saved in the following format:**
   AAMP-SURNAME-FIRSTNAME-DOB (DOB = Date of Birth)

   e.g. AAMP-SMITH-JANE-010708

Please return the completed form by email to: IDSS.SENDReforms@lancashire.gov.uk

Photograph Optional

(parental consent required)

ALL ABOUT ME PROFILE

My full name is	Amelia Jane Smith
I like to be known as	Emma
I was born on	15/11/11

ME: PEN PICTURE

What is important to me:

- How I communicate
- What I like to do
- How I stay healthy
- What is important to me in nursery/school/college life
- What I like to do through my social activities and involvement in my local community

It is important to me that you want to get to know me and learn about how I communicate and interact.

It is important that you understand my behaviour - you need to learn how I usually am in order to be able to recognise when I am different.

It is important to me that you get to know the different ways that show I am responding to you. It is important to me that you encourage me to communicate and participate in the best way that I am able.

I like sensory activities and I like it when you rock and sway with me. If I am enjoying an activity I will relax and still.

It is important for me to have my medical needs met. I have a medication regime that needs to be maintained.

What is important for me:

- Critical things you need to know about my health, well-being and behaviour
- What I/you need to do to keep me safe
- How people communicate with me
- How I want to communicate with others
- How I want to involved in making decisions about me

It is important for me that people supporting me know how to manage epilepsy, learn about my seizures and are trained to administer my rescue medication when it is needed. It is important for me that people supporting me know about hydrocephalus, what to look for and what to do if my shunt gets blocked.

It is important for me to work closely with a small number of people whom I can get to know well. Having consistent predictable routines is important for me, it enables me to begin to become familiar with events that happen and gives me the best opportunity to begin to recognise and anticipate what is coming next.

How best to support me:

- What support I need to make progress in my education
- What support I need to access community activities
- What support I need to stay healthy and safe
- How I want to be supported
- What support I need to make decisions

I need you to support me in lots of ways.

I need you to support me physically – I am not yet able to hold up my own head so you need to help me with this when you move and hold me. I need you to make sure I have access to different positions throughout the day, making good use of my specialist equipment will help with this. I need you to meet all of my care needs; feeding, changing, dressing and company.

I need you to support me in all aspects of my learning. You need to know about my multisensory impairment and how that affects my ability to access, understand and respond to the world. I need you to help me play, to provide stimulation for me and to encourage me to begin to explore and play independently in an appropriate environment.

A predictable, consistent routine will support my learning. Using touch cues and on-body signs will help me to begin to recognise that something is going to happen and help me to learn what that is. Using personal signifiers will help me to begin to recognise that different people support me and to begin to learn who is who.

My life aspirations:

- My wishes, aspirations and goals for the future (E.g. information about what I like/would like to play, my health, my schooling, my independence, my friendships, my further education and my future plans including employment where practical and relevant)

I aspire to go to school full time and to enjoy activities after school.

I also want to enjoy activities with my family within our community.

MY FAMILY – PEN PICTURE

Our child's story so far:

- Explaining our child's story so far (E.g. premature birth, relevant medical history, other, etc.)
- Explaining our family (E.g. who are our child's parents/carers? For some children and young people - who our child lives with or where if outside the family home?)
- Who are the siblings in the family and the nature of their relationships with the child/young person
- Are there extended family members who support the family and in what way?
- Explaining relevant issues about parent(s)'/carer(s)' work arrangements which impact on care for our child
- Explaining relevant issues about friends/relationships for our child with others

Emma is our youngest child. We have an older son (Jack). Born prematurely at 33 weeks Emma spent a long time in hospital. We have had to learn a lot about how to care for Emma. We used to feel quite out of our depth but now are used to the things that need to be done and are more confident. Other people in the family are not and this means we don't get as much support as would be helpful

Emma has lots of medical needs. She has hydrocephalus and a shunt. She has epilepsy, takes medication twice every day and has 'rescue medication' for when she has a seizure that lasts over 5 minutes. Emma needs oxygen throughout the day and night. She has a gastrostomy for feeding and is fed overnight. She is not allowed fluid orally but is allowed to 'taste' some pureed foods. Emma has problems with reflux which can cause great discomfort.

Emma has lots of medical appointments; We see a neurologist, cardiac consultant, ophthalmologist, audiologist, paediatrician, gastroenterologist, physiotherapist, occupational therapist, dietician, and specialist speech and language therapist for feeding, community paediatric nurse, Portage home visitor, sensory teacher and social worker. We are very busy with appointments and sometimes we would just like some time together as a family!

We have become very skilled in providing the nursing care Emma needs but sometimes would just like to be "normal". We appreciate the people who support us but get fed up of with all the appointments we have to attend.

What is important to our family now:

- What matters to me/us now around my/our child's health
- What matters to me/us now for my/our child's education and learning (for life and work)
- What is important to me/us now about my/our child's friendships, relationships and being part of the community
- What matters to me/us now to enable appropriate support (by myself/ourselves and others) for my/our child to be as independent as possible
- What is important to keep my/our child safe now

It is important to us that Emma is able to go to school and that the people who support her know and understand her well.

It is important to us to have time together as a family. We would like it if you could avoid arranging appointments with us on a Monday as we try to make this our family day. It is also important for us as parents to have some specific time together for Emma's brother.

What our family want our child to achieve in the future:

- My/our wishes, aspirations and goals for the future for my/our child
- What I/we wish for around my/our child's health in future
- What I/we wish for my/our child's education and learning (for life and work) in future
- What I/we wish for my/our child's friendships, relationships and being part of the community in future
- What I/we wish for to enable appropriate support (by myself/ourselves and others) for my/our child to be as independent as possible in future
- What is important to keep my/our child safe in future

We would like Emma to attend school full time. We would like her to develop head control so she is more comfortable and can better focus on what is happening around her.

We would like Emma to have lots of friends both at school and in her local community.

We want Emma to be happy and have opportunities like her brother.

We would like Emma to be able to eat solid food and drink fluids. Any help and support to improve sleeping would be greatly appreciated.

PERSONAL INFORMATION

Full Name	Amelia Jane Smith
Date of Birth	15/11/11
My contact address	Sunny Cottages, Morecambe
My telephone number	002234
My e-mail address	smithfamily@email.com
Parents' / Carers' Names	John and Jane
Family Contact Address (if different from above)	
Family Contact numbers (if different from above)	
Family e-mail address (if different from above)	

Current or most recent setting, school college or other	**Leafy Special school**

PEOPLE WHO SUPPORT ME

Name:	Role that they play (Name of organisation where appropriate):	Email:	Telephone:
Sarah Jones	Portage	SJ@portage.com	

CONSENT

	Signed:	Print Name:	Date:
The child/young person agrees with what has been written			
The family agree with what has been written			
The Setting/ School/ College agree with what has been written			

When complete the document should be saved in the following format:
AAMP-SURNAME-FIRSTNAME-DOB
eg AAMP-SMITH-JANE-010708