

Nursery Autumn Term A

Communication and Language

Enjoy listening to longer stories and can remember much of what happens. Share high quality picture books and stories. Talk about new vocabulary and encourage the children to use new vocabulary when retelling stories.

Pay attention to more than one thing at a time, which can be difficult. Children learn the importance of listening and develop their listening skills through listening to stories and following instructions.

Use a wider range of vocabulary. Teach new vocabulary daily and encourage the children to use new words when talking and explaining what they are doing.

Understand why questions. Model to the children how to answer why questions. Children to listen to stories and non-fiction books and answer why questions based on what they have heard.

Sing a large repertoire of songs. Children to learn a range of well-known nursery rhymes and songs.

Know many rhymes, be able to talk about familiar books and be able to retell a long story. Children to listen to core books and rhymes so they become familiar with them and grow to love them.

Use longer sentences of four to six words. Expand on children's phrases. Encourage the children to talk about their families and themselves and add new language and ideas.

Understand a question or instruction that has two parts. Promote active listening skills and children learn to follow more than one instruction.

Be able to express a point of view and to debate when they disagree with an adult or friends using words as well of actions. Model language that promotes thinking and challenges the children. Use open-ended questions and encourage the children to share their ideas.

Literacy

Engage in extended conversations about stories learning new vocabulary. Share stories with children daily using high quality picture books. Draw out key vocabulary and discuss the meaning of new words. Model using new vocabulary in different contexts during indoor and outdoor learning.

Understand 5 key concepts about print: Print has meaning, the names of different parts of a book, print can have different purposes, page sequencing, English is read from left to right and top to bottom. Children learn the 5 key concepts through several different books. Children to learn how to handle books carefully, turning one page at a time. Draw attention to the different parts of the book such as the cover, the author and the page numbers.

Develop their phonological awareness: spotting and suggesting rhymes count or clap syllables in a word and recognise words with same initial sound. Children to explore different sounds by changing well-known nursery rhymes. Children to use magnetic letters to spell a word such as 'at' and then explore how to change it using rhyming words cat, mat, hat etc.

Personal, Social and Emotional Development

Select and use activities and resources, with help when needed. Explore the nursery during circle time. Talk to the children about the resources available and how we use them safely. Model selecting resources during self-chosen activities.

Develop their sense of responsibility and membership of a community. Children to take turns during snack time to be responsible for tasks. Children to talk about their families and their home community. Children to be responsible for tidying up tasks during tidy up time.

Become more outgoing with unfamiliar people and show more confidence in new social situations. Children to build relationships with their key workers and become familiar with the routines of nursery.

Increasing follow rules, understanding why they are important and remember rules without needing an adult to remind them. Teach the children the rules during circle time and reinforce these during self-chosen activities.

All about me

Understanding the World

Use all their senses in hands-on exploration of natural materials. Go on an autumn walk to Aston Park and look for the signs of autumn. Collect and describe autumn objects we found. Make prints with autumn objects in clay. Learn about the changes in autumn. **Explore collections of materials with similar or different properties.** Explore natural materials such as leaves, bark and berries. Model using new vocabulary so the children can describe and compare the materials.

Talk about what they can see using a wide vocabulary. Children to talk about and compare the textures of natural objects. Use non-fiction books to explore new vocabulary.

Make connections between the features of their family and other families. Children to learn about their culture and their family. They learn about their faith, culture, food, language, customs and celebrations. Children to talk about the features of their own family. Children to discuss how their family is similar and different to others.

Begin to make sense of their own life-story and family history. Children to bring in photos from home and share special events in their lives. Parents to come in to talk to their children and support children to share their life stories with others.

Develop positive attitudes about the differences between people. Read books and stories that reflect positive attitudes about the differences between people. Children positively talk about different appearances, skin colours and hair types.

Physical Development

Start eating independently and learning how to use a knife and fork. Model to the children how to use knives and forks and children become increasingly independent during lunchtimes.

Use a comfortable grip with good control when holding pens and pencils. Model to the children how to hold writing tools correctly and children to trace patterns.

Use equipment safely. Children to use a range of equipment such as scissors, climbing frame, bikes and scooters. Children learn how to use them safely and independently.

Use one handed tools and equipment. Children to use a range of tools such as paint brushes, tweezers, glue sticks, dabbers, sponges, scissors and hammers.

Continue to develop their movement, balancing, riding and ball skills. Encourage the children to transfer physical skills learnt in one context to another. Children supported to develop their physical skills in the outdoor environment.

Go up steps and stairs or climb up apparatus, using alternate feet. Children to climb on the climbing frame and climb steps on the climbing frame and when going to dinner.

Use large muscle-movements to wave flags and streamers, paint and make marks. Children to create movement and dance using flags and streamers. Children to be encouraged to make large marks with paint and water.

Mathematics

Subitise. Fast recognition of up to 3 objects. Children learn how to recognise small amounts without counting. Look at one, two and three objects and say how many there are without counting. Practise daily and with different resources.

Recite numbers past 5 then count beyond 10. Children learn how to count by rote in different contexts. Children learn to count forwards and backwards in the indoor and outdoor environment. Encourage the children to count during group times and how many children are here today.

Say 1 number for each item in order. Know the last number reaches when counting tells you how many there are in total (cardinal principle). Children learn to count objects saying numbers in the correct order.

Show finger numbers up to 5. Children begin to link numerals with the amount of fingers. **Link numerals and amounts.** Children to show the correct number of objects for numbers up to 5.

Expressive Arts and Design

Explore different materials freely, in order to develop their ideas about how to use them and what to make. Children to freely explore a range of media and materials.

Create closed shapes with continuous lines, and begin to use these shapes to represent objects. Draw with increasing control and complexity and detail such as representing a face with a circle and including details. Children to use mirrors to draw and paint themselves. Children to draw their family members and autumn objects.

Explore colour and colour mixing. Paint autumn leaves and create different colours by only using primary colours.

Explore and experiment with different media and materials. Children to explore different media by making prints of autumn objects. Use clay to create different textures and patterns. Create collages of autumn animals and objects.

Remember and sing entire songs. Sing the melodic shape of familiar songs.

Children learn well-known nursery rhymes and autumn songs. **Sing the pitch of a tone sung by another person.** Model singing slowly so the children can hear the words and melody of the song. Sing familiar songs in different pitches.