

Accessibility Plan

School Name ASTON TOWER

Dates: From JANUARY 2017 **To** JANUARY 2020 **(3years – to be reviewed annually)**

Outcomes for groups of children and young people	Accessibility Planning Code C- Curriculum E- Environment I- Information	Actions			Evidence	Dates (from and to)
		What/How	Lead	Resources		
To improve access, progress and participation for children with SEND	C,E	To audit extra-curricular activities to ensure access for all children with SEND	Devinder Kaur Learning Health Mentor	As appropriate	Audit	Ongoing
To improve access, progress and participation for children with communication and interaction needs	C,E,I	To continue to work closely with the Communication and Autism team to meet the needs of all pupils.	Devinder Kaur & named staff	As appropriate	Pupil progress data Pupil progress meetings SEND Review meetings Classroom Observations Pupil feedback Parent feedback Feedback from staff	Ongoing
		Identify and train staff for Tier 3 AET Training.	Devinder Kaur & named staff	As appropriate		
		Refresher Tier 2 Training for all staff.	Devinder Kaur & named staff	As appropriate		
		Ongoing training for staff to meet individual speech & language needs.	Devinder Kaur & named staff	As appropriate		

To improve access, progress and participation for children with sensory and physical needs	I,E	To continue to update whiteboards and projector equipment as necessary.	Deborah Ward [Business Manager] liaise with Abdul Hasnat [ICT Lead]	Plans to replace temporary classrooms	Environmental walk	Ongoing
		Ongoing updating of lighting throughout the school linked with site improvement plans.	Deborah Ward	Site Development Budget		
		To continue to liaise with Wilson Stuart Outreach Team [PDSS] / Occupational Therapists to support pupils with physical disabilities.	Devinder Kaur	Arrange Meetings		
To improve access, progress and participation for children with cognition and learning needs	I,C,E	All new staff trained on using Language & Literacy continuum online /ITP setting.	Devinder Kaur	INSET	Pupil progress data Pupil progress meetings SEND Review meetings Classroom Observations Pupil feedback Parent feedback Staff feedback	Ongoing
		Request assessments of pupils continually underachieving by Pupil Support & Educational Psychology Services	Devinder Kaur	Arrange Meetings		
To improve access,	I,C,E	SIG Training for Health Learning Mentor & TA	Devinder Kaur	Training by COB School	Pupil progress data Reduced incidents of	Ongoing

progress and participation for children with social, emotional, mental health needs	Explore Training for staff on SEMH needs for pupils	Devinder Kaur	School Nurse E.P.	behaviour Pupil progress meetings SEND Review meetings Classroom Observations Pupil feedback Parent feedback Staff feedback	Ongoing
	To explore appropriate training for SEMH needs e.g. FRIENDS [BEPS]	Devinder Kaur	E.P.		
	To complete Standard 7 [SEMH] from Standards for Inclusion and identify areas for development.	Devinder Kaur	INSET		September 2017