

Sports Premium and PE 2017/2018				Louise Lane
£19000				
Objectives	Success criteria	Specific Actions / Date	Monitoring implementation arrangements	Resources
Increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> Evidence of improved teaching and confidence from drops ins, lesson observations and pupil discussion Evidence of improved confidence from teacher and pupil feedback forms. Teacher audit at the start and end of the year to measure impact. 	<p>PE coordinator to plan and undertake a series of lesson observations in all Key Stages to observe teaching, learning and assessment.</p> <p>PE Audit to establish areas for individual development. PE coordinator to lead staff meetings on PE.</p> <p>PE coordinator to meet with a range of pupils to talk about their lessons, knowledge and understanding of the subject.</p> <p>Staff team teaching with expert coaches in dance, gymnastics, games activities, badminton, tennis, games activities and netball (all year round).</p> <p>Provision of a swimming coach from KE partnership (Autumn and Spring terms).</p> <p>More staff attending PE specific training courses with KE partnership (Annually).</p> <p>Teachers and support staff to team teaching with Badminton coach to support teachers.</p> <p>Teachers to team teaching with Dave Brown (Aston Manor teacher) to increase the skills and confidence in the teaching staff he is working with.</p>	LL and SLT.	<p>King Edward Partnership</p> <p>Epic Dance (£1480)</p> <p>Gymnastics (£600)</p> <p>Badminton (£600)</p>

<p>Increase the level of physical activity and engagement in sports at playtimes and lunchtimes.</p>	<ul style="list-style-type: none"> • Pupils to be more physically active. • Evidence from pupil discussions and pupils in engaging in more physical activity (record impact before/after using an ipad). 	<p>Assess barriers for physical activity at lunchtimes (Autumn term). Provide training for play leaders to increase the level of activity and participation during lunchtimes (Spring term). Purchase equipment and games for play leaders/ sports mentor to encourage pupils to increase physical activity. Play leaders to work alongside lunchtime supervisors to supervise and engage all pupils in physical activity. Pupils to have Active zones and earn reward tokens. The class with the most wins a trophy at the end of the week. Purchase trophies for winning house.</p>	<p>LL and AHT for behaviour.</p>	<p>£2500</p>
<p>All pupils to participate in least 30 minutes of physical activity a day in school</p>	<ul style="list-style-type: none"> • Pupils participate in a range of physical activities throughout the school day. • Pupils able to talk about how to lead a healthy life (exercise) and can talk about the effects of exercise (Pupil interviews, school council to conduct questionnaires). 	<p>Introduce a wide range of physical activities all year that each class can participate in. Introduce Active playtimes and lunchtimes. Active mornings/afternoons for pupils to increase participation in physical activity. Monitor the pupils who are inactive and target them through the Change4life club Purchase equipment physical activity can be achieved indoors and outdoors (daily mile, wake up shake up or activities based).</p>	<p>LL and AHT for behaviour</p>	<p>£1000</p>
<p>All pupils to participate in least 30 minutes of physical activity a day outside school</p>	<ul style="list-style-type: none"> • Establish links with local sports clubs. • Record the number of pupils who engage in physical activity before and after the intervention (survey). 	<p>Improve links with other agencies to extend pupils' opportunities to participate in sport. Seek out sports clubs in the local area and refer to parents and pupils. Advertise these opportunities on the PE display board/newsletter. Ensure parents and pupils are aware of local clubs. Hold parent workshops and allow local clubs to advertise their opportunities. Encourage pupils to walk to school (Active Week). Hold assemblies and survey pupils who walk to school before and after the Active week (Spring Term).</p>	<p>Co-ordinator</p>	<p>Release time</p>

Maintain existing PE resources and add new sports equipment	<ul style="list-style-type: none"> PE equipment available which is in a good condition. Pupils active and participating in physical activity at lunchtimes and throughout the school day, 	<p>Update school equipment-basketballs, footballs, gymnastics equipment, hockey nets etc.</p> <p>Purchase netball equipment (sought advice from netball coach).</p> <p>Purchase portable speaker to support the teaching dance and health and fitness (outdoors).</p>	Co-ordinator	£2000
Increase participation in Outdoor learning Ackers Adventure	<ul style="list-style-type: none"> Provide more outdoor learning opportunities KS2 give the opportunity to participate. 	<p>Provide pupils with a range of experiences outside the school environment.</p> <p>Offer a wider range of activities (orienting, skiing and rock climbing).</p> <p>Hire coaches and experts to support the teaching of outdoor learning and physical activity (Forest school).</p>	Co-ordinator	£1000
Increase the participation of physical activity in younger pupils (Foundation stage)	<ul style="list-style-type: none"> More pupils in EYFS meeting their Physical development ELG Staff more confident in delivery quality sessions. Pupils able to talk about how to lead a healthy lifestyle (pupil interviews/evidence in learning journals) 	<p>Provide training for Nursery staff on activities to develop pupils' fundamental physical skills.</p> <p>Provide a variety and extended range of resources for foundation stage.</p> <p>Allow younger pupils to use a range of equipment to support their physical development (Gross and fine motor development).</p> <p>Foundation stage pupils have small basic equipment to allow exploratory learning in an outdoor environment.</p> <p>Promote positive attitudes through teaching and parent workshops.</p>	LL and AHT	£1000
Continue to target pupils who are less physical active and vulnerable to being overweight through Change4Life.	<ul style="list-style-type: none"> Pupils participate in and enjoy activities. Introduce new sports or activities and encourage more pupils to take up a wider range of sport. 	<p>Continue with Change4Life club with a broader range of activities such as tri golf, boccica and archery during Spring term (LL& CG).</p> <p>Purchase equipment to extend and broaden the range of physical activities offered.</p>	LL – pupil interviews.	£600

Maintain the success of winning Bronze PE mark awards and achieve the Silver award	<ul style="list-style-type: none">• Awards secured.• Termly review identified successes and future actions.	LL to review current performance with Alex Smith and identify awards to achieve Termly review of action and its impact.	SLT	Release time
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