

History overview			
	Autumn	Spring	Summer
Year 1	<p>Changes within living memory COMMUNITY</p> <p>Nationality, rights, society</p>	<p>Lives of significant people KNOWLEDGE COMMUNITY</p> <p>Mary Anning David Attenborough</p>	<p>More lives of significant people KNOWLEDGE COMMUNITY</p> <p>Neil Armstrong, Mae Jemison, Bernard Harris Jnr Tim Peake</p>
Year 2	<p>Events beyond living memory COMMUNITY DEMOCRACY Discrimination, king, monarchy, society, Gunpowder Plot</p>	<p>More lives of significant people KNOWLEDGE COMMUNITY Society, discrimination, pioneer</p> <p>Florence Nightingale and Mary Seacole</p>	<p>Significant historical events, people and places in their own locality. COMMUNITY</p> <p>Bournville / Cadbury</p>
Year 3	<p>The achievements of the earliest civilisations – Ancient Egypt CIVILISATION POWER INVASION EMPIRE</p>	<p>Changes in Britain from the Stone age to Bronze age KNOWLEDGE COMMUNITY</p> <p>Settlement, belief, conflict, trade, trade routes</p>	<p>The Roman Empire and its impact on Britain INVASION CIVILISATION</p> <p>Army, conflict, empire, settlement rules /law, rights, tax, trade, nation, emperor, frontier, religion</p>
Year 4	<p>Britain's settlements by Anglo Saxons and Scots INVASION POWER</p> <p>Kingdom, monarchy trade, migration, religion, settlement, conflict, king.</p>	<p>The Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor INVASION POWER</p> <p>Kingdom, monarchy trade, migration, belief, religion, settlement, conflict, king.</p>	<p>A local history study</p> <p>A study of a site dating from a period beyond 1066 that is significant in the locality.</p> <p>Aston Hall and land use around the hall.</p>

<p>Year 5</p>	<p>Ancient Greece – a study of Greek Life and achievements and their influence on the western world.</p> <p>POWER DEMOCRACY KNOWLEDGE</p> <p>Army, city-state, conflict, democracy, empire, enemy, military, belief, right, ruler, settlement slave, society, trade voyage and war.</p>	<p>A non- European society that provides contrasts with British history Maya c. AD 900</p> <p>CIVILISATION KNOWLEDGE POWER</p> <p>City state conflict enemy, famine, king, nobility, queen, belief, ruler, rules and law, settlement, trade, war</p>	<p>A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066. Monarchs through time</p> <p>POWER DEMOCRACY</p> <p>Conflict, conquest empire, monarchy queen, King, ancestor, aristocracy, church religion, peace nation parliament, society rules /law</p>
<p>Year 6</p>	<p>The achievements of the earliest civilisations –</p> <p>Shang Dynasty CIVILISATION POWER</p> <p>Empire, kingdom, settlement, society, king nobility power, queen, belief, trade war, hierarchy, slave,</p>	<p>A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066.</p> <p>Battle of Britain</p> <p>INVASION COMMUNITY</p> <p>Monarchy, king, conflict, democracy, dictator, freedom, laws, military, parliament, prime minister, rights, war</p>	<p>A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066.</p> <p>Windrush generation</p> <p>COMMUNITY DEMOCRACY</p> <p>Alliance, ancestor, army, conflict, freedom, migration, immigration, monarchy, peace, rights, rules, society, trade, voyage, religion, nationality.</p>