

## Appropriate and effective Teaching & Learning

Teaching and support staff will be able to accurately assess the level children are working at and differentiate the curriculum

The school adapts the curriculum and learning environment for pupils with special educational needs using some or all of the following as appropriate:

- *Differentiated planning and adjusted curriculum if necessary*
- *Wave 1 intervention – quality first teaching in class*
- *Wave 2 intervention – small group work*
- *Wave 3 intervention – one-to-one support*
- *Baseline assessment, teacher assessments and standardised assessments*
- *Tracking children’s progress*
- *Appropriate access arrangements for external tests (SATs)*
- *Teaching and Learning Policy*
- *Moderation*
- *Assessing progress made in individual targets*
- *Use of external agencies to support with assessments (Pupil Support Services, Behaviour Support Services, Educational Psychologist, Communication and Autistic Team, Wilson Stuart Outreach Team, Speech and Language Therapists)*

[Return to home page](#)