

## Appropriate and effective Teaching & Learning

A range of resources will be available in all learning areas to support learning for children operating at different levels

In its approach to teaching children with special educational needs to provide access to the curriculum and learning environment the school provides a range of appropriate resources secured both internally and externally as follows:

- *Staff with high expectations of all pupils who will plan stretching work for children whose attainment is significantly above the expected standard and plan lessons for children who have low levels of prior attainment or come from disadvantaged backgrounds. Teachers will use appropriate assessment to set targets which are deliberately ambitious (National Curriculum, DfE, 2014).*
- *Wave 1 intervention – quality first teaching in class*
- *Wave 2 intervention – small group work*
- *Wave 3 intervention – one-to-one support*
- *Use of external agencies to support specific needs and target setting (Pupil Support Services, Behaviour Support Services, Educational Psychologist, Communication and Autistic Team, Wilson Stuart Outreach Team, Speech and Language Therapists)*
- *Clubs and extra-curricular activities*
- *Partnerships/links with schools*
- *SENCo to monitor provision arrangements*
- *Provision of suitable physical environment, facilities and equipment*
- *ICT resources*
- *Buddies and Peer Mediator systems*
- *Visual timetables, widget symbols*
- *Pupil profiles for students to support teaching and learning*
- *Medical needs training*

*[Return to home page](#)*

