

## Appropriate and effective Teaching & Learning (4)

Where necessary, resources will be available to support the learning of children who have significant social and/or communication needs

In its approach to teaching children with social and/or communication needs to provide access to the curriculum and learning environment the school provides a range of appropriate resources secured both internally and externally as follows:

- *Social interaction groups*
- *Individual targets which address coping strategies*
- *Visual resources*
- *Highlighting things in common – sharing pupils ‘included’*
- *Individual stations and appropriate work resources*
- *Environmental audit*
- *Environments adapted for individual children’s needs*
- *Use of external agencies to support specific needs and target setting (Pupil Support Services, Behaviour Support Services, Educational Psychologist, Communication and Autistic Team, Wilson Stuart Outreach Team, Speech and Language Therapists)*
- *Sensory resources*
- *External agency support for families eg Family Support Workers*
- *Staff who are Team Teach trained*
- *Use of visual timetables in all classes*
- *TAs trained*
- *SENCo is the Lead Practitioner for autism*