

Appropriate and effective Teaching & Learning (5)

The school will provide support for children if they need support with managing their own behaviour and/or to build up skills and confidence in dealing with social situations

In its approach to supporting children with behavioural needs and/or low self esteem the school provides a range of appropriate resources secured both internally and externally as follows:

- *Social interaction groups*
- *Mentoring/pastoral support*
- *Peer mediation systems and Playground Buddies*
- *Structured lunch times and/or play sessions as appropriate*
- *Conflict resolution training as necessary*
- *Incorporate social systems into whole school events*
- *Clear transition systems*
- *Parental involvement*
- *Use of external agencies to support specific needs and target setting (Pupil Support Services, Behaviour Support Services, Educational Psychologist, Communication and Autistic Team, Wilson Stuart Outreach Team, Speech and Language Therapists)*
- *Risk Assessments as required*
- *Staff have high expectations of all children regarding behaviour*
- *Learning mentors*
- *Regular briefings and staff liaison*
- *Behaviour policy*