

## Appropriate and effective Teaching & Learning (7)

The school will provide good teaching for your child and extra support when needed

The school provides additional support for learning for children with special educational needs with some or all of the following:

- *Differentiated planning and adjusted curriculum if necessary*
- *Wave 1 intervention – quality first teaching in class*
- *Wave 2 intervention – small group work*
- *Wave 3 intervention – one-to-one support*
- *Baseline assessment, teacher assessments and standardised assessments*
- *Tracking children's progress*
- *Appropriate access arrangements for external tests (SATs)*
- *Teaching and Learning Policy*
- *Moderation*
- *Assessing progress made in individual targets*
- *Use of external agencies to support with assessments (Pupil Support Services, Behaviour Support Services, Educational Psychologist, Communication and Autistic Team, Wilson Stuart Outreach Team, Speech and Language Therapists)*
- *Regular communication with parents through Parents' Evenings and review meetings*
- *Open door policy*
- *Transition programmes*
- *Appropriate provision of resources*

