

A Partnership Approach

We will work in partnership with you to identify the needs of your child and put in place the correct support including family support if you need this

In its approach to working in partnership with you to identify the needs of your child the school will provide the following support, including family support if appropriate, as follows:

- *Provision is made at the school for a range of special educational needs which include:*
 1. *Communication and Interaction*
 2. *Cognition and Learning*
 3. *Social , Mental and Emotional Health*
 4. *Sensory and/or Physical Needs.*

- *The school's Governor for Special Educational Needs will work with the SENCo to ensure that referrals are made to relevant organisations to support children and their families as appropriate.*
- *The Education and Health Care Plans will list all the organisations involved and they will all contribute to the original plans and reviews of the plans.*
- *Parental views and involvement and engagement will be sought at all stages of transition.*
- *Children will also be consulted and informed at all stages of transition.*
- *Transition will be planned with care to ensure appropriate support for children and parents as required.*
- *All relevant information and records will be passed with the children.*
- *The school will offer support to parents in becoming more confident in using the website to access further information.*