



Aston Tower Primary School

Year: Reception

Autumn 2

Literacy

Read simple phrases and sentences.

Reads a few common expectation words (she, he, me, be, we, all, was, you, are, my, her, they).

Spell words by identifying the sounds and the writing the sound with letter/s.

Blend sounds into words, so that they can read short words made up of know letter-sound correspondences.

Write short sentences with words known sound-letter correspondence using capital letters and full stops.

How you can help your child at home

Read words in the environment and encourage writing for different purposes such as short stories, letters and poems.

Share storybooks and look for common exception words.

Phonics

Learn phase 3 letters and sounds.

Learn the alphabet song and letter names.

Learn the difference between capital letters and lower case letters.

Practise blending such as ch-i-p, chip and segmenting such as feet, f-ee-t

Read common exception word (she, he, me, be, we, all, was, you, are, my, her, they).

Read and write sentences using phase 3 digraphs (two letters representing one sounds).

How you can help your child at home

Read books on phonics bug which are tailored at your child's current reading level.

Read common exception words and familiar words in the environment.

Complete and hand in phonics homework every week.

Mathematics

Count beyond ten and backwards from twenty.

Explore the composition of numbers to five.

Understand the 'one more than/one less than' relationship between consecutive numbers.

Name and describe 2D and 3D shapes.

Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.

Compare weight.

Continue copy and create repeating patterns.

How you can help your child at home

Practise counting daily forwards and backwards.

Look for 2D and 3D shapes in your environment. What shape are the windows? What shape are the lights? How do you know?

Explore what shapes you can make by folding the paper in different ways. Investigate how two triangles can be put together to make a square.

Look for patterns around you. Make pattern with objects such as button, counters and building blocks.

Communication and Language

Learning new vocabulary and uses new vocabulary through the day.

Retell stories verbally and develop a deeper understanding of the text.

Connect one idea or action to another using a range of connectives.

Learn rhymes, poems and songs.

Engages in story times.

How you can help your child at home

Talk to your child about the new vocabulary and words they have learned at school.

Share traditional tales such as Goldilocks and the Three Bears, The Three Little Pigs and Jack and the Beanstalk. Encourage your child to retell the story and encourage them to act out familiar stories with family members.

Talk about the main events in stories, characters, and their feelings and actions.

Listen and learn songs and poems about autumn, Diwali and Christmas.

Model using longer sentences and encourage your child to extend their thinking by asking how and why questions.

Physical development

Develop the foundations of a handwriting style, which is fast, accurate and efficient.

More fluent in moving and developing grace and control.

Develop overall body strength, co-ordination, balance, agility.

Further, develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.

Develop the skills they need to manage the school day successfully.

How you can help your child at home.

Encourage your child to form letters correctly, model how to write letters and give gentle reminders if they are forming any letters incorrectly.

Encourage your child to engage in physical activity for an average of at least 60 minutes a day across the week. Explore how they can move in different ways such as jumping, running, hopping, rolling and climbing.

Support your child to develop good self-hygiene such as wiping their own nose and then washing their hands.

Support your child to be independent and learn how to zip up their coats and get dressed in the morning.

Understanding the world

Recognise that people have different beliefs and celebrate special times in different ways.

Compare and contrast characters from stories, including figures from the past.

Comments on images of familiar situations in the past.

Name and describe people who are familiar to them.

Explore the natural world around them.

Understand the effects of the changing seasons on the natural world around them.

How you can help your child at home.

Talk about the festivals of Diwali and Christmas. Encourage your child to understand why and how each festival is celebrated and compare it to your own celebrations.

Talk about the past. Share pictures and experiences of when you went to school and talk about the similarities and differences to school today.

Personal, Social and Emotional development

Express their feeling and consider the feelings of others.

Identify and moderate their own feelings socially and emotionally.

Continue to build constructive and respectful relationships.

Understand what bullying is and know it is unacceptable behaviour.

Managing their own needs.

How you can help your child at home.

Talk about the importance of healthy eating and making healthy choices. Support your child in making healthy choices at meal times and praise them for their efforts. Make healthy meals together and talk about the fruit and vegetables you are using.

Talk to your child about feeling upset or frustrated. Support them in controlling their emotions and making the right choices in difficult situations.

Congratulate your child for showing kindness to others.

Encourage your child to talk about their feelings. How are you feeling today? Why?

Support your child at home by modelling good handwashing and using the toilet independently.

Expressive Arts and Design

Explore and engage in music making and dance, performing solo and in groups.

Watch and talk about a dance and performance art, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody.

Create collaboratively, sharing ideas, resources and skills.

How you can help your child at home.

Provide your child with different resources to make things with such cardboard tubes from toilet roll to make rockets, paper plates to make bears, boxes to make boats. Explore how to join material and how to be creative.

Sing rhymes and familiar songs such as Oh MacDonald had a farm etc.

Play movement and listening games such as marching to the sound of a drum, shake to the sound of a tambourine etc.

Encourage your child to create their own movement to music and develop their rhythm.