

Literacy

Sing songs and say rhymes independently.

Ask questions about books. Make comments and share ideas.

Notice some print such as the first letter of their name and familiar logos.

Understand 5 key concepts about print: Print has meaning, the names of different parts of a book, print can have different purposes, page sequencing, English is read from left to right and top to bottom.

Develop their phonological awareness: spotting and suggesting rhymes count or clap syllables in a word and recognise words with same initial sound.

Play rhyming games and match rhyming words.

Children to role play traditional tales and develop play around favourite stories using props.

How you can help your child at home

Share songs, books and rhymes with your child and encourage them to ask questions.

Help your child to recognise their name in different places.

Roleplay traditional tales with your child using key phrases from books such as, "Who's been sitting in my chair?"

Talk to your child about how many syllables in different words and clap them together.

Goldilocks=3 syllables.

Phonics

Phase 1 Letters and sounds.

Continuing to recognise when 2 words rhyme and to continue a rhyming string.

Identifying initial sounds.

Blending sounds to make words.

Segmenting cvc words.

Recognising and writing s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, f, b, ll.

How you can help your child at home

Read rhyming stories and play rhyming games with your child and help them to recognise the words that rhyme such as, "Does sock and clock rhyme? What else rhymes with these words?"

Play I spy with your child and help them to recognise initial sounds.

Say words in sound talk at home such as b-a-g = bag.

Help your child to say the sounds in cvc words such as man= m-a-n.

Help children to hold their pencil correctly and practise forming their letters correctly.

Communication and Language

Enjoy listening to longer stories and can remember much of what happens.

Pay attention to more than one thing at a time, which can be difficult

Use a wider range of vocabulary.

Know many rhymes and songs, be able to talk about familiar books and be able to retell a long story.

Understand why questions

Use longer sentences of four to six words and be able to express a point of view and to debate when they disagree with an adult or friends using words as well as actions.

Use talk to organise themselves and their play.

How you can help your child at home

Share books daily with your child. Ask them to tell you what has happened in a story when you have finished reading it. Model using any new vocabulary learnt from books in daily life.

Ask why questions about stories and things they notice around the house such as why do we need the light on? Why do we need to put our dinner in the oven?

Encourage children to sing songs they have learnt at nursery and other songs they know so they can sing a large range.

Encourage your children to debate with you about things such as what would you like for dinner? Why should we have ___ and not ___?

Mathematics

Subitising – Fast recognition of up to 3 objects.

Say 1 number for each item in order (1, 2, 3, 4, 5) and know the last number reaches when counting tells you how many there are in total (cardinal principle).

Show finger numbers up to 5.

Link numerals and amounts.

Talk about and explore 2D and 3D shapes. Select shapes appropriately and combine shapes to make new ones.

Understand position through words alone. Discuss routes and locations using positional language.

Talk about and identify patterns around them. Extend and create ABAB patterns. Notice and correct an error in a repeating pattern.

How you can help your child at home

Continue to count daily in different places forwards and backwards.

Encourage your child to look at small groups of objects and say how many there are without counting such as , "How many chairs, beds, etc."

Ask children to show you the correct amount of fingers when talking about numbers.

Count groups of objects. Ask children to show you the numeral that is the total. "There are 3 chairs.

Can we find a number 3 anywhere?

Look for 2D and 3D shapes in the environment; Talk about the shapes using the words vertices, sides and faces.

Look at the shapes that make up different items. "The door is an oblong rectangle but has smaller oblong rectangles inside it."

Talk to your child about routes you take to school or to visit people. "We are going through the gate, past the shops etc."

Physical development

Use a comfortable grip with good control when holding pens and pencils.

Become increasingly independent, as they put on their coat and shoes, practise doing up zips as well as using the toilet and washing hands.

Use equipment safely such as scissors, climbing frame, bikes and scooters.

Use one handed tools and equipment such as paint brushes, tweezers, glue sticks, dabbers, sponges and hammers.

Skip, hop, stand on one leg and hold a pose.

Develop a child's core muscles through making and holding gymnastic shapes.

Start to take part in some group activities.

How you can help your child at home

Encourage your child to put on and take off their coat and shoes and practise doing up zips. Model how to do this.

Visit a park and play some physical games with your child outside: football, bat and ball, skipping, throwing a ball.

Help your child to hold a pencil correctly.

Understanding the world

Explore different materials with similar or different properties.

Talk about what they can see using a wider vocabulary.

Talk about differences between materials and changes that they notice.

Make connections between the features of their family and other families. (Diwali, Eid, birthdays, Christmas)

Continue to develop positive attitudes about the differences between people. Know that there are different countries in the world and talk about the differences they have seen in photos.

How you can help your child at home.

Explore different materials and objects you have at home: plastic, foil, metal, wood, paper. Go on a material hunt. Discuss your family celebrations and how you celebrate. Share some photos of different countries in the world you have visited or would like to visit.

Personal, Social and Emotional development

Select and use activities and resources, with help when needed.

Play with one or more other children.

Find solutions to conflicts and talk to others to solve conflicts.

Develop appropriate ways of being assertive.

Talk about their feelings using words like : happy, sad, angry, worried.

Begin to understand how others might be feeling.

How you can help your child at home.

Talk to your child about being a good friend and what a good friend would do.(Taking turns, listening, having kind hands, using kind words)

Encourage your child to talk about how they are feeling in different situations. What makes them happy/ sad/ worried?

Discuss how characters in books might be feeling at certain points in a story and think about the reasons why. Have they ever felt like this? Why?

Expressive Arts and Design

Explore different materials freely, in order to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures.

Create closed shapes with continuous lines, and begin to use these shapes to represent objects. Draw with increasing control and complexity and detail such as representing a face with a circle and including details. Show different emotions.

Explore colour and colour mixing

Remember and sing entire songs. Sing the melodic shape of familiar songs.

Sing the pitch of a tone sung by another person. Listen with increasing attention to sounds. Play instruments with increasing control to express their feelings and ideas. Take part in simple pretend play.

How you can help your child at home.

Encourage your child to be creative and imaginative and create a junk model.

Draw, paint and make marks to represent people and objects with your child.

Sing familiar songs and nursery rhymes regularly. Play using small toy characters, animals or cars etc and think of story you can act out.