



Aston Tower Primary School

**Year: Reception**  
**Autumn 1**

### **Literacy**

Read individual letters by saying the sounds for them.

Blend sounds into words, so that they can read short words made up of known letter-sound correspondences such as **h-a-t, hat**.

Read some letter groups that each represent one sound and say the sound for them.

Read a few common exception words (I, the, is).

Form lower case and capital letters correctly.

Spell words by identifying the sounds and then writing the sound with the letter/s.

#### **How you can help your child at home**

Encourage your child to read to you. Follow letters with their fingers and sound out words and then encourage them to blend the sounds (c-a-t, cat).

Point out words in your environment such as labels on food, signs and print in the environment.

### **Phonics**

Learning phase 2 letter and sounds (s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l).

Practise orally blending and segmenting.

Read common exception words (I, the, is).

#### **How you can help your child at home**

Learn how to say the sounds and use flashcards to help your child blend sounds and read words.

Read together every day, to develop a love of reading.

### **Mathematics**

Count beyond ten.

Count objects, action and sounds.

Compare numbers.

Subitise (show small quantities in familiar patterns such as dice).

Link the number symbol (numeral) with its cardinal number value.

Write numerals correctly.

#### **How you can help your child at home**

Practise counting to ten and then beyond.

Bake and cook at home. Measure ingredients and count how many spoons.

Count objects in the home environment such as cars, animals and toys. How many cars have we seen? How many plates do we have? Find 3 spoons, 2 hats, 5 socks etc.

Recognise numerals in the environment. Focus on door numbers, prices whilst shopping, numerals on the buses and numbers around you.

Practise forming numerals by exploring their shapes. Practise forming numerals in the sand, shaving foam and on paper. Model the correct number formation.

### **Communication and Language**

Understand how to listen carefully and why listening is important.

Learning new vocabulary.

Uses new vocabulary throughout the day.

Articulate their ideas and thoughts in well-formed sentences.

Listen to and talk about stories to build familiarity and understanding.

Learns rhymes, poems and song.

Engage in non-fiction books.

#### **How you can help your child at home**

Share stories, poems and songs with your child. Talk about the new vocabulary and use it when retelling a story or poem.

Encourage your child to use complete sentences in everyday talk.

Read a range of fiction and non-fiction books.

### **Physical development**

Develop the foundations of a handwriting style which is fast, accurate and efficient.

Use their core muscle strengths to achieve good posture when sitting at a table or sitting on the floor.

Revise and refine the fundamental movement skills they have already acquired e.g. rolling, crawling, hopping, skipping, jumping, running, walking and climbing.

Develop their small motor skills so they can use a range of tool competently, safely and confidently.

#### **How you can help your child at home.**

Encourage your child to draw freely and model the correct letter formation.

Engage your child in physically active for an average of at least 60 minutes a day across the week.

Model how to eat with good manners and using cutlery such as knives, forks and spoons.

### **Understanding the world**

Recognise that people have different beliefs and celebrate special times in different ways.

Talk about members in their own immediate family and community.

Understand that some places are special to members of their community.

Explore the natural world around them.

Describe what they can see, hear, feel whilst outside.

Understand the effect of changing seasons on the natural world around them.

#### **How you can help your child at home.**

Look at photos of your family and make a scrapbook together. Talk about their own culture and heritage and compare it to other beliefs.

Talk about different places of worship in the local environment such as churches, mosques, gurdwaras, temples etc.

Go for walks in the local parks and around the garden and encourage your child to describe what they can see, hear and feel. What do you see in autumn? etc

### **Personal, Social and Emotional development**

Understand the rules and routines of school and behaviour expectations.

See themselves as valuable individuals.

Build constructive and respectful relationship.

Express their feelings and consider the feelings of others.

Managing their own needs.

Learning how to stay safe when using the internet and online.

#### **How you can help your child at home.**

Talk about what makes them special and celebrate their differences.

Promote sharing and cooperating in the home environment such as sharing toys with their siblings or friends.

Encourage your child to listen to others and respect everyone's thoughts, feelings and ideas. Support your child managing their different emotions and talk about how they are feeling. How was school? How did you feel? Why?

Support your child at home and model good handwashing and using the toilet independently.

Talk to your child about keeping safe online and talking to adults if they see or hear something they don't like.

### **Expressive Arts and Design**

Listen attentively, move to and talk about music, expressing their feelings and responses.

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

Return to and build on their previous learning, refining ideas and developing their ability to represent them.

#### **How you can help your child at home.**

Listen to a wide range of music from across the world. Talk about changes and patterns as the music develops.

Encourage your child to build with a range of materials (junk modelling). Allow them to create models using their own ideas.

Visit galleries and museums and talk about art and artist.

Model and encourage your child to draw real life objects. Talk about shapes, colours and form.