

Sports Premium and PE 2018/2019				Louise Lane
£23000				
Key indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				
School Focus with clarity on intended impact on pupils	Funding allocated	Specific Actions / Date	Evidence and impact	Sustainability and next steps
<p>Introduce daily mile to get all pupils undertaking at least 15 minutes of additional physical activity per day.</p> <p>Increase the level of physical activity and engagement in sports at playtimes and lunchtimes.</p>	<ul style="list-style-type: none"> Track required £1500 Storage units to store new play equipment for KS1 and KS2 £1000 Play equipment £700 Outside speakers £300 	<ul style="list-style-type: none"> Mark out areas of the playground for the mile to be completed in. Introduce course for the daily mile. Encourage parents and children to complete the mile in the morning before school starts. Encourage children to complete the daily mile at lunchtimes as a personal challenge. Provide training for play leaders to increase the level of activity and participation during lunchtimes (Spring term). Play leaders to encourage the younger children to engage in games and physical activities during lunchtime. Play leaders and children to have access to play equipment outside so they have easy access to physical resources. Play music in the playground to encourage children to dance and move. Dance coach in the 	<p>Impacted to be measured by increased physical activity in the morning and at lunchtimes.</p> <p>Children and parents recognise the benefits of physical activity.</p> <p>Pupils to be more physically active during lunchtimes and engaging in purposeful play.</p> <p>Evidence will be gained from pupil discussions and video evidence of lunchtimes before and after.</p>	<p>Daily mile embedded in the school day.</p> <p>All children taking part in the mornings or at lunchtime.</p> <p>Children to set personal challenges and beat their previous times.</p> <p>The track will be permanently marked out for future use in years to come.</p> <p>Children to have access to a range of physical resources. Play leaders will train the 2018*2019 cohort so active lunchtimes can continue in future years.</p>

	<ul style="list-style-type: none"> • Ipod cost of £200 • Dance coach in the spring/summer terms £350 	<p>spring/ summer term to encourage children to dance and be physically active in the playground.</p>		
Encourage children to walk, ride and scoot to school	<ul style="list-style-type: none"> • Purchase balanceability bikes £1300 • Purchase scooters £100 • Bike stands £200 	<ul style="list-style-type: none"> • EYFS to have specific training on balanceability bikes to increase their gross motor skills and encourage children confidence in riding a bike. • Whole school assembly to encourage children to walk, cycle or scoot to school. • Children to be encourage to come to school by walking, scooting and riding. 	Evidence will be gained from improved gross motor skills and fine motor development. Compare children's physical development data from previous years	Due to the balanceability bikes being purchases and staff being trained it means that future years will be able to participate in this program.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Celebration assembly every week to ensure all children week to ensure all pupils are aware of the importance of PE, sport and keeping healthily.	<ul style="list-style-type: none"> • Trophies for the healthiest class of the week and the most active class of the week. • Purchase trophies £300 	<ul style="list-style-type: none"> • Individual classes to be rewarded with trophies for being the Healthiest and most Active class during the Friday's celebration assembly. • Lunchtime supervisors and play leaders will be in charge of handing out tokens to indivual children. • Encourage children to be more active and eat healthier particularly eating more for the salad bar and bringing in healthier packed lunches. 	Impacted to be measured by children making heathier choices and being involved in physical activity during lunchtimes.	The benefits of increased physical activities and healthier eating will continue even if the funding is discontinued as the initial cost is only the trophies and play equipment.
Notice board in the PE to raise the profile of sport	<ul style="list-style-type: none"> • No cost 	<ul style="list-style-type: none"> • Notice boards to be filled with information about competitions, clubs and results. 		
Children who attended competitions, achieved in sports day or gained their swimming certificates to be recognised in celebrations assemblies	<ul style="list-style-type: none"> • Purchase medals and swimming certificates for children who performed well in their sporting activities. • Purchase medals £200 • Purchase swimming certificates £100 	<ul style="list-style-type: none"> • Encourage more children to take part in after-school clubs so they will have the opportunity to represent their school in external competitions. • Raise the profile of sports and competitions and recognise significant sporting achievements. 	<p>Impacted to be measured by an increase number of children taking part in extra-curricular activities and sporting competitions.</p> <p>Data of children's involvement to compare to 2017/2018.</p>	Increase in children attending after-school clubs. Offer a broader range of after-school clubs based on the children's interest.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.				
<p>Increase the skills and knowledge of staff members in specific sports or physical activities to meet their individual needs</p>	<ul style="list-style-type: none"> • Staff to be given expert coaches to team teach and increased skills, confidence and knowledge £3500 (KE partnership) • Teachers to use PE Hub to support the quality of teaching and learning in PE £300 subscriptions • Epic Dance Coach to team teach with staff in Year 4 and Year 2 (Autumn term) £ • Gymnastics coach to team teach with staff in Year 1 and 3 (Autumn term) £770 	<ul style="list-style-type: none"> • PE coordinator to plan and undertake a series of lesson observations in all Key Stages to observe teaching, learning and assessment. PE coordinator to team teach and offer support where necessary. • PE coordinator to meet with a range of pupils to talk about their lessons, knowledge and understanding of the subject. • Teachers to attend courses with King Edwards Partnership and organise a staff twilight session to support specific areas of P.E teachers are less confident with. • Teachers and support staff to team teaching with Badminton coach, Dance coach, Gymnastics coach and a tag rugby coach. 	<p>Impact to be measured by teachers improving their skills, confidence and knowledge of teaching in P.E through lesson observations and pupil conversations.</p> <p>Year 1 and Year 3 teacher's team taught with an expert gymnastics coach. One teacher commented that she has 'incorporate the teaching technique of gymnastics weekly. I have learned the correct techniques and vocabulary when teaching gymnastics.' This has further enhanced the experience of children in PE lessons as teachers' are more confident teaching more challenging skills. Furthermore, formal lesson observations has shown the teachers improve confidence and skill level when teaching gymnastics.</p>	<p>We will continue to be a member of King Edwards School Sport Partnership and will utilise CDP training, competitions and be involved in all they have to offer.</p> <p>The CDP courses are extremely beneficial to staff. We updated our teaching practice from new and updated information and ideas. Next year, we need to ensure more staff attends these valuable training courses to address areas they need developing.</p>

Maintain the use of expertise and support through Membership of the King Edward Aston partnership.	<ul style="list-style-type: none"> School engages in opportunities from KE Aston Sports partnership. (KE Aston Partnership fee of £3500) 	<ul style="list-style-type: none"> Maintain relationship and engage in training and sports opportunities with KE Aston Partnership. Effective use of partnership for advice, signposting and guidance. Engagement with coaching and teaching opportunities. Advice sought and taken over the course of the year. Teachers to attend specific training courses to improve their skills, confidence and knowledge. 	Impact will be measure through improved teaching and learning in P.E lessons and increased in staff confidence and skills when teaching particular sports.	KE partnerships fee includes training courses for teachers; access a wide range of competitions and support. We will continue to utilise the support and in future years ensure we attend majority of training course offered.
Key indicator 4: Broader experience of a range sports and activities offered to all pupils				
Offer a broader range of sports and activities to pupils	<ul style="list-style-type: none"> Purchase table tennis tables £1200 Purchase dodge ball equipment £70 Purchase archery equipment £500 After-school Gymnastics coach £420 After-school Dance coach £350 	<ul style="list-style-type: none"> Maintain the breadth and quality of lunchtime and after-school clubs offered. Introduce new sports and lunchtime activities. Liaise with the school council and sports organising committee to gain feedback on what sports/ activities the pupils would like to engage in. Introduce new after-school and lunchtime clubs based on the feedback from pupils. Purchase equipment for pupils to try new sporting activities at lunchtime such as Table tennis tables and Dodge ball equipment. 	Impact will be measured by more children attending both after-school and lunchtime clubs. Focus on data and the number of children attending to be compared to previous years.	Continue to target the less active children through lunchtime activities and target the children who have not attended after-school clubs. Ask children about what styles of dance they would like to learn and tailor sessions around their interest.
Maintain existing PE resources and add new sports equipment	<ul style="list-style-type: none"> Purchase new equipment to ensure children have access to a wider range of sports £2000 Purchase new Gymnastics mats £700 Equipment trolley £230 	<ul style="list-style-type: none"> Audit the current equipment and replace any old or broken equipment. Add new resources and ensure all equipment is stored correctly so it does not get damaged or lost. Purchase new gymnastics mats to replace old and worn mats. 	Children will have access to quality equipment to improve their skills and enjoyment in physical activity. The new equipment will be used during lesson so teachers have access to equipment need to teach their lessons effectively.	Ensure new equipment is look after and stores correctly so it can be used in future years.

	<ul style="list-style-type: none"> Maintain the use of trim trail in the playground £1724 	<ul style="list-style-type: none"> The children enjoy using the trim trails in the Key stage 1 and Key Stage 2 playground. Ensure the trail meets safety expectations so it can be used in future years. 		
Key indicator 5: Increased participation in competitive sport				
Sustain the level of inter-league sport competitions and increase intra-league competitions within school.	<ul style="list-style-type: none"> Attend a broader range of competitions with KESSP (especially targeting SEN and less active pupils) and Aston Football Association. Travel cost £600 Membership to Aston Primary Football Association £100 	<ul style="list-style-type: none"> Continue to participate in inter-school sports tournaments for the year with KE partnerships and Aston Primary Football Association. Arrange for pupils to take pupils to participate in sporting events (All year round). Sports mentor leading intra-school competitions between houses at lunchtimes (Spring and Summer term). 	Access and monitor our participation through the School Games website. Compare our level of involvement in competitions to 2017-18.	<p>Continue to participate in inter-league competitions and enable the less active/disadvantage children to participate in more competitions.</p> <p>Get more children involved in Level 2 competitions and in a range of sports such as boccia, athletics and gymnastics.</p>
Increase the opportunity for inter-league sport competitions for KS1 pupils.	<ul style="list-style-type: none"> Attend competitions for Year 2 (Aston Football competition) Transport costs £50 	<ul style="list-style-type: none"> Increase the opportunity for Year 2 and KS1 pupils to attend sports competition outside school. Attend the competition at least twice a year to ensure more children have the opportunity to take part in the competitions. 	Access and monitor our participation through the School Games website. Compare our level of involvement in competitions to 2017-18	<p>The leagues and competition has provided the school with valuable primary school links. This has enabled us to liaise with other schools and arrange friendly football matches for the foreseeable future.</p> <p>Therefore more children will be able to participate in football competitions.</p>