

Sports Premium and PE 2020/2021 £32000			Report Written by: Adam Wheeler	
Key Indicator 1: Engagement of pupils in regular physical activity – the Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				
School Focus with clarity on intended impact of pupils.	Funding Allocated	Specific Actions / Date	Evidence and Impact	Sustainably and Next Steps.
<p>Continue the implementation of a high quality daily offer of physical activity for at least 15 minutes.</p> <p>Embed daily activity for all children both inside and outside the classroom.</p>	£500: Continued maintenance of pre-existing equipment.	<ul style="list-style-type: none"> <li>Increase participation of children in physical activity challenges set by staff members, particularly focusing on lunchtime sessions. (October 2020)</li> <li>Encourage and enable children to use floor markings and playground space to develop socially distanced and 'bubble safe' games. (September 2020)</li> <li>Provide staggered sessions for children to access markings and spaces safely. (September 2020)</li> <li>Enable children to participate in the Daily Mile (September 2020)</li> <li>Classes have access to online activities which can be completed indoors (January 2021)</li> <li>Through cross-curricular links, encourage children to engage in exercise as part of their journey to and from school.</li> </ul>	<p>Evidence will be gained from improved performance in PE lessons.</p> <p>Pupils to be more physically active during lunchtime and engaging in purposeful play.</p> <p>Children across the school take part in more active and structured lunchtimes, which include the use of equipment or active games.</p>	<p>Opportunity for active sessions will be embedded in to physical education time and become an active part of the school day.</p> <p>Use playground markings, children set personal challenges and are challenged to beat their time or distance, reps, etc.</p> <p>Sessions will continue to be staggered, giving children more opportunity to use the space provided for exercise.</p> <p>Sessions and further links to be provided to the pupils in order for them to increase their participation of physical education at home.</p>
Key Indicator 2: The profile of PE and sport is being raised across the school as a tool for whole school improvement.				
School Focus with clarity on intended impact of pupils.	Funding Allocated	Specific Actions / Date	Evidence and Impact	Sustainably and Next Steps.
Notice boards in the corridor to raise the profile of sport and sporting opportunities both in and outside of school.	No Cost	<ul style="list-style-type: none"> <li>Boards within the PE to be compiled with information such as local links, famous athletes, clubs and competitions currently happening. (Updated Termly)</li> </ul>	Engagement with boards can see pupils becoming inspired to complete challenges and increase their participation within sports.	Boards will be updated. Opportunities for clubs, when appropriate, will be given to pupils.

Through displays and awareness, engage children through the Walk to School (Living Streets) programme.	£500 – Membership, Badges and Posters	<ul style="list-style-type: none"> <li>Join the Living Streets programme (April 2021)</li> <li>Train staff and pupils in the use of the Living Streets app (May 2021)</li> <li>Encourage children to participate in an active lifestyle, walking to and from school each day (May 2021)</li> <li>Reward those who have achieved 100% walking with badges (Monthly)</li> </ul>	Increased participation in walking to school and engaging with a healthy lifestyle.	Awareness for walking to school and the benefits it brings will be continued throughout the year. Opportunities to revisit and award badges provide interest.
--	---------------------------------------	---	---	---

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.

School Focus with clarity on intended impact of pupils.	Funding Allocated	Specific Actions / Date	Evidence and Impact	Sustainably and Next Steps.
Increase the skills and knowledge of staff members in specific sports or physical activities to meet their individual needs and school identified areas of sporting development.	<p>Staff to be given expert coaches to model and team teach – increasing skills, confidence and knowledge (£3500 – King Edward’s Sports Partnership).</p> <p>£250 – PE Hub subscription</p> <p>£2000 – King Edwards Sports Partnership Subscription</p>	<ul style="list-style-type: none"> <li>PE co-ordinator to plan and undertake a series of lesson observations in all Key Stages to assess teaching, learning and assessment. PE co-ordinator to team teach and offer support, where necessary. (Termly)</li> <li>PE Co-ordinator to meet with a range of pupils to talk about their lessons, knowledge and understanding of the subject. (Termly)</li> <li>Maintain relationship and engage in sporting opportunities with King Edward’s, Aston, using their specialist knowledge to improve staff knowledge and the quality of teaching and learning within the school. (Yearly)</li> <li>Where necessary, teachers undertake subject specific training.</li> </ul>	<p>Impact measured by teachers improving their skills, confidence and knowledge of teaching in PE through lesson observations and pupil conversations.</p> <p>Team teaching with individual specialist coaches will be monitored in order to ensure teachers’ knowledge and skills are continuous and staff become more confident in their enhanced expertise.</p>	<p>We will continue our partnership with King Edward’s SP and will utilise their specialist training.</p> <p>Using specific coaches directly benefit and improve the overall effectiveness of teaching and learning across the PE curriculum</p>

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

School Focus with clarity on intended impact of pupils.	Funding Allocated	Specific Actions / Date	Evidence and Impact	Sustainably and Next Steps.
---	-------------------	-------------------------	---------------------	-----------------------------

<p>Offer a broader range of sports and activities to pupils.</p>	<p>£1200 - Purchase new equipment to ensure children have access to a wide range of sporting pursuits.</p>	<ul style="list-style-type: none"> <li>• Liaise with the school council to gain feedback on what sports/activities the pupils would like to engage in. (Termly)</li> <li>• Purchase equipment to enhance pre-existing provision. (December 2020)</li> <li>• Purchase equipment to enable pupils to experience new sporting experiences. (December 2020)</li> </ul>	<p>Impact will be measured by more children engaging within lessons and their general fitness levels.</p>	<p>Continue to target less active children through different sporting activities, enabling them to 'find their niche' or an activity they enjoy.</p>
<p>Maintain existing PE resources and add new sports equipment.</p>	<p>Maintain the sustainability of assets in outdoor spaces. (Previously budgeted)</p>	<ul style="list-style-type: none"> <li>• Give children in Key Stage Two access to Bikeability sessions to improve confidence and understanding of road use and awareness on the roads. (Summer 2020)</li> <li>• Audit current equipment and replace any old or broken equipment. (November 2020)</li> <li>• Add new resources and ensure all equipment is stored correctly so it does not get damaged or lost. (December 2020)</li> </ul>	<p>Children will gain Bikeability Level 1 or 2 awards.</p> <p>Children will have access to quality equipment to improve their skills and enjoyment in physical activity. The new equipment will be used during lessons, so teachers have access to equipment they need to teach their lessons effectively.</p>	<p>Continue with this skill, raising awareness for an active life outside of school.</p> <p>Ensure new equipment is looked after and is stored correctly so it can be used in future years.</p> <p>Ensure equipment used is wiped down after use, and is only used within one bubble per half term.</p>
<p>Expand on the provision provided and enable children to experience further high quality teaching and learning opportunities.</p>	<p>£28,000 – Multi-Use Games Arena (MUGA)</p>	<ul style="list-style-type: none"> <li>• Retrieve quotes from sports equipment companies to find the best offer (December 2020)</li> <li>• Collaborate planning, along with quotes (January 2021)</li> </ul>	<p>Sporting participation will increase, as too will the quality of learning in a broader range of sports.</p>	<p>Surfaces to be regularly cleaned. Activities take place on the MUGA will vary and allow children to further access provision not previously available.</p>

		<ul style="list-style-type: none"> <li>• Allow children to access the MUGA during PE sessions. (June 2021)</li> <li>• Provide training for staff on correct use of MUGA and sports that can be enhanced by using it (May 2021)</li> </ul>		
Increased knowledge and understanding of a healthy lifestyle and well-being whilst being at home.				
<b>School Focus with clarity on intended impact of pupils.</b>	<b>Funding Allocated</b>	<b>Specific Actions / Date</b>	<b>Evidence and Impact</b>	<b>Sustainably and Next Steps.</b>
Provide pupils and parents with additional information regarding healthy eating and well-being at home.	No cost.  £2000 – KESSP (previously budgeted)	<ul style="list-style-type: none"> <li>• Cross-curricular sessions cover healthy eating and taking care of ourselves. (Throughout the year in PSHE, PE and Science sessions)</li> <li>• Leaflets from Change4Life given to pupils and placed in Online Classrooms. (February 2021 – online, April 2021 - Paper)</li> <li>• Encourage participation in online PE sessions (January 2021)</li> <li>• Utilise the KESSP post-COVID offer for pupil well-being workshops (Summer 2021)</li> </ul>	<p>Pupils will talk about their experiences and personal well-being, eating and physical activity.</p> <p>The wider school community understand and recognise the benefits of a healthy lifestyle.</p> <p>Pupils take an active role in deciding food they may eat throughout their time at home and choices they make in school for lunches.</p>	<p>Opportunities for further healthy eating initiatives to be put in place.</p> <p>Access to documents and information will continue to be accessible to parents and pupils.</p> <p>Within school and within the school day, we will look to introduce and sustain the 'healthy lunchbox' initiative, enabling pupils to evaluate their lunch and the choices they make.</p>

Due to the ongoing global pandemic, Key Indicator 5: Increased participation in competitive sport, is currently not achievable. At Aston Tower, we are committed to the well-being and continued support for all our pupils. Consequently, we have sought to develop our provision and information that is sent home in order to further inform and engage our community to promote change, continued well-being and seek to further educate about broader aspects of physical education.