



Aston Tower Primary School

Year: Reception

Summer 1

Literacy

Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.

Write simple phrases and sentences that can be read by others.

Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonics knowledge by sound-blending.

Read aloud simple sentences and books that are consistent with their phonics knowledge, including some common exception words.

How you can help your child at home

Encourage your child retell and write stories based on Rosie's Walk, Handa's Surprise and Mr Gumpy's Outing.

Support your child in completing their homework and read their home reading book every week.

Practise reading and writing words with phase 3 digraphs such as sh-shop, th-thin, ai, rain, igh-right, oo-book etc.

Phonics

Learn phase 3 letters and sounds.

Learn the alphabet song and letter names.

Learn the difference between capital letters and lower case letters.

Practise blending such as ch-i-p, chip and segmenting such as feet, f-ee-t

Read common exception word (she, he, me, be, we, all, was, you, are, my, her, they).

Read and write sentences using phase 3 digraphs (two letters representing one phoneme).

How you can help your child at home

Support your child in reading their home reading books which are matched to your child's current reading level. Ask them to re-read the books to build up familiarity and reading fluency.

Mathematics

Verbally count beyond 20, recognising patterns in the counting system.

Explore and represent patterns within the numbers to 10, including odds and evens, double facts and how quantities can be disturbed equally.

Have a deeper understanding of numbers to 10, including the composition of each number. Subitise (recognise small amounts without counting) up to 5.

Automatically recall number bonds to 5 (including subtraction facts) and some number bonds to 10, including doubling facts.

Understand and use positional language. Learning to tell the time to the nearest hour and half an hour.

How you can help your child at home

Learn and sing songs that involve number bonds to 5 and 10. Encourage your child to solve problems using real life objects. 'I have 10 marbles. 5 fell on the floor. How many do I have now?'

Play games that involve rolling a dice. Encourage your child to instantly recognise small amounts without counting. Recognise odd and even numbers in the environment.

Tell the time by looking at the clock during different intervals of the day. What time do we get ready for school? What time is dinner time? Recognise o'clock and half past.

Model using positional language in everyday conversations, 'Is your book *under* the bed?' 'Have you checked *next to* the box?'

Communication and Language

Express their ideas and feelings in full sentences, including past, present and future tense, making use of conjunctions.

Make comments about what they have heard and ask questions to clarify their understanding.

Offer explanations to why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

Retell stories verbally and develop a deeper understanding of the text.

How you can help your child at home

Talk to your child about the new vocabulary and words they have learned at school.

Model how to extend their sentences and ask why questions to help them extend their thinking.

Retell the stories Rosie's Walk, Handa's Surprise and Mr Gumpy's Outing. Talk about the plot, main characters, and main problems in the story. Use props and materials to role play and act out the stories with family members and create role play masks.

Physical development

Hold pencils correctly, in preparation for fluent writing using the tripod grip, in all most all cases.

Continue to move energetically, such as running jumping, hopping, skipping and climbing.

Further, develop and refine a range of ball skills including: throwing, kicking, passing, batting, and aiming.

Develop confidence, competence and accuracy when engaging in activities that involve a ball.

How you can help your child at home.

Encourage your child to hold pencils and writing tools correctly. Encourage them to form all letters correctly, especially concentrating on capital letters.

Support your child to develop their fundamental movement skills by ensuring they engage in at least 60 minutes physical activity a day to refine movement skills such as running, jumping, hopping and skipping.

Support your child developing their hand and eye co-ordination and practise kicking and aiming with increased control and confidence. Play games like football and throwing games.

Understanding the world

Describe their immediate environment using knowledge from observation, stories, discussions, non-fiction texts and maps.

Recognise some similarities and differences between life in this country and life in other countries. Recognise some environments that are different from one the one in which they live.

Recognise that people have different beliefs and celebrate special times in different ways.

Understand that some places are special to members of their own community.

How you can help your child at home.

Discuss with children their immediate environment. Look at maps on google and talk about where they have visited and their local area. Compare places you have visited to where you live. How is it the same or different?

Talk about how Eid is celebrated. Encourage your child to understand why and how the festival is celebrate and compare it to other festivals. Discuss different places of worship and look at building around the local areas such as mosques, churches, temples, gurdwara etc.

Personal, Social and Emotional development

Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.

Explain the reasons for rules, knowing right from wrong and try to behave accordingly.

Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.

Work and play cooperatively and take turns with others.

How you can help your child at home.

Encourage your child to talk about how others might be feeling. Why is x feeling sad today? What should you do if someone is feeling sad?

Talk to your child about the importance of rules. Praise your child if they make the right choices. If they do make the wrong choices, ask them to reflect on their behaviour and talk about why is was not the right choice and what they should do change their behaviour in the future.

Encourage your child to try new things and activities that might be outside their comfort zone. They could try and make a model using different resources, learn a new song or dance routine.

Expressive Arts and Design

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Perform songs, rhymes, poems and stories with others, and-when appropriate try and move in time to music.

Make use of props and materials when role playing characters in narratives and stories.

How you can help your child at home.

Provide your child with different resources to create their own representations of animals. What could they use to make an elephant or giraffe? Encourage your child to mix colours and create new ones. I wonder what colour black and white will make.

Ask your child what rhymes and songs they have been learning at school. Encourage them perform them to family members and move in time to the music.

Encourage your child to use props and materials to retell stories such as Mr Gumpy's Outing, Handa's surprise and Rosie's Walk.