



Aston Tower Primary School

## Year 4 - Autumn 1

### English

#### Reading

- We have started the year reading the class text the 'Dragon Snatcher'
- The focused text for the following few weeks will be 'Varjak Paw'
- Each child has their own guided reading book, which they focus on throughout the week. For these the children must be able to; Understand the text, find information, summarise texts, give their own ideas, predict what they think will happen, and compare information or texts.

#### Writing

- The children have been writing their own narratives around the 'Dragon Snatcher' text.
- Children will be focussed on the 'Varjak Paw' text, focussing on different styles of writing, including;
  - Newspaper reports
  - Narratives
  - Persuasive letters

#### How you can help your child at home

Read a range of texts and books at home, expanding the children's knowledge of different genres and styles of writing, focusing on quality vocabulary when possible.

Children will be receiving weekly spellings, practice these with your child, looking for patterns and rules, which can be applied to similar words.

Discuss with your child the learning that has taken place each week. Ask your child to give you an example of what they wrote and the style in which it was written.

Discuss with your child the story they have read this week, this could be the class book or their own selection from the book corner.

### Mathematics

- Addition and subtraction of 4-digit numbers
- Multiplying 2-digit and 3-digit numbers by 1-digit numbers
- Dividing 2-digit and 3-digit numbers by 1-digit numbers
- Recognising equivalent fractions
- Adding fractions with the same denominator
- Rounding and comparing decimals up to two decimal places
- Problem solving with fractions and decimals

#### How you can help your child at home

Every day in year 4, children practise their timestables, to support them in this, we recommend that your child be given some time each week to access their TT Rockstars and play the games and practice. This will support their development of timestables, which is very important as all year 4 children will be tested on this later in the year.

The above points are the topics that will be covered each week in the first part of the autumn term. At home, you could ask your child to explain these to you to show their development of learning, discuss what they have learnt and ask them to show some examples.

### Science

- How is electricity generated?
- Which items use electricity?
- How do I recognise electrical circuits?
- Which materials conduct electricity?
- What happens when I switch off a light?
- How are circuits made?

#### How you can help your child at home

The children will be focussing on circuits and electricity; above I have listed some questions that the children will be answering over the rest of the autumn term in regards to their science lessons. To support your child further you can talk to them about the general appliances in your household; how they function and the importance of electricity for them. ['Electricity - KS2 Science - BBC Bitesize'](#) The BBC bitesize website has some interesting information that the children would enjoy learning about.

## History

- Why did the Anglo-Saxons come to Britain?
- What do you know about Sutton Hoo?
- Describe how Anglo-Saxons lived.
- How did churches attempt to convert Anglo-Saxons?
- Compare Anglo-Saxon life with your life.

### How you can help your child at home.

- Ask your child to share facts about Anglo-Saxons.
- Encourage your child to research information about Anglo-Saxons.

## Computing

- What is a network?
- Why do networks need protecting?
- What can you share on the World Wide Web?
- Add content to a website.
- How can you protect content?
- Why is E-safety important?

### How you can help your child at home.

- Ask your child to share their understanding of computing this term.
- Discuss with your child about using computers safely.

## Physical Education (PE)

- What movements can you make to represent music?
- Can you mimic the actions of animals?
- Can you recreate movements by focusing on tempo and rhythm?
- Create a dance routine in a group.
- Improve your dance performance.

### How you can help your child at home.

- Encourage your child to practise their dance routine at home.

## Art

- What do you know about Henri Rousseau?
- Identify features of the tiger in a tropical storm?
- Create artwork using different grades of pencil.
- What is the colour wheel? What are primary and secondary colours?
- Can you paint using layers in the style of Rousseau?

### How you can help your child at home.

- Ask your child to share facts about Henri Rousseau.
- Ask your child to research information about Henri Rousseau.
- Encourage your child to create a tropical rainforest artwork by the end of the term.