

# Year 1 Autumn 1

## **Aston Tower Primary School**

## English

# Reading

Reading the books: The Tiger Who Came to Tea and The Little Red Hen. Talk to the children about the characters. Are they good or bad characters? Why?

Retell the story in order.

# Writing

Poetry –write a poem on the senses (I can see, I can hear, I can smell) Instructions – writing how to make something in order. E.g How to make a pizza.

Write a story in order – The tiger who came to tea and The Gingerbread Man and book reviews.

# Phonics

In Phonics we are using Little Wandle.

Revisit and learn the sounds that they have learnt in Reception.

Read and spell phase two and three tricky words

Read and spell phase four tricky words.

# How you can help your child at home

Read books together and ask your child: what is the title, who is in the story, and what happens in the story in the correct order.

Discuss the characters appearance, personality and how they feel at different points in the story.

Write a sentence with finger spaces, using their sounds and forming each letter correctly.

Write a sentence about what they have done at home or school.

Practise reading and spelling:

they my he why has

# Mathematics

Addition and subtraction

Learn number facts to 10

Counting in twos, fives, and tens to group and share equally.

Finding a half and a quarter of a shape and a number.

Name rectangles, circles, squares and triangles.

# How you can help your child at home

Practise adding single numbers to help children remember number facts.

For example, 5+3, 6+4, 5+5, 9+1 etc.

Find objects with a variety of 2D and 2D shapes in the house.

For example, a plate is a circle and window is a rectangle etc.

#### History

Changes within living memory through the topic of toys. Differences and similarities between old and new toys. How Lego, dolls, and teddies have changed.

### How you can help your child at home.

Talk to your child about the toys you played with as a child.

Talk to them about how they were different to the toys today.

## **Physical Education (PE)**

Master basic movements (running, throwing, jumping, catching)

Developing balance and co-ordination.

### How you can help your child at home.

Ask your child to point to which parts of their body they use for throwing, jumping, running and catching.

### Computing

Knowing technology is something that helps us.

To use a mouse to click and drag objects.

To use a mouse to create a picture.

To type their name on a computer.

Using devices safely.

### How you can help your child at home.

Children to practise mouse skills using paintz.app to create a picture and write labels.

To talk to your child about not sharing personal information.

### Art

Explore materials and tools for mark making.

Experiment with different techniques.

### How you can help your child at home.

Use a variety of tools and materials to create marks.

Talk about:

- What tools they have used to draw and mark make.
- The range of marks that they have made and how they did them.