



Year 2 Autumn 1

Aston Tower Primary School

English

Reading

We have started the term by reading *The Selfish Giant* by Oscar Wilde and we shall look at traditional tales like *Little Red Riding Hood*. Children will also read poems such as 'The Magic Box' by Kit Wright and 'The Colour Collector' By Michael Rosen.

Writing

Children will focus on different genres of writing such as retelling stories, letter and diary writing, instructions on how to make a magic potion, and creating their own poems using rhyme.

Reading and Phonics

Children will have two sessions of reading per day to help improve their reading fluency and expression and their comprehension of the texts. They will use their phonics knowledge to decode to help them blend them together to help them read.

How you can help your child at home

- Practice regularly reading and helping them to read new words and understand the meaning.
- Make sure children are bringing their completed reading diaries to school and you are signing it.
- Listen to your child read at home.
- Children should also practice their letter formation and ensuring letters are sitting on the line.
- Practise spelling tricky words and using them in sentences.

Mathematics

- They will be taught to add and subtract using objects and drawing tens and ones
- They will learn to use arrays to help calculate multiplication questions
- Answer word problems that include addition, subtraction, division and multiplication.
- Counting in steps of 2's, 5's and 10's and place value.

How you can help your child at home

- Practise counting both forward and backwards in tens and in ones.
- To count in steps of 2, 5 and 10's which will help to develop their speed and confidence in multiplication.
- Show them the how they can use multiplication to solve division problems.
E.g. $2 \times 5 = 10$ so $10 \div 5 = 2$.
- Practise answering addition and subtraction questions

Science

This term the topic is 'Everyday Materials'. The children will be learning to:

- Identify uses for everyday materials
- Group everyday materials through observations of their properties
- Compare and experiment the suitability of a range of everyday materials
- Describe the process of recycling
- Learn how inventors develop new materials

How you can help your child at home

- Show your child an object from around the house. Can they say, whether the object is alive, dead or have never been alive.

History

During our topic, this term we will be learning about the gunpowder plot and the role of various characters such as Guy Fawkes and King James I had during this period. We will examine causes of the plot and what the consequences were. They will also be able to place chronological events on a historical timeline.

How you can help your child at home.

- Read through the story of the Gunpowder plot with the children.
- Discuss the various characters that were involved in the plot.
- Ask your child to recount the events of the Gunpowder plot
- Whether they think that the Catholics were treated fairly.

Computing

Children will look at how information technology is involved in our lives every day and what devices are considered to be computers or contain computers. Children will explain how computing is an integral part of day-to-day life and suggest how it has improved the world we live in. They will also learn to open documents and move files across. A key aspect of the curriculum is about how we can use ICT responsibly at school and at home.

How you can help your child at home.

- Teach children how to keep safe online and not share information with others.
- Teach them how to open documents and copy images to that document

Physical Education (PE)

Children will be taking part in dance activities. Children will become increasingly competent and confident in basic movement in dance. They will learn to create whole body movements and actions individually, in a pair and in a group. They will develop and perform simple movement patterns whilst reacting to visual and sound stimuli.

How you can help your child at home.

- Allow them time to practice and show you what they have learnt
- Encourage activities that involve teamwork as this is an important skill.
- Remind your child to wear their correct PE kit every Thursday.

Art

This term we are looking at Drawing and making different marks in response to visual and sound stimuli. Their work will show their mood and represent movement through mark making. They will look at the work of Beth Krommes who is a contemporary American illustrator. Wassily Kandinsky is another artist they will investigate.

How you can help your child at home.

Work with your child and get them to show the mark making techniques they have learnt. Children will take part in lots of sketching and drawing. Allowing them to sketch still objects at home will develop their confidence over time. Take a look at some of Beth Krommes work online to help you become familiar with some of her work and discuss what the prominent features of her work are.