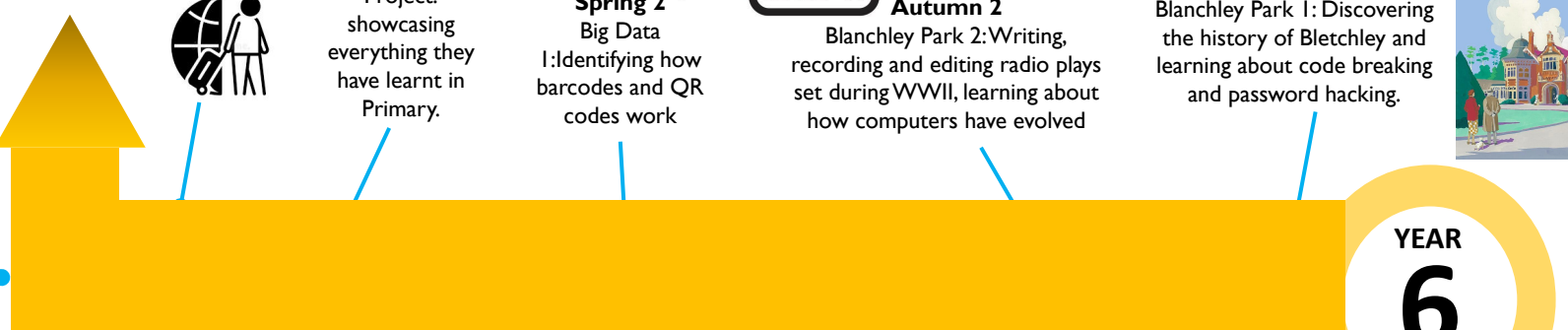




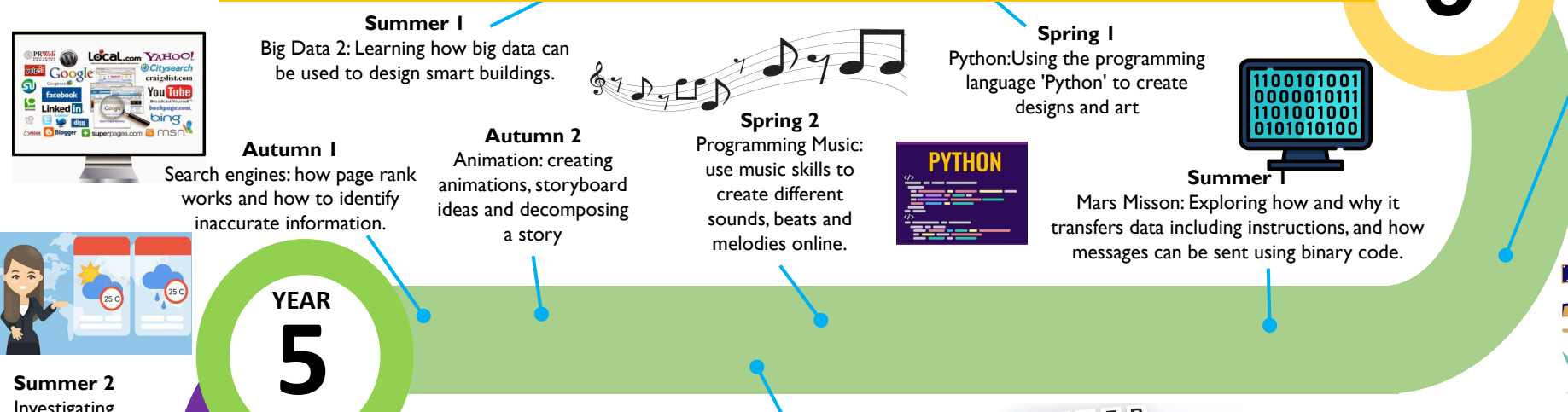
Continue your lifelong love of learning as you transition to secondary school

Transition year – Getting ready for Year 7

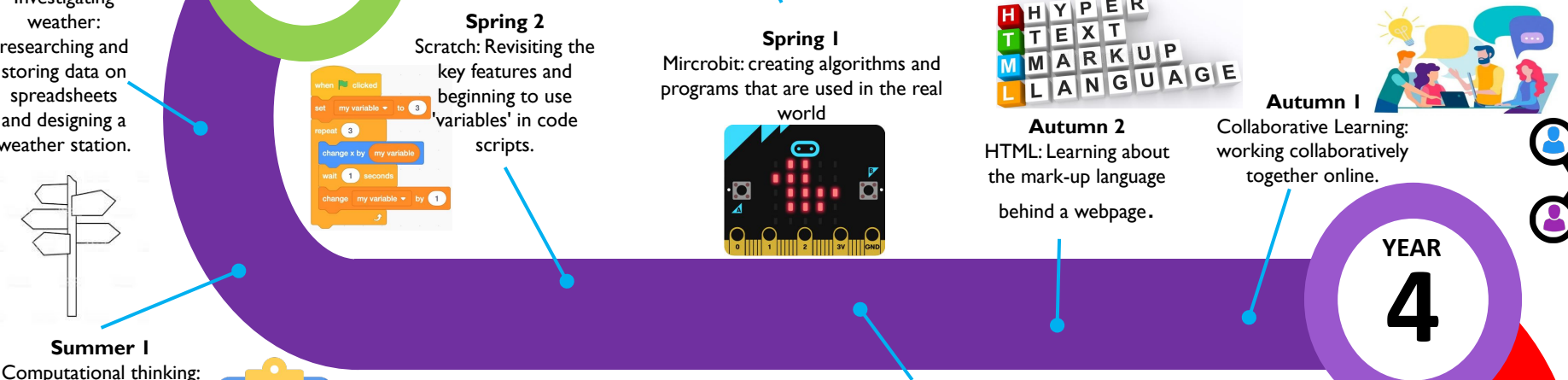
Enjoy the Summer Holiday. See you in Year 7



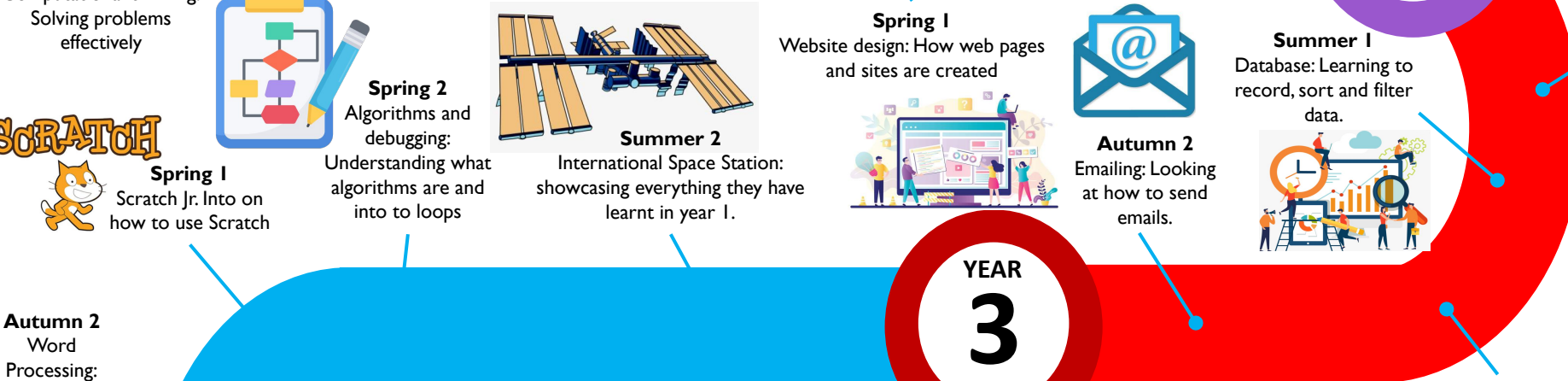
## YEAR 6



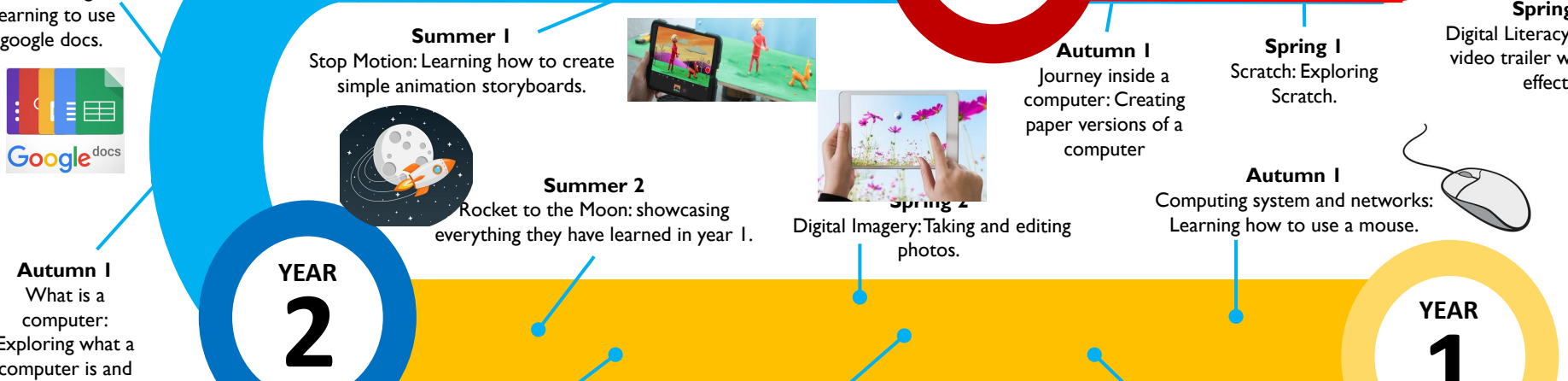
## YEAR 5



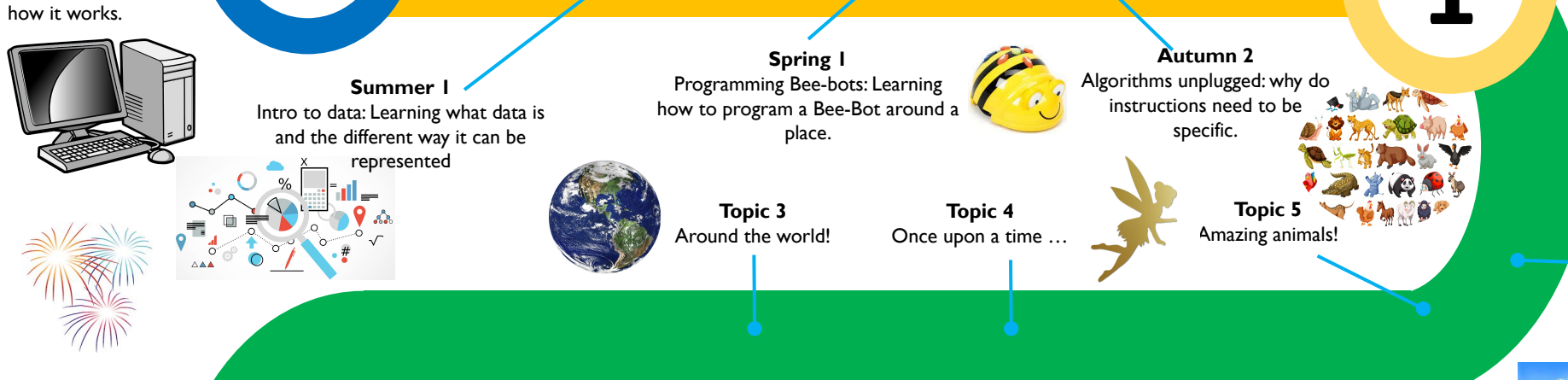
## YEAR 4



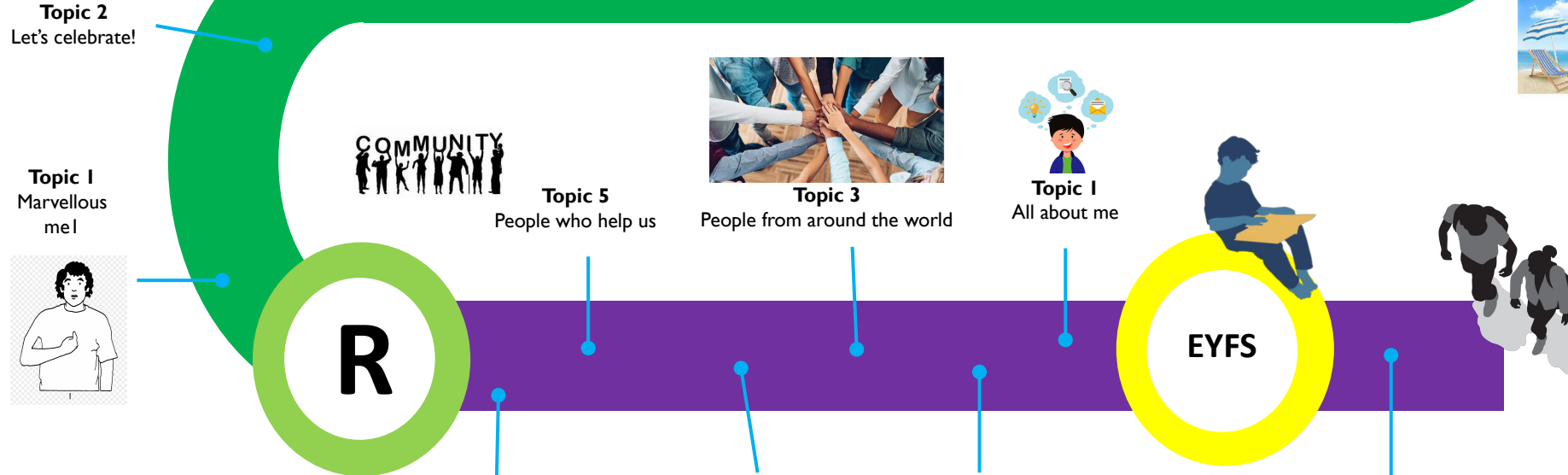
## YEAR 3



## YEAR 2



## YEAR 1



## R



## EYFS



**Topic 1**  
Marvellous me!

**Topic 2**  
Let's celebrate!

**Autumn 1**  
What is a computer:  
Exploring what a computer is and how it works.

**Autumn 2**  
Word Processing:  
Learning to use google docs.

**Spring 1**  
Scratch Jr. Into on how to use Scratch

**Summer 1**  
Computational thinking:  
Solving problems effectively

**Summer 2**  
Investigating weather:  
researching and storing data on spreadsheets and designing a weather station.

**Autumn 1**  
Search engines: how page rank works and how to identify inaccurate information.

**Summer 2**  
Project: showcasing everything they have learnt in Primary.

**Spring 2**  
Big Data  
1: Identifying how barcodes and QR codes work

**Autumn 2**  
Blanchley Park 2: Writing, recording and editing radio plays set during WWII, learning about how computers have evolved

**Autumn 1**  
Blanchley Park 1: Discovering the history of Bletchley and learning about code breaking and password hacking.

**Summer 1**  
Big Data 2: Learning how big data can be used to design smart buildings.

**Spring 1**  
Python: Using the programming language 'Python' to create designs and art

**Spring 2**  
Programming Music: use music skills to create different sounds, beats and melodies online.

**Summer 1**  
Mars Mission: Exploring how and why it transfers data including instructions, and how messages can be sent using binary code.

**Autumn 2**  
Animation: creating animations, storyboard ideas and decomposing a story

**Spring 2**  
Scratch: Revisiting the key features and beginning to use 'variables' in code scripts.

**Summer 2**  
Mars Mission 2: using computer aided design to create 3D designs

**Spring 1**  
Microbit: creating algorithms and programs that are used in the real world

**Autumn 2**  
HTML: Learning about the mark-up language behind a webpage.

**Autumn 1**  
Collaborative Learning: working collaboratively together online.

**Spring 1**  
Website design: How web pages and sites are created

**Summer 1**  
Database: Learning to record, sort and filter data.

**Summer 2**  
Networks and internet: Learning what a network is

**Spring 2**  
Algorithms and debugging: Understanding what algorithms are and into to loops

**Autumn 2**  
Emailing: Looking at how to send emails.

**Spring 1**  
Scratch: Exploring Scratch.

**Autumn 1**  
Computing system and networks: Learning how to use a mouse.

**Spring 2**  
Digital Literacy: creating a video trailer with special effects.

**Summer 1**  
Journey inside a computer: Creating paper versions of a computer

**Summer 1**  
Stop Motion: Learning how to create simple animation storyboards.

**Spring 2**  
Digital Imagery: Taking and editing photos.

**Autumn 1**  
Computing system and networks: Learning how to use a mouse.

**Autumn 2**  
Algorithms unplugged: why do instructions need to be specific.

**Spring 1**  
Scratch: Exploring Scratch.

**Spring 2**  
Digital Literacy: creating a video trailer with special effects.

**Summer 2**  
Rocket to the Moon: showcasing everything they have learned in year 1.

**Spring 2**  
Digital Imagery: Taking and editing photos.

**Autumn 1**  
Computing system and networks: Learning how to use a mouse.

**Autumn 2**  
Algorithms unplugged: why do instructions need to be specific.

**Spring 1**  
Scratch: Exploring Scratch.

**Spring 2**  
Digital Literacy: creating a video trailer with special effects.

**Summer 1**  
Intro to data: Learning what data is and the different way it can be represented

**Spring 1**  
Programming Bee-bots: Learning how to program a Bee-Bot around a place.

**Autumn 1**  
Computing system and networks: Learning how to use a mouse.

**Autumn 2**  
Algorithms unplugged: why do instructions need to be specific.

**Spring 1**  
Scratch: Exploring Scratch.

**Spring 2**  
Digital Literacy: creating a video trailer with special effects.

**Topic 3**  
Around the world!

**Topic 4**  
Once upon a time ...

**Topic 5**  
Amazing animals!

**Topic 6**  
Fun at the Seaside!

**Topic 5**  
Amazing animals!

**Topic 6**  
Fun at the Seaside!

**Topic 1**  
Marvellous me!

**Topic 2**  
Let's celebrate!

**Topic 3**  
People from around the world

**Topic 4**  
Growth

**Topic 5**  
People who help us

**Topic 6**  
Animals

**Topic 1**  
All about me

**Topic 2**  
Homes

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People from around the world

**Topic 4**  
Growth

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**Topic 6**  
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The beginning of a lifelong love of learning.