



ATAM ACADEMY

French Curriculum Overview

Year 6-11



Term	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 1	Numbers 1-60: Telling the time learning food and drinks	Talking about myself: Numbers/alphabet my birthday/what I have in my school bag/ Physical description: describing myself and my character and what pets I have. Describing the colour of my pets and their character.	Television, books cinema and internet: Talking about my tastes and what I like to do in my spare time.	Social media, friends and music. Describing present and past events	Theme 1: Identity & culture Topic 1: family and friends places in town and activities	Theme 2: Local, national, international and global areas of interests Topic: Travel & Tourism (plans, preferences and experiences, what to see and getting around)
Autumn 2	Talking about meals and mealtimes: saying what they like to eat and where they have their meals.	Physical description: describing myself and my character and what pets I have. Describing the colour of my pets and their character.	A trip to Paris: Using past tense verbs to describe a short holiday in Paris	Health and wellbeing: Resolutions to stay in good shape	Theme 1: Identity & Culture Topic 2 & 3: sports and music technology films and TV	Theme 2: Local, national, international and global areas of interests Topic 2: Talking about travelling and about holiday disasters.
Spring 1	Sports and opinions: practising phonics knowledge of different sounds in French describing sports and using	School, subjects and food. Talking about my timetable, which food I like and what I eat at the canteen.	Describing my personality: Saying what type of music I like and describing my friends' character.	Jobs and careers When I was a child and my future plans. Where I am going to be in 5,10, 15 years time	Theme 1: Identity & Culture food and meals shopping and clothes	Theme 3 : current and future study and employment Topic 1: school subjects, uniform, school timetable

	frequency adverbs.					
Spring 2	Pupils learn to say which sports they like dislike. Saying who they do sport with. Adding connectives.	Free time and hobbies: What I do in my spare time and in different types of weather.	Talking about where I live: Saying where I live and where my things are in my bedroom. Talking about events	Talking about the importance of speaking a foreign language.	Theme 2: Local national international global areas of interest Topic 3 : Talking about where you live	Theme 3: current and future study and employment Topic: jobs and work preferences
Summer 1	Music genres: Pupils learn to say which music they like. They talk about their classmate's tastes by using the third person.	Describing where I live: Describing my house and the area I live in. Saying what I do at the weekend.	My talents: Talking about my talents and what I want to do in the future.	Talking about holidays: Where I would like to go in the future, what I will take with me and why. Talking about a disastrous holiday.	Local national international global areas of interest Topic 4: Describing a town and asking the way.	Revision
Summer 2	Learning about the animals orchestra Pupils learn the difference between Je joue and je fais	Talking about my holidays: Saying where I go with my family. Talking about my daily routine Talking about my dreams.	La Francophonie. Learning where French is spoken around the world. Sciences: Learning how to grow a vegetable patch	Myself and the world around me. Talking about what I am allowed to do Talking about what makes me happy and what I like buying.	Theme 2: Local, national, international and global areas of interests Topic 3: Global Issues (the environment & poverty/ homelessness)	Revision and exams