



ATAM Academy

Primary French Curriculum



3Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	Talking about myself <ul style="list-style-type: none"> • Greetings • Saying my name and how I am • colours • nursery rhymes • classroom instructions • Saying what pet I have and what colour it is 	School items <ul style="list-style-type: none"> • what I have in pencil case. • What there is in my pencil case (il y a) • French phonics practice with tongue twisters • Christmas songs and cards 	The world around me <ul style="list-style-type: none"> • Which fruits I like and eat. Using j'aime and je mange. • Saying what there is in my classroom • Days of the week • numbers 1-12 	The world around me part 2. <ul style="list-style-type: none"> • French phonics • Telling the story of caterpillar. What it eats and which days of the week. Using the plural • Using food fruit items from the hungry caterpillar story in the plural form. 	Food items <ul style="list-style-type: none"> • French Phonics • food items and food quantities • ordering food in a café • favourite snacks on a plate – poster 	Revision <ul style="list-style-type: none"> • greetings • name/age • pets • colours • food items • food quantities • French phonics practice with tongue twisters
4	All about myself <ul style="list-style-type: none"> -Greetings -classroom instructions • French phonics practice with tongue twisters -Saying my name and my age. Number 0-15 	Seasons <ul style="list-style-type: none"> -seasons and months of the year (with song) -what I do in each season -the weather in each season -my family -French phonics part1 -French phonics part2 	My body <ul style="list-style-type: none"> -saying which pets I have -colours and pets - Body parts - Family members - Classroom instructions. Frère Jaques song. 	Shapes <ul style="list-style-type: none"> -Shapes and colours prepositions of place -Describing Matisse pictures -Creating own picture and description - describing a face 	Family members <ul style="list-style-type: none"> -revising family members -alphabet practice with family names when we ask the name. -Using the third person to ask the name of family members and pets. 	Family members <ul style="list-style-type: none"> -Describing family members. -describing hair and eyes -story telling les quatre amis -revision of all topics seen so far. • French phonics practice with tongue twisters



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	-months of the years and numbers up to 31 -describing my character -physical description	- Preparing Christmas cards and singing vive le vent		• French phonics practice with tongue twisters	-story telling: the giant turnip	
5	All about myself French greetings Classroom instructions in French French phonics -question words -telling the time -what I eat for breakfast	-what I like to eat -at time and what I eat -what there is in my lunch box or on my tray -French phonics practice -Christmas	Sports -Sports I like/don't like -which sport I do -when I do sport -how often I do sport -French phonics practice and tongue twisters	Weather and activities -weather -preparing a poster on topics seen so far for a competition -Following instructions on movements • French phonics practice with tongue twisters	Music -revision of likes and dislikes -different types of music Saying which instruments I play and I like -learning how to use the verb jouer. -learning to give opinions using parce que and a variety of adjectives • - French phonics practice with tongue twisters	Music part 2 interviews about music. -recognising different types of music - to learn to use the verb jouer -Creating my own songs -singing my own song. Revision of topics seen so far, • French phonics practice with tongue twisters



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6	Seasons and weather <ul style="list-style-type: none">• Classroom language, questions and phonics.• Seasons, months, weather• Describing the wether• French phonics practice•	• Geography <ul style="list-style-type: none">• Understaning the Geography of France and neighbouring countries.• Learning nationalities. Using the verb to be and the adjectival agreement• French phonics practice	My area: <ul style="list-style-type: none">• Where I live. Types of places to live and different areas• To say what is in a town.• .Exploring the French poem <i>Dans Paris</i> by Paul Elouard• French phonics practice	Festivals and traditions <ul style="list-style-type: none">• Introduction to six French festivals. Festive days in France.• La fête des lumieres à Lyon.• Describing a festival in England.French phonics practice.	Holidays <ul style="list-style-type: none">• Revision and practice of vocabulary and sentence structures from previous topics: my birthday, my age, my family• With and who you go on holiday• What you do on holiday and what you don't like to do.• French phonics practice	Clothes and fashion <ul style="list-style-type: none">• Talking about clothes• Attending a fashion a show. Saying what I normally wear.• Buying food and drinks from a snack bar.• Revision of all topics studied during three terms.• French phonics practice
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