

# Awsorth Primary and Nursery



Striving To  Achieve Our BEST  
Belief • Effort • Success • Teamwork

**EYFS**

**Early Years Foundation Stage**

Reviewed by: Local Governing Body

Review date: Autumn 2025

Next Review: Autumn 2026

## **1. Introduction and Purpose**

This policy outlines the framework for the Early Years Foundation Stage (EYFS) at Awsworth Primary and Nursery School. It is underpinned by the school's vision of "Striving to achieve our BEST" and aims to provide a high-quality, inclusive, and stimulating learning environment where every Child can thrive and reach their full potential. This policy is designed to ensure that all statutory requirements are met and that best practises are implemented to support the holistic development of each Child in our care.

## **2. Legal Framework and Guidance**

This policy is informed by and compliant with the following legislation and guidance:

- The Early Years Foundation Stage (EYFS) Statutory Framework (latest version)
- The Childcare Act 2006
- The Equality Act 2010
- Safeguarding Children and Safer Recruitment in Education guidance
- SEND Code of Practice: 0 to 25 years
- OFSTED Inspection Framework
- Working Together to Safeguard Children

## **3. Aims and Objectives**

The aims of this EYFS policy are to:

- Provide a safe, secure, and stimulating environment that promotes the well-being and development of all Children.
- Deliver a broad and balanced curriculum that meets the individual needs of each Child (Age 4-5) and prepares them for Key Stage 1.
- Foster a love of learning and encourage Children to become independent, confident, and resilient learners.
- Work in partnership with parents/carers to support Children's learning and development.
- Promote equality and inclusion, ensuring that all Children have equal opportunities to succeed.
- Embed a reading for pleasure culture from the very start of their school journey.
- Lay the foundations for strong mathematical understanding.

The objectives of this policy are to:

- Ensure that all EYFS provision meets the requirements of the EYFS Statutory Framework.
- Provide high-quality teaching and learning experiences that are engaging, challenging, and developmentally appropriate.

- Assess Children's progress regularly and use this information to inform planning and support individual learning needs.
- Provide effective support for Children with SEND (Special Educational Needs).
- Promote positive behaviour and create a culture of respect and kindness.
- Develop strong partnerships with parents/carers through effective communication and involvement in their Child's learning.
- Provide ongoing professional development for all EYFS staff.

#### 4. Roles and Responsibilities

- **Headteacher:** Overall responsibility for the implementation of the EYFS policy and ensuring that all statutory requirements are met.
- **EYFS Leader:** Responsible for the day-to-day management of the EYFS, curriculum development, staff supervision, and ensuring high-quality provision.
- **EYFS Teachers and Practitioners:** Responsible for planning, delivering, and assessing learning experiences, providing a safe and stimulating environment, and working in partnership with parents/carers.
- **SEND Coordinator (SENDco):** Responsible for supporting Children with Special Educational Needs (SEN), working with staff and parents/carers to develop individual learning plans, and ensuring access to appropriate resources and support.
- **Governing Body:** Responsible for monitoring the implementation of the EYFS policy and ensuring that the school is meeting its statutory obligations.
- **Parents/Carers:** Responsible for supporting their Child's learning and development at home, communicating with school staff, and attending meetings and events.

#### 5. Curriculum

The EYFS curriculum at Awsworth Primary and Nursery School is based on the EYFS Statutory Framework and is designed to be broad, balanced, and play-based. It covers the seven areas of learning and development:

- **Prime Areas:**
  - Communication and Language
  - Physical Development
  - Personal, Social and Emotional Development
- **Specific Areas:**
  - Literacy
  - Mathematics
  - Understanding the World
  - Expressive Arts and Design

The curriculum is planned to be:

- **Child-initiated:** Providing opportunities for Children to explore their own interests and learn through play.

- **Adult-led:** Providing structured activities and teaching to develop specific skills and knowledge.
- **Enriching:** Providing a range of experiences and resources to stimulate learning and development.
- **Inclusive:** Meeting the individual needs of all Children, including those with SEND.

Specific considerations for Awsworth Primary:

- **Reading for Pleasure:** A strong emphasis on sharing stories, providing access to a wide range of books, and creating a positive reading environment. Story time will be a daily highlight.
- **Mathematics:** A focus on developing early mathematical skills through practical activities, games, and problem-solving. Adapting the chosen scheme to meet the Child's needs.
- **Outdoor Learning:** Maximising opportunities for outdoor learning and play, including plans to improve the outdoor learning spaces.
- **Personal Development:** Building on the school's existing strengths in personal development, promoting respect, resilience, and caring. Continuing links with UNICEF

## 6. Teaching and Learning

Teaching and learning in the EYFS at Awsworth Primary and Nursery School will be:

- **Play-based:** Recognising the importance of play in Children's learning and development.
- **Interactive:** Encouraging Children to actively participate in learning activities.
- **Differentiated:** Meeting the individual needs of all Children.
- **Assessment-led:** Using assessment information to inform planning and teaching.
- **Positive and supportive:** Creating a positive and supportive learning environment where Children feel valued and respected.

## 7. Assessment

Assessment in the EYFS at Awsworth Primary and Nursery School is ongoing and is used to:

- Identify Children's strengths and areas for development.
- Inform planning and teaching.
- Track Children's progress over time.
- Identify Children who may need additional support.
- Provide information to parents/carers about their Child's learning and development.

Assessment methods include:

- Observations

- Photographs
- Children's work
- Discussions with Children
- Parent/carer feedback

## **8. Safeguarding and Welfare**

Awsworth Primary and Nursery School is committed to safeguarding and promoting the welfare of all Children. This policy should be read in conjunction with the school's Safeguarding Policy.

- All staff will receive regular safeguarding training.
- All staff will be aware of the school's procedures for reporting safeguarding concerns.
- The school will have a designated safeguarding lead (DSL).
- The school will follow safer recruitment practises.
- The school will have a clear policy on behaviour management.
- The school will promote positive relationships between Children and staff.

## **9. Inclusion and SEND (Special Educational Needs)**

Awsworth Primary and Nursery School is an inclusive school and is committed to meeting the needs of all Children, including those with SEND. This policy should be read in conjunction with the school's SEND Policy.

- The school will have a designated SENDCo.
- The school will follow the SEND Code of Practice.
- The school will work in partnership with parents/carers and other professionals to support Children with SEND.
- The school will provide appropriate resources and support for Children with SEND.
- The school will ensure that all Children have equal opportunities to succeed.

## **10. Working in Partnership with Parents/Carers**

Awsworth Primary and Nursery School recognises the importance of working in partnership with parents/carers to support Children's learning and development.

- The school will provide regular opportunities for parents/carers to communicate with staff.
- The school will provide information to parents/carers about their Child's learning and development.
- The school will involve parents/carers in their Child's learning.

- The school will provide opportunities for parents/carers to attend meetings and events.

## **11. Resources and Environment**

Awsworth Primary and Nursery School will provide a stimulating and well-resourced learning environment for Children in the EYFS.

- The environment will be safe, secure, and welcoming.
- The environment will be stimulating and engaging.
- The environment will be well-resourced with a variety of learning materials.
- The environment will be accessible to all Children, including those with SEND.
- The environment will promote independence and exploration.

## **12. Transition**

Awsworth Primary and Nursery School will ensure that Children have a smooth transition into and out of the EYFS.

- The school will provide opportunities for Children to visit the EYFS before they start.
- The school will provide information to parents/carers about the EYFS.
- The school will work with other settings to ensure a smooth transition for Children moving from other settings.
- The school will work with Key Stage 1 staff to ensure a smooth transition for Children moving into Year 1.

## **13. Monitoring and Evaluation**

The implementation of this policy will be monitored and evaluated regularly by the EYFS Leader and the Headteacher.

- The policy will be reviewed annually.
- Feedback will be sought from staff, parents/carers, and Children.
- Assessment data will be used to track Children's progress and identify areas for improvement.
- OFSTED inspection reports will be used to inform policy development.

## **14. Training and Professional Development**

Awsworth Primary and Nursery School is committed to providing ongoing training and professional development for all EYFS staff.

- All staff will receive regular safeguarding training.
- All staff will receive training on the EYFS Statutory Framework.
- Staff will be encouraged to attend relevant professional development courses.
- Staff will have opportunities to share best practice.

## **15. Policy Review**

This policy will be reviewed annually, or more frequently if necessary, to ensure that it remains up-to-date and effective.