

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>1. OPAL – Outdoor play and Learning project. Increased play opportunity.</p> <p>2. Access to large range of district sporting opportunities</p> <p>3. Wheelchair basketball tournament – Inclusion for all.</p>	<p>1. Feedback from parents and pupils, Behaviour monitoring indicated fewer incidents compared with previous years. Increased play opportunities and access to larger areas of the school grounds. 14 different play types catered for including construction, bikes and ninja warrior assault course. MDS training increased confidence to support play opportunities.</p> <p>2. Awsworth attended all district sports events including Cross Country, Swimming gala, Boys and Girls football tournaments, Chance 2 Dance, Wheelchair basketball, Indoor Athletics, outdoor athletics and netball.</p>	<p>1. Afterschool participation in sporting activities very low. Some KS2 clubs cancelled due to unsustainable low numbers. Tried a variety of sports to increase engagement but participation remained low.</p> <p>- Basketball, Dodgeball, Gymnastics, Archery</p> <p>2. Swimming Curriculum/ Gala - To provide additional coaching and practice time for children who show high attainment in swimming with the intention of best preparing children for the district swimming gala.</p>	<p>1. Poor attendance and cancellation of KS2 afterschool clubs. Intention next year to move KS2 clubs to lunchtime to enable better participation.</p> <p>2. Facilities in which the children practised their skills were permanently closed. Programme/curriculum offering was significantly reduced due to availability and new costings.</p>

Review of last year 2023/24

3. All pupils who attended basketball have never represented school in any event. 100% participation and enjoyment through surveys. Will continue to actively encourage pupils who do not usually get the opportunity to represent the school.

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> 1. Adapt lunchtime provision and redeploying sports coach to support new outdoor activities to increase engagement with a particular focus on KS2 pupils. 2. Continue to subscribe and develop OPAL offer at Awsworth primary school, including resourcing and staff training. 3. Work towards gold accreditation in OPAL. 4. Continue to take part in disability awareness coaching and participate in a competitive interschool sporting disability awareness event (wheelchair basketball). 5. Continue after school provision offering with some paid clubs, lead by a qualified sports coach, developing their skills in a wider range of different sports outside the curriculum offering in schools such as fencing, nerf wars, racquet sports and fitness/bootcamps. 6. Continue with Bikeability and Balance Bike subscriptions/courses. 7. Swimming Gala – Practice and selection. 8. School to participate in and host a number of regional and Trust wide sporting competitions. 	<ol style="list-style-type: none"> 1. Work with Premier Sports Coaches to restructure lunchtime provision making best use of the outdoor and new courtyard facilities to ensure at least 80% ks2 pupils participate in additional 30 minutes of sporting activity. Using sports funding to supplement with sports activities and outdoor equipment. 2. Continue to work with OPAL mentor to resource and train staff to deliver OPAL effectively 3. Work with mentor towards gold accreditation. 4. Rota qualified sports coach to team teach with teachers so they are supported with the teaching of Wheelchair basketball. Identify pupils to represent school in competition. 5. After school provision written for the year and sent to parents/whole school plan. 6. Ensure all EYFS pupils have access to balance bikes. Year 3- 6 pupils access to bikeability level 2 and 3 courses. 7. Provide additional coaching and practice time for children who show high attainment in swimming with the intention of best preparing children for the district swimming gala. 8. Competitions mapped for the year. Awsworth to organize and run cross country event at Easter.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ol style="list-style-type: none"> 1. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. 2. Every pupil has access to additional 30 minutes of play. Play offer extended to incorporate greater range of types. Develop gross motor and fine motor skills. Introduce digging zones and den building to the field. 3. School gains gold accreditation for OPAL which will signal the improvements school has made to improving outdoor learning opportunities. 4. More children understand the challenges and the achievements of disabled athletes. Children are exposed to a wider range of additional skills that they may not have experienced previously. Children were able to build on their previous skills throughout the programme. Additionally, children developed their leadership and cooperation skills while working in teams. 5. A qualified sports coach was employed during the week. Slots were timetabled so all children and staff had access to quality delivery of PE. Staff observed sports coach lessons to upskill and build confidence in teaching PE. More children having a wider range of access and opportunity to try different sports. Additional clubs include archery, fencing & badminton. 6. Children have increased road and cycle safety. EYFS pupils have increased gross motor and coordination skills. Their coordination 	<ol style="list-style-type: none"> 1. At least 90% of all pupils meet their daily physical activity goals. 2. All pupils have additional play. 3. Schools gains Gold accreditation 4. Participation in Wheelchair basketball program and competition. 5. KS2 participation in afterschool activities increased to a minimum of 80% 6. All EYFS pupils have balance bike training. Year 3-6 pupils road safety awareness increased. 7. Swimming gala competition. 8. Successful run the cross country and participate in a wide range of district competitions.

Expected impact and sustainability will be achieved

and stability is improved leading to a greater success when learning to ride a bicycle.

7. Continue to have high attainment in swimming. Children with high potential are identified through trials and practice sessions. The school to be invited to attend a county championship.
8. To compete and support the organization of a wide range of sporting competitions.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?