

Babraham Primary School
Accessibility Plan 2023 – 2026

1.0 Introduction

- 1.1 It is a requirement under the Equality Act 2010 that schools have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. This means that “schools cannot unlawfully discriminate against pupils on the grounds of sex, race, disability, religion or belief and sexual orientation”.
- 1.2 According to the Equality Act 2010 a person has a disability if:
 - (a) He or she has a physical or mental impairment, and
 - (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.
- 1.3 The Full Governing Body is responsible for ensuring the implementation of the Plan and for reviewing the Plan.
- 1.4 Babraham Primary School is committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.
- 1.5 The school will also seek to remove or minimise any potential barriers to learning, allowing all children to achieve and participate fully in school life.
- 1.6 Babraham Primary School will challenge negative attitudes about disability and accessibility and developing a culture of awareness, tolerance and inclusion.

2.0 The Physical Environment

- 2.1 The Accessibility Plan includes measures to improve access to the physical environment of the school as necessary. This may involve making reasonable adjustments to the school and providing aids to assist access where appropriate.

3.0 Curriculum

- 3.1 The Plan also includes measures to increase access to the curriculum for children with disabilities to ensure that they are able to engage and participate fully. As well as teaching and learning this includes access to the wider curriculum such as access to after school clubs and participation in school visits. This may involve the provision of specialist aids and equipment where necessary.

4.0 Written Information

- 4.1 The Plan also includes measures to improve and make reasonable adjustments to the delivery of written information relating to the school and school events.

5.0 Partnerships

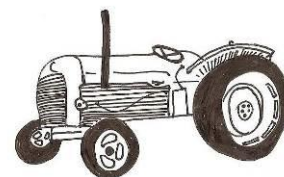
- 5.1 Where required, the school will be advised by and work alongside partner agencies to develop and implement the plan including professionals from the Local Authority, DEMAT and Health Service.

6.0 Publication

- 6.1 The plan will be published on the school website and a paper copy will be available on request.

7.0 Review

The Accessibility Plan will be reviewed every three years through the completion of an Access Audit Checklist. The current plan will be reviewed in 2026.



Target	Actions	Outcomes	Responsibility	Timescales
Curriculum				
To continue to train staff to enable them to meet the needs of children with a range of SEN	SENDCo to review the needs of children and provide training for staff as needed.	Staff are equipped to enable all children to access the curriculum.	Headteacher SENDCo	Ongoing
To ensure that all children are able to access all out-of-school activities eg clubs, trips, residential visits etc.	Staff to ensure that all needs are considered and reasonable adjustments made when organising trips and extra-curricular activities.	All children will be able to take part in and enjoy out-of-school activities.	All staff	Ongoing
To provide specialist equipment to promote participation in learning by all pupils.	Assess the needs of children in each class and provide specialist equipment as required eg pencil grips, writing slopes etc.	All children will be able to work independently in the classroom environment.	Class teachers SENDCo	Review as part of SEND monitoring, progress meetings.
Physical Environment				
Ensure that the front entrance to the school has door furniture that is accessible for wheelchair users.	Identify funds to ensure that the accessible door is functioning correctly.	The door works as it is designed to do.	Headteacher Trust	2023-24
Written Information				
Ensure that all parents who are unable to attend school as a result of disability are able to access parents' evenings and other events when possible.	Offer technology eg Teams/Zoom as alternative to in-person attendance.	All parents, regardless of disability, will be able to participate in school events.	Teachers Headteacher Office Staff.	Ongoing
Ensure that all parents and other members of the school community are able to access necessary information.	Provide written information in alternative formats and other languages as necessary.	All parents will have access to written information provided by the school.	Headteacher Trust Teachers Office Staff	Ongoing