

Pupil premium strategy statement

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Babraham
Number of pupils in school	98
Proportion (%) of pupil premium eligible pupils	6
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2024-25
Date this statement was published	16 th September 2024
Date on which it will be reviewed	July 2025
Statement authorised by	
Pupil premium lead	Victoria Penty
Governor / Trustee lead	Priya Schoenfelder

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 1,480
Recovery premium funding allocation this academic year	£ 0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£ 0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£ 8,880

Part A: Pupil premium strategy plan

Statement of intent

Levels of deprivation at Babraham School are below the national average, but have risen during the past 5 years. The school aspires to ensure that every pupil achieves his or her potential in every aspect of school life, regardless of background or family circumstance. We receive very low levels of additional funding, but direct what money we do receive, towards targeted interventions. We also support families with the cost of trips and activities that enhance the curriculum, raise aspiration and develop cultural capital. We ensure that all families can access the full curriculum offer at Babraham.

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 8,880

Activity	Evidence that supports this approach	Challenge number(s) addressed
Small group interventions	Mental Maths, Phonics, Spellings, EAL	
Social skills group	Some children need additional support to enable them to manage relationships within school.	
Lego therapy	This therapy is proven to improve pupils' self-esteem and confidence, as they learn to listen to others and work as a team.	