

Music development plan summary: Badsley Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	October 2024
Date this summary will be reviewed	October 2025
Name of the school music lead	Amanda Bell
Name of school leadership team member with responsibility for music (if different)	Samantha Hawkins
Name of local music hub	Rotherham Music
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Badsley Primary School's music curriculum is published on our website

<https://badsleyprimary.org/curriculum/music> under 'Music at Badsley'

All classes broadly follow lessons using the Charanga published scheme of work, which is adapted to meet progression needs of our school. Please see the 'Progression map' on the school website which shows the progression of units of work.

<https://badsleyprimary.org/curriculum/music>

Each unit of work has a focus lesson throughout the term, following the structure of

- lesson 1 - listening and appraising
- lesson 2 - singing
- lesson 3 - playing instruments
- lesson 4 - improvising

- lesson 5 - composing
- lesson 6 performing

This is broadly based on the original Charanga scheme, and also informed and enhanced by areas of the [model music curriculum](#) (March 2021).

This is begun in EYFS, where children experience the Reception Charanga resources to begin to develop a sense of pulse/rhythm/tempo/pitch through singing common Nursery Rhymes and other early childhood songs.

From Y1-Y6 children from Y1-Y6 have the opportunity through each lesson to learn to sing and play instruments (tuned or untuned percussion), as well as listening and appraising, improvising, composing and performing.

In Year 4 children have a term's lessons on the Djembe drums, and in Year 5 children receive a term's lessons learning to play the Ukulele, with teachers from Rotherham Music, our local music hub. This is subsidised from school funds with no cost to the children/parents.

In addition to this, each class facilitates a 'Music of the Week' class assembly where a selected pieces of music are listened to, discussed and appraised.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Outside of lesson time Badsley has an established School Choir, which takes place weekly. This is open to children from Y2-Y6. This is led by one of the Rotherham Music Hub Singing teachers, with support from the Subject Lead for Music, and assisted by other school staff. The singing teacher is funded by school. The choir is free of charge for children.

There is also an established Recorder club, where children receive tuition on the Recorder. Again this takes place weekly and is open for children from Y2-Y6. This is led by a HLTA. Again, there is no charge for this opportunity for children.

Badsley Primary also has partnership with St James' church, and the choir has performed at events such as the St Cecilia's Day service in the church, as well as performing in events at Christmas.

We have also recently begun to build links with local care homes, and school choir have performed at Christmas for their residents.

Because of our school context, and the financial pressures our parents encounter we are dedicated to providing free tuition to pupils who express interest in playing the

recorder, and joining the school choir, as well as signposting pupils to other opportunities locally to allow them to develop their musical interest.

We have strong links with Rotherham Music Hub, with the First Access tuition on Djembes and Ukuleles in Y4 and Y5, and with the Singing teacher linked with the School Choir. This has enabled children to participate in many initiatives in the past, including the Rotherham Music One Voice festival, and also Create and Sing projects, linked with the Royal Opera house.

From September 2024, we have established Cultural Champions within school. Staff members are accessing CPD provided by The Royal Ballet and Opera. Through this our staff are able to attend 'Create and Sing' and 'Create and Dance' workshops with a view to sharing this CPD with the wider staff team to enable them to incorporate it into their curriculum.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Each year, the Badsley offer includes opportunities for performing, both at the end of each unit of work as well as each key stage having bespoke opportunities for Christmas performances or concerts, in addition to other opportunities throughout the year. In the past this has included, for example, Poetry day, Spanish day or Literacy weeks.

We regularly invite poets/authors into school and often their performances involve Music. Last year the author Gareth P Jones performed Mini Musicals for his books, Cindergorilla, Rabunzel and Snowy White, for the children to enjoy and participate in.

This year (2024-25) the children will participate and perform in Christmas shows, Nativities, concerts and performances, as well as the Y6 Leavers assembly/performance.

The School Choir will perform at the One Voice Festival in June 2025,

School Choir will also be singing at Christmas in a local care home.

We have also had invitations to sing at St James Church locally, and at Rotherham Minster as part of Rotherham Music's Christmas celebrations.

There is also the possibility that children will have the opportunity to perform as part of the Royal Ballet and Opera House's Create and Sing/Create and Dance project.

In the future

This is about what the school is planning for subsequent years.

The Subject Lead for Music is working on a long-term development plan for music at Badsley Primary school, particularly focussing on key areas of developing music

- In the Classroom
- Beyond the Classroom
- Leadership and Management
- Community and Partnerships

Monitoring phases in this plan have highlighted the need to continue to build links with the local community with regard to music, ensuring that our pupils have the opportunity to engage with many public musical events that happen locally and are easily accessible to our school community.

The Subject lead for music will also continue to lead CPD sessions in school to ensure consistent teaching approaches, and also to facilitate and develop staff confidence and competence when teaching Music.