

Geography at Badsley

Overall Rationale

At Badsley Primary it is our intent for the geography curriculum to inspire our pupils to have a curiosity and fascination with the world and its people that will stay with them for the rest of their lives. The teaching of Geography will give our pupils the knowledge about diverse places, people, resources and natural and human environments, as well as a greater understanding of the Earth's key physical and human processes. It will encourage the children to show respect for the environment- locally, nationally and internationally. As pupils progress, they will build upon their Geographical skills, and their growing knowledge about the world will mean that they have a deeper understanding of the interaction between physical and human processes and of the formation and use of landscapes and environments. We want our children to enjoy and build their confidence by taking part in first-hand experience and local fieldwork. Our intent is that all our pupils gain knowledge, understanding and can explain how the Earth's features are shaped, interconnected and change over time.

Content and Sequencing

- 2 or 3 half termly units a year
- Content of the National Curriculum and to ensure our children have an accurate understanding of the geography of the world in which they live in.
Geographical studies in KS1
- Y1 local area, beside the sea and the UK
- Y2 Planet Earth, Life in Kenya
Geographical studies in KS2
- Y3 Settlement and Land use, climate and climate zones, Europe
- Y4 Amazon: Rivers and rainforests, The USA
- Y5 Asia: Mountains, Volcanoes and Earthquakes, Biomes
 - Y6 Mapping the World, Global challenges: Climate change, Global challenges: Trade

Meeting the needs of all Learners

The Geography curriculum is accessed throughout every year group and taught through adaptive teaching to ensure every child at Badsley has the same geographical experiences. All learners are tailored to all learning styles including visual representations, fieldwork, written activities and discussions. Consideration is given for learners who grasp concepts more rapidly through extension activities and independent challenges.

Key Concepts

The key knowledge concepts of Geography in our curriculum are:

- Locational knowledge
- Environmental, physical and human geography
- Geographical skills and fieldwork

The key disciplinary concepts are:

- The physical world
- Human environments
- Interdependence
- Place and space
- Scale
- Young people's lives

EYFS

- Understanding the World
- People, culture and communities
- The Natural World

Links to Other Subjects

Every lesson is a reading lesson.
Every lesson develops vocabulary.
Links to Maths: co-ordinates
Links to Science: plants and animals around the world.
Links to History: changes to physical and human geography

Retrieval Practice

- Knowledge, skills and vocabulary are identified within lesson
 - Recall of previous learning starts off each lesson.
 - Low stakes quizzes used to develop long-term memory.
- Key concepts and threads are identified and revisiting and links are formed between previous learning and any current/new learning.

Assessment and Outcomes

The impact of learning is measured through the use of written tasks, class discussions and observations which demonstrate what has been understood. Post assessment and reflection activities demonstrate the progression of knowledge, skills and understanding. Where learning is not secure, additional learning takes place to address this.

Subject Leader Responsibility

- Subject leader team monitor teaching, impact and outcomes of Geography through triangulated monitoring
- Re-evaluating and developing curriculum to suit needs of ever-changing school community where possible, ensuring that curriculum is followed.
- Working as a curriculum team but also forming links with other curriculum teams where needed.