

PE at Badsley

Overall Rationale

It is our intent at Badsley to teach children life skills that will positively impact on their future. Working alongside P.E specialists, we aim to deliver high-quality teaching and learning opportunities that inspire all children to succeed in physical activities. We want to teach children how to cooperate with others, as part of a team, whilst working competitively towards a shared goal. We aim to ensure children display the characteristics of good sportsmanship throughout their learning journey at Badsley.

Content and Sequencing

- 2 units per half term
- Content of NC to ensure children have the opportunity to develop their physical and mental capabilities through PE
- **PE in KS1**
- fundamentals, fitness and core skills linked to a range of sports
- **PE in KS2**
- Fitness, balls skills and sport specific learning to develop and implement core skills (including tactics, game rules, sportsmanship and leadership)

Meeting the needs of all Learners

- Range of sports, activities and equipment to suit needs (including size, material and weight of equipment used)
- Activities and lessons are adaptable to suit ability of children and any special needs
- Adult support and group organisation focussed around learner needs and ability level
- After school clubs and competitive sport offer to extend interest and apply and develop learning further

Key Concepts

- Movement
- Development of skills and techniques
- Application of skills and techniques
- Co-operation/teamwork
- Competition
- Analysis and evaluation
- Preparation for life and participation
- Health and fitness

These concepts are taught through the learning journey of each child.

EYFS

- Introduction to PE
- Fundamentals
- balls skills
- Dance
- Games
- Gymnastics

An introduction to the physical, social, emotional and thinking aspects of PE that children will build upon and develop throughout their learning journey.

Link to Other Subjects

Reading instructions, developing vocabulary
Writing to plan routines, self and peer assessment
Maths for measuring, coordinates, timings, data collections and analysis
Geography map reading, coordinates
PSHE team work, human development/changing bodies, leadership, respect
Science health and wellbeing, biology/how the body works
Music exploring dance, rhythm, tempo,

Retrieval Practice

- Retrieval through targeted questioning throughout learning
- Retrieval Friday
- Skills developed through practice and repetition, building on past learning
- Performance, demonstrations and self/peer evaluation used throughout the learning journey
- Children encouraged to make links between sports, activities and skills.

Assessment and Outcomes

- Assessments recorded half-termly by teaching staff and uploaded to server
- The impact of learning is measured through the use of class discussions and observations which demonstrate the level of understanding and application of skills
- Where learning is not secure, future lessons and activities can be adapted

Subject Leader Responsibility

- work as a curriculum team
- Learning monitored across school, e.g. deep dives. pupil and staff voice
- Communicating findings with school and team leaders
- Constant re-evaluation as a team- adaptation of future learning in light of findings