



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Deployment of PE / Sport coaches to deliver high-quality PE whilst providing CPD to all teaching staff.	Pupils enjoyment and participation, leading to having a more positive attitude to PE.  Increase of participation due to pupils wanting to bring PE kit and be part of lessons.  Pupil engagement in any physical activity has increased.	High-quality lessons are well planned and delivered, in line with the school's new PE curriculum.  Subject leaders are confident are able to articulate the progression and sequencing of lessons within a unit of work.
Create an after-school calendar to offer diverse sports to children.	Pupils to have more opportunities to participate in after -school sport provision.	Pupils have had lots of opportunities to participate in sport after school but more competitive sports clubs are needed for those who are unable to access this outside of school time.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Deliver high-quality delivery of PE and support staff CPD to maximise knowledge and skills.</p>	<p>Teaching staff - as they need to lead the activity</p> <p>All pupils – as they will take part.</p>	<p>Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p> <p>Key indicator 2- Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 -The profile of PE and sport is to be raised across school as a tool for whole school improvement.</p> <p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5- Increased Participation in competitive sport.</p>	<p>Children enjoying participating and having a more positive attitude to PE. Increase of participation due to pupils wanting to bring PE kit and be part of lessons. Children's engagement in any physical activity has increased</p> <p>Improved confidence and knowledge of skills taught.</p> <p>Teaching and progression of skills taught through the school is more consistent</p>	<p><i>£12,000 cost for sports coaches/ CPD</i></p>

<p>Investment in a new scheme of work (Get Set for PE) which will provide the school with high quality lesson plans.</p> <p>Improved methods of assessment and tracking pupil participation, CPD and plans to give pupils the opportunity to engage in a wider range of sports.</p>	<p>Whole school – pupils and teaching staff</p>	<p>Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p> <p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</p>	<p>All children to have more opportunities to engage in a wider range of sports in school with the view to be inspired to join clubs outside of school. All pupils across school will have an opportunity to represent the school at some level.</p>	<p>£1100</p>
<p>Acquiring new, quality equipment for the playground to ensure that pupils can access a minimum of 60 minutes of engagement of sport and physical exercise within school daily.</p>	<p>Whole school - pupils</p>	<p>Key indicator 2- Engagement of all pupils in regular physical activity with the view of improving well-being.</p>	<p>Pupils to be more engaged in taking part in physical activity during break times which will therefore contribute towards learners habitually engaging in a healthy active lifestyle.</p>	<p>£500</p>
<p>Storage for sports equipment on the playground to help relaunch playground leaders.</p>	<p>Whole school - pupils</p>	<p>Key indicator 2- Engagement of all pupils in regular physical activity with the view of improving well-being.</p> <p>Key indicator 3 -The profile of PE and sport is to be raised across school as a tool for whole school improvement.</p>	<p>Pupils to be able to be able to work more effectively as playground leaders due to the equipment being closer to the main area of the playground.</p>	<p>£500</p>

<p>Travel arrangements for learners to be able to participate in competitive sport, SEN sports activities and engaging activities which are outside of school.</p>	<p>Whole school - pupils</p>	<p>Key indicator 2- Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 -The profile of PE and sport is to be raised across school as a tool for whole school improvement.</p> <p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5- Increased Participation in competitive sport.</p>	<p>All pupils will be given an opportunity to represent our school at some level of sport.</p> <p>Pupils will be inspired to take part in physical activity more often and potentially join their own sports clubs.</p>	<p>£500</p>
<p>Contribution towards new markings applied to the playground to provide more opportunities to engage in physical activity and improve physical literacy.</p>	<p>Whole school - pupils</p>	<p>Key indicator 2- Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupils will have more opportunities to engage in high quality playground games which should boost physical literacy.</p>	<p>£6000</p>
<p>New sports equipment to inspire pupils to participate in new sports, for example tri-golf.</p>	<p>Whole school - pupils</p>	<p>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5- Increased Participation in competitive sport.</p>	<p>Pupils will have more opportunities to participate in a wider range of sports.</p>	<p>£250</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Delivery of high-quality PE across a wider range of sports.	Pupils, at all phases of school have had the opportunity to participate in a wide range of sports as part of our curriculum.	We will continue to offer a range of sports next year and try and align our approach to the competition timetable which is offered across Rotherham.
An increased number of activities have become available on the playground.	Reduced behavioral incidents on the playground, increased understanding of teamwork and pupils are taking more responsibility to set up activities.	We will build on this further next year by further embedding both our playground and sports leader's scheme.
The school has continued with a strong competitive sport offer with other schools using School games and other external providers.	Increased numbers of pupils have actively looked to join after-school sports opportunities - this has had a massive impact on the profile of a wider range of sports.	This will continue into the next academic year with a wider range of sports being provided and promote to a wider range of pupils - focusing on specific groups of pupils.



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	48%	There are very few pupils who access swimming lessons outside of school – therefore this can impact as it is a challenge for pupils to be able to swim after receiving 12 hours of swimming lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	42%	



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>41%</p>	<p>All pupils took part in a water safety day at the pool where they learnt about the dangers of open water, what to do in the event of finding someone in water and even what to do themselves if they were to get in trouble.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>This was not done due to lack of availability at the local swimming pool and limited time.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming teachers are paid for by school. Y4 teachers access CPD to support with sessions.</p>

Signed off by:

Head Teacher:	<i>Mr. M Windle</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Headteacher: Mr. M Windle PE Leads: Mr. J Dawson and Mr. P Morton</i>
Governor:	<i>Mrs. K West</i>
Date:	16.07.2024