

# Personal Development at Badsley

## Overall Rationale

We aim to create an ethos where all children can flourish spiritually, personally, academically and socially. High expectations for all are at the centre of what we do and we aim for all children in school to be challenged, curious, respectful and knowledgeable. Our key intent and driver of personal development, which spans across all of our curricular subjects and our whole-school ethos, is to ensure children become valuable and fully rounded members of society who treat others with respect and leave school fully prepared for life in modern Britain. We aim to provide all children with the opportunities both within our curricular subjects and through wider curriculum activities to broaden their horizons, challenge stereotypes and develop their understanding of values and citizenship. Our primary intent is to enhance pupils' spiritual, moral, social and cultural development. It is also vital that children leave Badsley with the necessary understanding of protected characteristics, quality and diversity.

## Content and Sequencing

- Personal Development is woven through wider curriculum and can be evidenced through progression maps for each curricular subject
- We have a 'Badsley Offer' which is progressive and tailored to match opportunities available to pupils across school.
- We use Jigsaw to deliver PSHE, which ensures a progressive and sequenced approach to morally and spiritually developing all children.
- Picture News is used to develop wider understanding of the world, protected characteristics and British Values.

## Meeting the needs of all Learners

- Pupil voice undertaken across school which is fed back to SLT and data is collected
- School council to represent full school community in order to respond to need of all learners.
- Events such as careers week, safety week etc appeals to all learners by presenting a range of different careers and learning.
- Jigsaw PSHE has a 'relationships' *Golden Thread* that ensures pupils develop a healthy relationship with themselves, including developing understanding of themselves and their goals
- Leadership roles within school aimed at promoting individual strengths
- Family learning workshops and support through school nurses

## Key Concepts

- All children to have access to a range of opportunities to enhance their learning and moral, cultural, social and personal development.
- Personal development to be woven through every curriculum subject.
- Aspiration as a key focus through whole curriculum with events to promote.

## EYFS

Children in FS are regularly presented with opportunities for personal development, such as a variety of food tasting throughout the year, celebrating events from a range of religions and cultures. Children learn about the world through the aspect 'understanding of the world'. Pupils also have the opportunity to enjoy events such as 'Badsley by the Sea' to offer exciting experiences and opportunities during their time in school.

## Links to Other Subjects

- Personal development is woven through all curricular subjects e.g. studying a range of inspirational scientists in the science curriculum, debating key issues such as climate change in geography and learning about careers within different subject areas.
- Strong links to reading through range of core texts highlighting equality, diversity and challenging stereotypes e.g. Journey to Jo'burg, Goldfish boy.

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## Retrieval Practice

Retrieval of key aspects of each Jigsaw theme: Being me in my world, Celebrating Difference, Dreams and Goals, Healthy Me, Relationships and Changing Me.  
Safeguarding aspects

## Assessment and Outcomes

Pupil voice plays a key role in assessing the impact of pupil voice. Pupils can discuss their aims, ambitions and aspirations and can recall events such as careers week. Outcomes can also be assessed within PSHE lessons following the Jigsaw curriculum, especially the dreams and goals jigsaw piece.

## Subject Leader Responsibility

- Ensure personal development opportunities are built in to all aspects of the curriculum.
- Celebrate cultural experiences within school.
- Ensure high expectations for all learners across the curriculum.
- Promote high aspirations for all learners through staff CPD, whole school events and monitoring of curriculum.