Personal Development at Badsley Primary

Intent

Badsley Primary School aims to provide every pupil with the skills, knowledge and attitudes required to thrive both academically and personally and make a positive contribution to wider society. We strive for a positive and inclusive atmosphere where all pupils feel safe, supported, and valued. Our curriculum aims to develop curiosity, raise aspirations, create positive relationships, and empathy where pupils leave us as individuals who are ready for the next stage of education and able to play a full and active role in modern Britain.

We aim to create an ethos where all children can flourish spiritually, personally, academically and socially. High expectations for all are at the centre of what we do and we aim for all children in school to be challenged, curious, respectful and knowledgeable. Our key intent and driver of personal development, which spans across all of our curricular subjects and our whole-school ethos, is to ensure children become valuable and fully rounded members of society who treat others with respect and leave school fully prepared for life in modern Britain. We aim to provide all children with the opportunities both within our curricular subjects and through wider curriculum activities to broaden their horizons, challenge stereotypes and develop their understanding of values and citizenship. Our primary intent is to enhance pupils' spiritual, moral, social and cultural development It is also vital that children leave Badsley with the necessary understanding of protected characteristics, quality and diversity.

Pupils become:

- Respectful, confident, resilient, independent and kind with a strong character.
- Pupils will demonstrate our Badsley Values and be ready for the next stage of their education.

Pupils have the opportunity to:

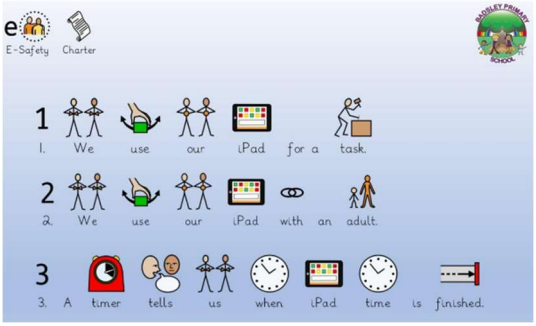
- Discover & nurture their talents and interests.
- Experience a broad and balanced curriculum with hands-on learning experiences.
- Become well-rounded individuals who understand, appreciate and respect difference in the world and its people, celebrating the things we share in common across cultural, religious, ethnic and socio-economic communities. They will have an understanding of the differences within our school community and our wider community.
- Take part in events such as Career's Week and Anti-Bullying Week to broaden

Pupils know & understand:

- Our fundamental British values & protected characteristics
- How to keep themselves healthy both physically, mentally and in their relationships.
- How to be respectful of others by understanding and accepting differences
- About their own strengths, interests and passions which can then lead to a broad range of careers.
- Key aspects of the Jigsaw curriculum theme from each puzzle piece, including the relative safeguarding aspects from each piece.

Implementation

British Values are developed and promoted throughout our curriculum, through assemblies, lessons and through extra-curricular activities.	• Use of Picture News- promote equality, diversity, inclusion through indirect teaching of protected characteristics, UNICEF rights and British Values • Mini-Police: strong links with local policing team. Police have presence in school, supportive of British Values • Active school council- completing work with Neighbourhood Project with Rotherham Council, support whole school values, visit to Town Hall • British Values represented through Jigsaw PSHE curriculum, Badsley Values and
Discussions around ambitions, goals and careers are an integral part of our whole-school ethos, and children are provided with opportunities to gain a deeper understanding of the world around them.	• Jigsaw PSHE curriculum to develop PD for all children- links to aspirations through dreams and goals, celebrating differences unit to teach about inclusivity and diversity encompasses key PD themes such as: ➢ Cultural differences ➢ Racism ➢ Bullying ➢ Body image ➢ Self-esteem ➢ Safer online communities ➢ Rights and responsibilities online • Career's Week celebrated annually
We have a clear vision for the 'offer' that children will be guaranteed to experience during their time at Badsley, and this offer aims to develop pupils spiritually, emotionally, personally and culturally and will establish basic offer for children	• PD mapped out on every curriculum map for every subject to ensure PD is woven through curriculum in all subjects with carefully planned opportunities through all subjects • LT prioritise PD at Badsley and it is embodied through our school values. • Career's Week celebrated annually with increasing success each year. Parents and wider school community invited to share their experiences. • Jigsaw PSHE curriculum embodies the Badsley ethos and spiritual, emotional, personal and cultural development.
Promoting equality and diversity throughout all curriculum areas.	• Jigsaw PSHE curriculum to develop PD for all children- links to aspirations through dreams and goals, celebrating differences unit to teach about inclusivity and diversity encompasses key PD themes such as: • Cultural differences • Racism • Bullying • Body image • Self-esteem • Safer online communities • Rights and responsibilities online

	• Whole-school approach to Protected Characteristics- staff CPD delivered by MW(HT) and EP (PSHE lead) with EP delivering a whole school assembly. • Anti-Bullying Gold award received and anti-bullying week celebrated every year across school • Picture News has a clear focus on protected characteristics.
Promote positive mental health and strategies for supporting children in managing their worries and emotional needs. Pupils know how to keep themselves safe.	• With Me in Mind SEMH support in place from January 2025 with children already being identified for this support. • Trauma informed school (AHT and KS2 SENDCO) • Close work with school nurse to support children's need and promote positive mental health with parent/in-school workshops • E-Safety charter in every class to support all children with understanding of keeping themselves safe online  • E-Safety Ambassadors- launched Dec 2024 with aim to publish podcasts etc on Dojo for parents/pupils to watch. Trained by Anti-Bullying Company and Ann Foxley-Johnson. • Pastoral team to deliver swift and targeted interventions for those pupils needing further support, both in lessons and outside of lessons. • Badsley participates in Mental Health Week annually. • Jigsaw PSHE curriculum has a clear focus on personal safety throughout puzzle pieces. • Outdoor learning to promote positive mental health through use of POPs Outdoor Learning.
Enable learners to develop their interests, including their individual skills and talents.	• Wide range of after-school clubs available to pupils • Visits/experiences to enhance learning opportunities e.g. visit to Jorvik/Roman Day in school/Pond Dipping/Gulliver's Valley/Y6 Residential • Rewilding Rotherham project- early stages for this academic year • Jigsaw PSHE curriculum focuses on children as individuals and their strengths/interests.
Support all learners in developing 'character' traits such as resilience,	• Reading curriculum to promote personal development 'books as a mirror of themselves and a window to the world'. Books have been carefully selected to represent a

confidence and independence to enable them to flourish as active citizens.	diverse range of cultures, races, religions and backgrounds. • Pupil leadership to develop responsible citizens: e-safety champions, school council, writing ambassador, reading ambassador, mini-police • Family learning sessions • Strong ethos of Badsley Values embedded through daily teaching, assemblies, star of the week, Dojo points. • Wide range of after school clubs, including wide range of sports clubs to develop confidence, resilience and independence
To develop a culture within school where children are aware of their rights and the rights of others and know how to uphold their rights,	• Strong use of pastoral team to support social and moral development of all pupils with 'reflection' allowing open discussion around behaviour linked to Badsley Values • Implementation and full embedding of *Badsley Values* throughout school. Promoted through visual displays around school, Dojo linked to values, HT promoting during whole school assembly, celebration assembly • Rights Respecting school- each class has a visible class charter developed with pupils for ownership over rights • Rights and responsibilities feature heavily through Jigsaw PSHE curriculum. • Fundraising events, such as Children in Need and Reindeer Run for local Hospice aim to promote responsibility and understanding of others in society.
We respond to the needs of our school and local community.	• Events responding to local and wider community e.g. Sam's Army visit, local policing team • Badsley Pantry- supporting families and wider school community to meet needs of children. • School nurse team regularly visit school and hold workshops for parents. • Fundraising for charities within local area e.g. Rotherham Hospice.

Impact

Pupils develop a strength in character from the wide and rich experiences we offer at Badsley Primary School. Our School Values, and the learning and opportunities we provide for all pupils, enables them to develop their own character and identity.

Pupils develop a positive mind-set and have high aspirations of themselves and others. This enables them to be courageous, showing determination and showing the required resilience to try new things and see mistakes as opportunities to learn.

Our pupils build strong foundations during their time at New Close Primary School: they hold positive school memories and their Personal Development sets them up for their future and the next stage of their education journey.

The Head Teacher and Personal Development Lead, supported by the whole staff team, consistently monitor the impact of our Personal Development offer through observations, monitoring and the ongoing assessment of pupils through pupil voice, engagement and lessons. We use whole-school pupil surveys, to ensure that pupils' voice is a large part of assessing the impact of Personal Development.