

Autumn  
Spring  
Summer

Substantive  
Concept  
PD  
Opportunity

RE  
Long Term Overview

KS3

Y6

**Christian Aid and Islamic Relief: Can they change the world?**  
Pupils will gain a rich knowledge of the work done by both charities and will be taught about the ways both charities will express religious beliefs.

Believing

**Who is inspiring to Muslims and to Christians?**  
Pupils will learn about examples of Muslims and Christians who might be inspirational followers of their faith and consider how and why they are inspiring.

Leaders and teachers

**What will make Rotherham a more respectful place?**  
Pupils will learn statistics of world religions in the local area, the county, region, nation and world in addition to how different religions can live co-operatively.

Myself

EID celebration

Believing

**Why are there now over 2000 Mosques in Yorkshire?**  
Pupil will gain further knowledge about Muslim worship, public life and life in their community.

Celebrations

**How do Muslims practice the 5 pillars of Islam?**  
Pupils will learn about the 5 Pillars of Islam in more detail, including worship and celebration. Pupils will study Muslim worship both at home and at the mosque.

**How do Christians use the Bible?**  
Pupils will learn about how the bible impacts day to day living as a Christian, how the bible shapes peoples values and how individuals are impacted by following the stories from the bible.

Story

Christingle

Y5

Symbols

**What is God like? What matters most in life? What happens when we die?**  
Pupils will learn about Christian and Hindu belief around God, life purposes and what happens when we die according to the two religions.

Celebrations

**What matters most to Christians and Humanists?**  
Pupils will learn 5 simple facts about humanists and Christians and will be able to think about shared values between the two in addition to two distinct values.

**Worship, pilgrimage, belonging and community: What matters to Hindus and Christians?**  
Children will learn facts about both Hindu and Christian pilgrimages and they will also be taught about different ways that Christians and Hindus worship.

Believing

Harvest

Y4

Symbols

**How and why do some people find peace and strength by belonging to a church?**  
Pupils will learn that they will know that Christians offer many different reasons for taking part in worship and the life of a Christian community, including theological reasons.

**What is it like to be a Hindu?**  
Pupils will gain knowledge of Hindu worship and celebration, including the story of Rama and Sita, the celebration of Diwali etc. They will also learn about the significance of different Hindu Gods and Goddesses.

**What makes Jesus inspirational for some people?**  
Children will learn about the significance of Jesus to Christians through stories from the 4 gospels including stories of his miracles.

Leaders and teachers

Y3

Symbols

Belonging

**What are the 'signs of belonging' for Christians and Jewish people? What is Islam? How do we say 'thank you' for a beautiful world? Christians, creation and thanksgiving**  
Children learn about identifying with a religion, are introduced to Islam and the key beliefs and think about the Christian ways of saying 'thank you'.

**What can we learn about God? Being fair, showing care: what can we learn from religious stories?**  
Pupils think about how different religions answer some 'big questions' and will have the opportunity to ask some questions. Children will think about how we can care about others closest to us and how religions teach us to care.

**What do the symbols of the Easter festival mean?**  
Leaders: who needs them? Children will learn about both Christian and Jewish leaders. They will also learn the Christian story of Easter and the Holy Week and using Jesus as a model of kindness and compassion.

Celebrating

Y2

Story

**What is the story of Moses from the bible? What can we learn from stories about prayer and Jesus?**  
Children learn about the story of Moses according to the bible and some different stories from the bible.

**What festivals do Jewish People Celebrate? What happens in a church and a synagogue?**  
Children learn about Jewish festivals and the different practices in places of worship.

**Who Am I – Belonging? How do Christians Celebrate Christmas?**  
Children learn about what communities they belong to and the story of Christmas according to Christmas.

Belonging  
Celebrating

Y1

FS2  
Area of EYFS

Autumn  
People, places and community- understanding the world  
Welcome to school and where is Badsley, Diwali Party, Harvest, Nativity story and Christmas around the world.

Harvest

Spring  
People, places and community- understanding the world  
Mother's Day celebration, Easter.

Summer  
People, places and community- understanding the world  
Recognising that people have different beliefs and different celebrations, respect and tolerance