

Autumn
Spring
Summer

Substantive
Concept
PD
Opportunity

Spanish Long Term Overview

KS3

Comer Sano
Discuss healthy and unhealthy food and drink items.
Say and write activities we do to stay healthy.
Follow a simple, healthy recipe using key vocabulary.

El Fin de Semana
Learn to say what I have done at the weekend, beginning to use different conjunctions.
Tell the time using quarter past, half past and quarter to.

Yo en el Mundo
Learn the Spanish names for some Spanish-speaking countries and their capital cities.
Begin to explore some celebrations in the Spanish-speaking world.
Learn vocabulary to give a wider range of opinions.

Culture in the Spanish-speaking world

Culture in the Spanish-speaking world

En el Colegio
Discuss subjects studied at school.
Give opinions and begin to explain why I think that.
Tell time by the hour.
Explore the high frequency verb 'ir' (to go)

Y6

Phonics
B V CC QU Z

Habitats
Name types of habitats and elements needed by plants and animals.
Use understanding of key vocabulary to understand a longer text.
Begin to understand verb conjugation from infinitive to singular present tense.

La Ropa
Name items of clothing, including plurals.
Use correct definite and indefinite articles.
Begin to use adjectives within a sentence and understand Spanish word order rules.

Mi Casa
Say where I live and name the rooms in the house.
Use the verb structure '(no) hay' (there is (no))
Use the conjunction 'y' to add more detail.

¿Tienes una Mascota?
Use the nouns and indefinite articles for common pets.
Use the verb 'to have' including negative forms.
Begin to use the conjunctions 'and' and 'but'.

Phonics
GA GE GI GO GU

Y5

En la cafetería
Recall range of nouns and indefinite articles for common foods, snacks and drinks.
Explore some common Spanish foods.
Form noun plurals with numbers

¿Qué tiempo hace?
Recognise and recall expressions for the weather.
Ask what the weather is today and give a reply.
Use compass points and prepositions to describe the weather in different places.
Present my learning.

La Fecha
Learn the months of the year.
Revise numbers to 31 and use these to say the date.
Use singular 1st person and 2nd person possessive to ask and say when a birthday is.

Culture in the Spanish-speaking world

La clase
Learn names for common classroom objects and the correct indefinite articles.
Use negative verb form.
Respond to simple classroom instructions.

Y4

Phonics
CA CE CI CO CU

Mi familia
Name family members in Spanish.
Explain who someone is and what they are called.
Begin to use 3rd person verb forms.
Use possessive adjective 'my'

Me presento
Revise greetings from Y3 and learn some new responses to the question "How are you?"
Learn numbers to 20.
Ask someone's age and tell them how old we are.

Caperucita Roja
Read and listen to the story of Little Red Riding Hood.
Use background knowledge and prior learning to recognise familiar words and key phrases. Begin to clarify overall meanings.

Sé...
Introducing the concept of infinitive verbs and their placement in a 2-verb sentence
Learning the verb names of common activities
Negative verb forms

Key Stage 1
Building a secure understanding of phonics in English.

Phonics
CH J LL Ñ RR

Y3

Aprendo español
Introduction to Spain and Spanish speaking countries

Simple greetings and asking and answering the question "How are you?"

La fruta
Names of 10 fruits
Indefinite singular and definite plural articles
Plural noun forms
Set verb phrase 'me gustan' to say which fruits we like and dislike

Los helados
Flavours and types of ice cream and related vocabulary
Using sentence starters to order an ice cream
Please and thank you
Conjunction 'and'

Culture in the Spanish-speaking world

Spanish

Long Term Overview